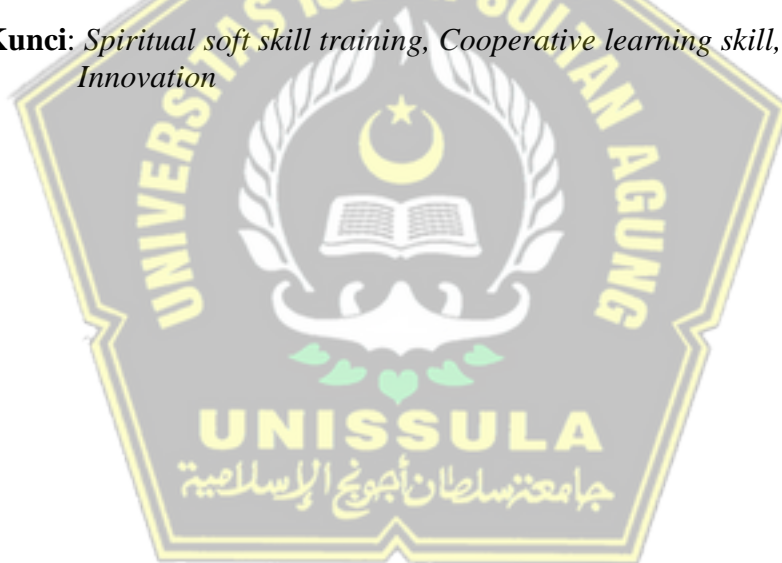


ABSTRAK

Penelitian ini dimaksudkan untuk mengidentifikasi serta menganalisis bagaimana pengaruh *spiritual soft skill training* dan *cooperative learning skill* terhadap *learning innovation* dengan riset yang dilakukan pada Universitas Islam Sultan Agung Semarang. Populasi yang dikaji meliputi dosen yang memiliki kriteria (dosen tetap, masa kerja > 5 tahun, usia > 30 tahun) berjumlah 327 dosen. Untuk jumlah sampel sendiri diperoleh sebanyak 78 dosen yang dihitung dengan menggunakan rumus Slovin. Hasil analisis penelitian membuktikan bahwa *spiritual soft skill training* berpengaruh positif dan signifikan terhadap *cooperative learning skill*, *spiritual soft skill training* berpengaruh positif dan signifikan terhadap *learning innovation* dan *cooperative learning* berpengaruh positif terhadap *learning innovation*

Kata Kunci: *Spiritual soft skill training, Cooperative learning skill, dan Learning Innovation*



ABSTRACT

This research is intended to identify and analyze how the influence of spiritual soft skill training and cooperative learning skill towards learning innovation with research conducted at Islamic University of Sultan Agung Semarang. The population studied includes lecturers who have criteria (permanent lecturers, working period > 5 years, age > 30 years) totaling 327 lecturers. The number of samples itself obtained as many as 78 lecturers who were calculated using the Slovin formula. The results of the research analysis prove that spiritual soft skill training has a positive and significant effect on cooperative learning skills, spiritual soft skill training has a positive and significant effect on learning innovation and cooperative learning has a positive and significant effect on learning innovation.

Keywords: *Spiritual soft skill training, Cooperative learning skill, dan Learning Innovation*

