

ABSTRAK

Penelitian ini bertujuan untuk mengetahui strategi guru PAI dalam mengatasi kesulitan belajar membaca Al-Qur'an pada siswa selama pandemi covid-19 di SD Islam Sultan Agung 1 Semarang, meliputi strategi, kesulitan belajar, serta faktor penyebab kesulitan belajar. Penelitian ini merupakan penelitian lapangan dengan menggunakan pendekatan deskriptif kualitatif. Pengumpulan data dilakukan dengan aspek penelitian, wawancara, observasi, dokumentasi. Hasil penelitian tersebut menunjukkan bahwa kesulitan yang dihadapi siswa dalam kegiatan belajar membaca Al-Qur'an khususnya pada siswa kelas V di SD Islam Sultan Agung 1 Semarang antara lain kesulitan belajar bacaan tajwid serta panjang pendek bacaan, keterbatasan signal saat melaksanakan kelas online. Faktor penyebab siswa kesulitan dalam belajar membaca Al-Qur'an ada dua yaitu faktor internal seperti rasa malas. Faktor eksternal seperti kurangnya dukungan dari orang tua dan lingkungannya untuk belajar membaca Al-Qur'an, yang mendukung siswa dalam belajar juga terdiri dari dua faktor, yaitu faktor internal seperti kemauan dalam belajar dan faktor eksternalnya yaitu dukungan dari orang tua, adanya nilai tambahan serta motivasi dari guru. Strategi guru PAI dalam mengatasi kesulitan belajar membaca Al-Qur'an pada siswa selama pandemi covid-19 di SD Islam Sultan Agung 1 Semarang yaitu dengan mengadakan pantauan khusus kemudian memberikan motivasi dan pengarahan kepada siswa.

Kata kunci: Strategi, Guru PAI, Kesulitan Belajar Membaca Al-Qur'an Selama Pandemi Covid-19.

ABSTRACT

This study aims to determine the strategies of PAI teachers in overcoming difficulties in learning to read the Qur'an in students during the covid-19 pandemic at Sultan Agung 1 Islamic Elementary School Semarang, including strategies, learning difficulties, and factors causing learning difficulties. This research is a field research using a qualitative descriptive approach. Data collection is done by aspects of research, interviews, observation, documentation. The results of this study indicate that the difficulties faced by students in learning to read the Qur'an, especially for fifth grade students at Islamic Elementary School Sultan Agung 1 Semarang, include difficulties in learning to read recitation and short length of readings, signal limitations when carrying out online classes. There are two factors that cause students' difficulties in learning to read the Qur'an, namely internal factors such as laziness. External factors such as the lack of support from parents and the environment to learn to read the Qur'an, which support students in learning also consist of two factors, namely internal factors such as willingness to learn and external factors, namely support from

parents, additional value and motivation from the teacher. The PAI teacher's strategy in overcoming difficulties in learning to read the Qur'an for students during the covid-19 pandemic at Sultan Agung 1 Islamic Elementary School Semarang is to conduct special monitoring and then provide motivation and direction to students.

Keywords: Strategy, PAI Teachers, Learning to Read the Qur'an During the Covid-19 Pandemic.

