

CHAPTER I

INTRODUCTION

This chapter deals with introduction. The first is about the Background of the study, Reason for Choosing the Topic, Research Question, Hypothesis, Objective of the Study, Definition of Key Term and Outline of the Study.

1.1. Background of the study

English as foreign language. It can take you around the world which is a goal in itself for many people. If you want to cover the whole globe, is fascinating out of things about yourself are discovering them. A new environment helps you to sort out the things you want to do with the thing you previously just when along with being to exposed to other cultures truly in inspires his imagination. (Maxom : 37).

Learning is important because it will open more opportunities. Learn English helps us to communicate with nearly all the people around the world various backgrounds. Our government makes English as one of the subjects which are through from Junior School until the University. That was learning English should be kind of daily routine which is for our life. (Broughton Geoffrey : 2002)

In the process of learning English, four basic language skills should be mastered. They are reading, writing, listening and speaking. These are

related one by one. When you read or listen, you are using a language, and when you speak, you can generate that language. Speaking is more difficult than other skills. Because when we speak, we are not only making words. But students must also construct or produce words that others should understand.

Some student at the university get some difficulties in learning English. Now days, we have to be able to communicate. Every speaker adjusts the way he speaks (or writes) according to the situation he is in, the purpose which motivates him, and the relationship between himself and the person he is addressing. (Broughton Geoffrey : 2002). The benefit of mastering in English will give lots of advantages to the learners. Mastering English with good pronunciation is very important.

Nowdays, the COVID-19 pandemic has taken the world by surprise. Students should continue their education at home through online learning and video calls with teachers. Teachers should creatively provide materials online.

Millennial students tend to use technology to support their English learning. In fact, students have many resources to improve their speaking skills. It is also provided for academic and educational aspects. It makes sense to use media in the teaching process. The use of media to support students to improve their oral skills in the teaching and learning process has some benefits. It brings motivation to learners' learning, and students

will be more interested in what they do.

In this study, the writers use Video Blogging Project to improving speaking ability of the eleventh grades in SMA Sultan Agung 1 Semarang in the Academic Years of 2020/2021?

1.2. Reason for Choosing the Topic

The role of teaching is very important to help students improving their speaking skills. Because the goal of teaching is how to communicate efficiency showing down their speaking fluency and accuracy. Sometimes when students produce a language naturally, they do miss ordering in speaking.

In speaking class, some of students often think that they have ability to speak and produce a language. Students who lack confidence do not understand what the other to speak. As a teacher, we must create a real way to manage communication by providing activities that combine language input and communicative output. It allows errors to be corrected by communicating output to students and gives them the confidence to practice spoken English. Creating a video blogging project in class can help students share ideas that may be difficult for them to share. Students may share their ideas more comfortably and provide information independently. Students can make video blogs via their smartphones or cameras. After that, they can start to create ideas based on the theme given to them by the teacher. Then upload it to social media such as

youtube or instagram. The video can be edited by themselves or group work. It could be share in classroom. So, everyone can see and give feedback by discussion or debate.

1.3. Research Question

Based on background of the study above, the problem that is going to be answered were as follows :

“Is video blogging project improve the speaking of the the eleventh grades in SMA Sultan Agung 1 Semarang in the Academic Years of 2020/2021?”

1.4. Objectives of the study

Based on the writer’s experience about the students problem in speaking, the writer is interested conducting a research that is “video blogging project for improving speaking ability in class of the year-XI students of SMA Sultan Agung 1 Semarang in the Academic Years of 2020/2021?”

1.5. Significance of the Study

This study may have significance as follows :

1. Practical Significance

The result will be able to make teacher realizes that especially

teachers about the effective of using media such as Video Blogging can improve students' speaking ability in learning English .

2. Pedagogical Significance

By conducting such innovative media for teaching english, the researcher hopes to be able to increase students interesting in learning english.

1.6. Definition of The Key Terms

This study have some definition of key term as follows :

1. Speaking

Speaking is one of basic language skills. When some one speak something they produce a language. (Kurum :2016) Many learners starting learn a foreign language usually they seek and improved competency in their productive skill. These learn asses their progressin target language in term their ability to speak fluency in communication.

According to (Burns : 2016), Speaking is a conceptual preparation involve selecting a topic or they can retrieve from their long term memory and their ideas must be formulated. It means that the ideas should be mapped on their specific

grammar and vocabulary have available in speech. Speaker must have control of the sounds and intonations of the language. It help the language can be understood by another people.

Speaking is more than producing language, but how to pronounce it well. As a teacher we have to create a practice environment within the classroom itself tp give motivation to accelerate in speaking mastery.

2. Speaking Ability

In speaking process they are many elements that need to be understood such as vocabulary, grammar, pronunciation and intonation. Each element has connection one and others. Speakers can express their idea and information without any problems. Another elements is pronunciation where English sound voice produced.

If any mistaken happen in pronouncing, it will made miss understanding in communication. The most important things in speaking are how to speak more accuracy and fluency. Be master in speaking will help listener understand with what the speaker deliver in speaking. In summary, it is important to providing input in learning English to enchance speaking ability.

3. Video Blogging

Technology provide student to learn english for enchance Speaking Skills. One of the media can give input to the student is Video Blogging. Now days Video Blogging are popular media because it easy to access by smartphone.

Vlog are generally short and personal. It will be visible to public and they can comment and share your videos that you make. The differences between vlog and blog are we will be using videos to share the information instead of text and videos have more visual effects than a text content along with images.

Vlog is advance in video technologies. This does not takes much time time to share ideas than a text blogging. All you need is good speaking skills and you are done publishing your own video to share your ideas and information. But you need to make a draft to guiding you to create a good content.

Effective vlog is fewer two minutes long or more than six minutes long. If you are a professional vlogger, you can make vlog more than six minutes. In teaching english, video blogging will help student learn independently to create ideas and provides information. It has many advantages to enchange students skill in classroom.

1.7. Outline of the Study

This proposal is divided to several chapter to facilitate the readers understanding the sequence of academic writing with process and the objectives of the study.

Chapter I consist of Background of the Study, Reason for Choosing Topic, Research Question, Objectives of the Study, Significant of the Study, and Outline of The Study. In this chapter researcher describe and elaborates the reason underlying the student to understand what are going to be discuss in this study.

Chapter II is the Review of the Relate Literature. It discuss the literature that is related to the topic of discussion which consist of English as Second Language, General Concept of Speaking, The Problem in Speaking, Definition of Media, Video Blogging in Classroom and Review of Previous Studies.

Chapter III discuss the Research Method, It consist of the Research Design, Subject of The Study, Variable of The Study, Instrument in the Research, Methods of the Data Collection, Technique of The Data Analysis, Validity to the Test, and Methods of Analyzing Data.

Chapter IV discuss the Research Finding and Discussion, It is consist of the A Description of SMA Islam Sultan Agung 1 Semarang, Research Finding and Analysis and Observation.

Chapter V discuss the conclution and solution.

