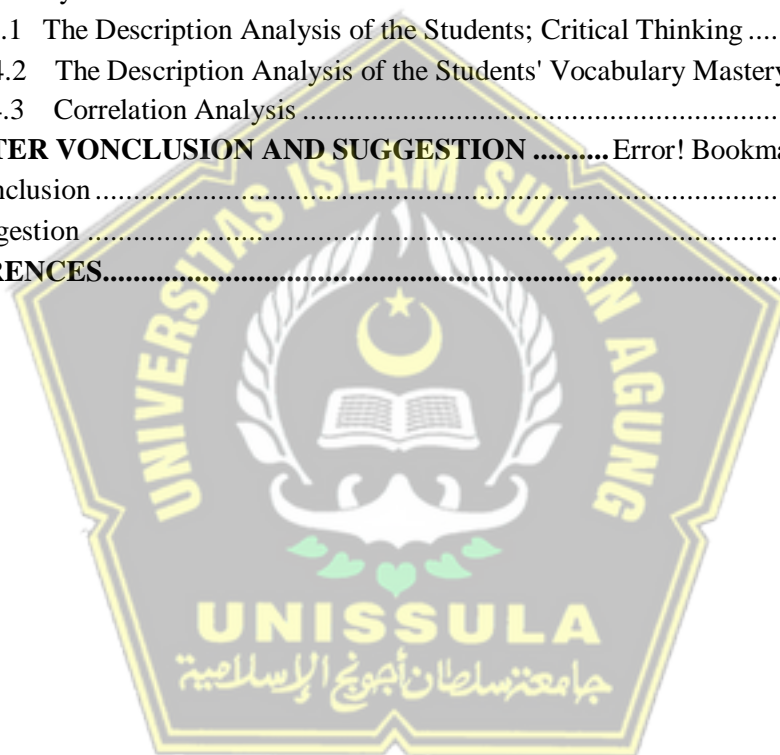


TABLE OF CONTENT

Contents

| | |
|--|-------------|
| TITLE | i |
| PAGE OF APPROVAL | ii |
| VALIDATION | iv |
| STATEMENT OF ORIGINALITY | v |
| MOTTO AND DEDICATION | vi |
| DEDICATION | vi |
| ABSTRACT | vii |
| INTISARI | viii |
| ACKNOWLEDGEMENT | ix |
| TABLE OF CONTENT | xi |
| LIST OF TABLE | xiii |
| CHAPTER I INTRODUCTION | 1 |
| 1.1 Background of The Study | 1 |
| 1.2 Reason for Choosing this Topic | 4 |
| 1.3 Research Question..... | 5 |
| 1.4 Objective of The Study | 5 |
| 1.5 Hypothesis of the study | 5 |
| 1.6 Scope and Limitation..... | 5 |
| 1.7 Significance of The Study | 6 |
| 1.8 The Definition of Key Terms | 7 |
| 1.9 Outline of the Research Report | 7 |
| CHAPTER II REVIEW OF RELATED LITERATURE | 9 |
| 2.1 Critical Thinking Skill..... | 9 |
| 2.1.1 The History of Critical Thinking Skill | 10 |
| 2.1.2 Definitions | 11 |
| 2.1.3 The Nature of Critical Thinking Skill | 12 |
| 2.1.4 The Model of Critical Thinking Skill | 12 |
| 2.1.5 The Core of Critical Thinking Skill | 13 |
| 2.2 Vocabulary..... | 17 |
| 2.2.1 The Nature of Vocabulary | 17 |
| 2.2.2 The Types of Vocabulary | 18 |
| 2.2.3 The Mastery of Vocabulary | 20 |
| 2.3 Review of Previous Study | 20 |
| CHAPTER III RESEARCH AND METHODOLOGY | 23 |
| 3.1 Research Design..... | 23 |
| 3.2 Place and Time..... | 24 |
| 3.3 Variable of The Study | 24 |
| 3.4 Population and Sample | 24 |
| 3.5 Research Instrument | 25 |
| 3.6 Data Collective Procedure | 28 |

| | |
|--|-------------------------------------|
| 3.7 Data Analysis Procedures | 29 |
| CHAPTER IV RESULT AND DISCUSSION..... | 33 |
| 4.1 The Profile of the School..... | 33 |
| 4.2 Validity of The Instrument | 35 |
| 4.2.1 Validity of The Instrument | 35 |
| 4.2.2 Reability of The Instrument | 37 |
| 4.3 Data Analysis..... | 40 |
| 4.3.1 Data Normally..... | 40 |
| 4.3.2 Data Homogeneity | 41 |
| 4.3.2 Data Linearity | 42 |
| 4.4 The Analysis | 43 |
| 4.4.1 The Description Analysis of the Students; Critical Thinking | 48 |
| 4.4.2 The Description Analysis of the Students' Vocabulary Mastery | 45 |
| 4.4.3 Correlation Analysis | 47 |
| CHAPTER VONCLUSION AND SUGGESTION | Error! Bookmark not defined. |
| 5.1 Conclusion | 49 |
| 5.2 Suggestion | 51 |
| REFERENCES..... | 51 |



LIST OF TABLE

| | |
|---|----|
| Table 3.1 The total of the Population..... | 24 |
| Table 3.2 Interpretation of Correlation... .. | 31 |
| Table 4.1 Validity of Critical Thinking..... | 35 |
| Table 4.2 Validity of Vocabulary mastery | 36 |
| Table 4.3 Standard Reliability | 37 |
| Table 4.4 Reliability of Critical Thinking | 38 |
| Table 4.5 Reliability of Critical Thinking | 40 |
| Table 4.6 Test of Normally | 42 |
| Table 4.7 Test of Homogeneity | 42 |
| Table 4.8 Test of Linearity | 42 |
| Table 4.9 The Distribution of Students' Critical Thinking Skill Test..... | 43 |
| Table 4.10 The Distribution Frequency and Presentation of the Students' Critical Thinking Skill Test..... | 44 |
| Table 4.11 The Distribution of Students' Vocabulary Mastery Test... .. | 45 |
| Table 4.12 The Distribution Frequency and Presentation of the Students' Vocabulary Mastery Test... .. | 45 |
| Table 4.13 Correlation Analysis | 47 |

