ABSTRACT

Marlianah, Innah (2015). 182090179, "*A Correlational Study between Students' Mastery on Reading Narrative Text and Their Ability in Writing a Text Summary (A Case at the Second Grade Students of SMP PGRI Astanajapura Cirebon in the Academic Year of 2014/2015)*". English Education Study Program. Bachelor Degree, Sultan Agung Islamic University Semarang. Advisor: Kurniawan Yudhi Nugroho, S.Pd.,M.Pd

Keywords: Correlation, Mastery on Reading Narrative Text, Ability in Writing a Text Summary

This research is about a correlational study between students' mastery on reading narrative text and their ability in writing a text summary. The objective of this research is to find out whether there is a correlation between reading comprehension and ability in writing a text summary. The population of this research was the second grade students of SMP PGRI Astanajapura Cirebon in the academic year 2014/2015. The population of the research is 34 students. This research used correlation-research. There are 2 variables which were correlated. First variable was reading comprehension and the second variable was ability in writing a text summary. The data were collected by a test of reading comprehension and summary writing test. The result of this research shows that the mean score of reading comprehension test was 70.59 and summary writing test was 71. The correlation coefficient (0.470) then since the "r table" was 0.396, it means that the correlation coefficient (0.470) is bigger than "r table" (0.396). In order words, the null hypothesis (H0) is rejected and the alternative hypothesis (H1) is accepted. This can be concluded that there was a significance correlation between students' mastery in reading narrative text and their ability in writing a text summary for second grade student of SMP PGRI Astanajapura Cirebon in the academic year 2014/2015.

INTISARI

Marlianah, Innah (2015). 182090179. "A Correlational Study between Students' Mastery on Reading Narrative Text and Their Ability in Writing a Text Summary (A Case at the Second Grade Students of SMP PGRI Astanajapura Cirebon in the Academic Year of 2014/2015)". Program Studi Pendidikan Bahasa Inggris. Sarjana S1, Universitas Islam Sultan Agung Semarang. Pembimbing: Kurniawan Yudhi Nugroho, S.Pd.,M.Pd

Kata Kunci: korelasi, pemahaman membaca text narasi, kemampuan menulis ringkasan cerita.

Penelitian ini adalah tentang hubungan antara pemahaman siswa dalam membaca teks narasi dan kemampuan mereka dalam membuat ringkasan cerita. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada hubungan antara pemahaman siswa dalam membaca teks narasi dengan kemampuan mereka membuat ringkasan cerita. Populasi dalam penelitian ini adalah kelas 2 SMP PGRI Astanajapura Cirebon tahun ajaran 2014/2015. Dalam penelitian ini ada 34 siswa sebagai populasi. Correlational-Reseach digunakan dalam penelitian ini. Ada 2 variabel yang di hubungkan. Variable yang pertama yaitu pemahaman membaca dan variable yang kedua yaitu kemampuan siswa dalam membuat ringkasan cerita. Pengumpulan data dengan menggunakan test atau ujian. Hasil dari penelitian menunjukkan bahwa nilai rata-rata dari test membaca adalah 70.59 dan membuat ringkasan cerita adalah 71. Korelasi koefisiennya adalah (0.47) lalu "r table" nya adalah 0.396. artinya koefisien korelasi (0.47) lebih besar dari "r table" 0.396. Dengan kata lain, null hypothesis (H0) ditolak dan alternative hypothesis (H1) diterima. Dapat dsimpulkan bahwa ada hubungan yang jelas antara pemahaman siswa untuk membaca teks narasi dengan kemampuan mereka dalam menulis ringkasan cerita untuk siswa kelas dua SMP PGRI Astanajapura Cirebon tahun ajaran 2014/2015.