

ABSTRACT

NIKMAH, NUR SYAFIRA. 31801700003. Teachers' Problems in Teaching Speaking to EFL Elementary School Students in Jepara. A final project. English Education Program. Faculty of Language and Communication Science. Sultan Agung Islamic University. Choiril Anwar, S.Pd., M.Pd as the advisor.

The study aims to describe the problems faced by teachers in teaching speaking to EFL elementary students by using qualitative research design. The participants of this research was three teachers from three different elementary schools. The data obtained by using questionnaire, interview, and classroom observation. The result showed that teachers' problems in teaching speaking to EFL elementary school students came from internal and external factors. The internal factor consists of: 1) Native language, 2) Age, 3) Exposure, and 4) Motivation. While the external factors were: 1) Large Class, 2) Insufficient Time, 3) Insufficient Facility, 4) Difficult Materials, and 5) Learners' Autonomy.

Keywords: *teaching speaking, problems, teachers of EFL elementary school*



INTISARI

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Penelitian ini bertujuan untuk mendeskripsikan masalah-masalah yang dihadapi guru dalam mengajar keterampilan berbicara bahasa Inggris pada siswa SD dengan menggunakan metode penelitian kualitatif. Sampel dari penelitian ini adalah tiga orang guru bahasa Inggris dari tiga sekolah yang berbeda. Data untuk penelitian ini diperoleh dari angket, wawancara, serta observasi kelas. Hasil dari penelitian menunjukkan bahwa masalah yang dihadapi guru datang dari 2 faktor, internal dan eksternal. Faktor internal terdiri atas: 1) Bahasa Ibu, 2) Usia, 3) Paparan Bahasa Inggris, dan 4) Motivasi Siswa. Sedangkan faktor eksternal terdiri atas 1) Siswa yang Banyak, 2) Keterbatasan Waktu, 3) Keterbatasan Fasilitas, 4) Kesulitan Materi, dan 5) Kemandirian Belajar.

Kata kunci: *pengajaran speaking, masalah, guru bahasa Inggris Sekolah Dasar*