

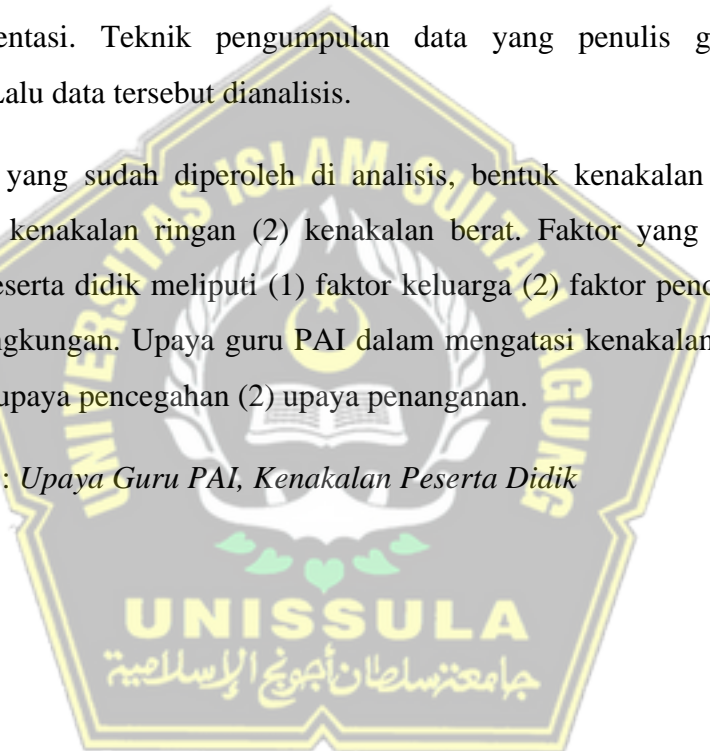
ABSTRAK

Peneliti dalam skripsi ini bertujuan untuk mengetahui : (1) bentuk kenakalan peserta didik, (2) faktor yang menyebabkan terjadinya kenakalan, (3) upaya guru PAI dalam mengatasi kenakalan peserta didik.

Penelitian ini menggunakan *field research* atau penelitian lapangan. Sumber data yang diperoleh penulis dari sumber data primer dan skunder, seperti sejarah berdirinya sekolah, visi, misi, dan data yang diperoleh dari observasi, wawancara dan dokumentasi. Teknik pengumpulan data yang penulis gunakan yaitu triangulasi. Lalu data tersebut dianalisis.

Data yang sudah diperoleh di analisis, bentuk kenakalan peserta didik meliputi (1) kenakalan ringan (2) kenakalan berat. Faktor yang menyebabkan kenakalan peserta didik meliputi (1) faktor keluarga (2) faktor pendidikan agama (3) faktor lingkungan. Upaya guru PAI dalam mengatasi kenakalan peserta didik meliputi (1) upaya pencegahan (2) upaya penanganan.

Kata Kunci : *Upaya Guru PAI, Kenakalan Peserta Didik*



ABSTRACT

Researcher in this thesis aims to know: (1) the from student delinquency, (2) the factors that cause delinquency, (3) the efforts of PAI teachers in overcoming student delinquency.

This research uses field research. File sources obtained by writers from the source of primary file and skunder file, such as the history of the school's standing, mission vision, and fil obtained from observation, interview and documentation. File collection of writers using are triangulasi Furthermore, the data is analyzed.

The data that has been obtained in the analysis, the froms of student delinquency include (1) mild delinquency (2) severe delinquency. Factors that cause student delinquency include (1) family factors (2) religious education factors (3) environmental factors. PAI teachers efforts in overcoming student delinquency include (1) prevention efforts (2) handling efforts.

Key Word : *PAI teacher's effort, student delinquency*

