

ABSTRACT

This study describes the effectiveness of the yanbu'a method in learning to read and write the Qur'an (BTQ) at TPQ Sultan Fatah Demak. This study aims to determine the implementation of the yanbu'a method in learning to read and write the Qur'an (BTQ) at TPQ Sultan Fatah Demak and the effectiveness of the yanbu'a method in learning to read and write the Qur'an (BTQ) at TPQ Sultan Fatah Demak. . The problem formulation of this research is how to implement the yanbu'a method in learning to read and write the Qur'an (BTQ) at TPQ Sultan Fatah Demak and how is the effectiveness of the yanbu'a method in learning to read and write the Qur'an (BTQ) at TPQ Sultan Fatah Demak. This study uses a type of field research (field) with a qualitative field approach. Data collection methods used by researchers are interviews, observation, and documentation. Based on the results of the analysis, it can be concluded that the Al-Quran learning process using the method *Yanbu'ahas* has been going well according to the teaching procedures that have been determined in the book *Yanbu'a* in teaching guidance. The effectiveness of the yanbu'a method in learning to read and write the Qur'an at TPQ Sultan Fatah Demak can be seen from the supporting factors. The supporting factor of the implementation of the method *Yanbu'a* at TPQ Sultan Fatah Demak is the quality or ability of educators in applying the method *Yanbu'a*.

Keyword: learning the Al-Qur'an, method *Yanbu'a*

ABSTRAK

Penelitian ini menjelaskan tentang implementasi metode yanbu'a dalam pembelajaran baca tulis Al-Qur'an (BTQ) di TPQ Sultan Fatah Demak. Penelitian ini bertujuan untuk mengetahui implementasi metode yanbu'a dalam pembelajaran Baca Tulis Al-Qur'an (BTQ) di TPQ Sultan Fatah Demak dan peluang dan tantangan metode yanbu'a dalam pembelajaran Baca Tulis Al-Qur'an (BTQ) di TPQ Sultan Fatah Demak. Rumusan masalah dari penelitian ini adalah bagaimana implementasi metode yanbu'a dalam pembelajaran Baca Tulis Al-Qur'an (BTQ) di TPQ Sultan Fatah Demak dan bagaimana peluang dan tantangan metode yanbu'a dalam pembelajaran Baca Tulis Al-Qur'an (BTQ) di TPQ Sultan Fatah Demak. Penelitian ini menggunakan jenis penelitian lapangan (*field reseach*) dengan pendekatan kualitatif lapangan. Metode pengumpulan data yang digunakan peneliti adalah wawancara, observasi, dan dokumentasi. Berdasarkan hasil analisis dapat diambil kesimpulan proses pembelajaran Al-Quran menggunakan metode *Yanbu'a* sudah berjalan dengan baik sesuai prosedur tata cara pengajaran yang sudah ditentukan dalam kitab *Yanbu'a* pada bimbingan mengajar. Keefektifan metode yanbu'a dalam pembelajaran baca tulis Al-Qur'an di TPQ Sultan Fatah demak dapat dilihat dari faktor pendukungnya. Faktor pendukung dari penerapan metode *Yanbu'a* di TPQ Sultan Fatah Demak yaitu kualitas atau kemampuan pendidik dalam menerapkan metode *Yanbu'a*.

Kata kunci : Pembelajaran Al-Quran, Metode *Yanbu'a*