

CHAPTER I

INTRODUCTION

This chapter discusses Background of the Research, Research Question, the Objective of Research, Hypothesis of Research, Scope and Limitation, The Significance of Research, The definition of key terms, and Organization of the Research.

1.1 Background of Research

English plays a role and is the most widely used communication medium in many countries. (Jenkins, 2003) Learning English for communication is a learning model with the goal of developing 4 English language learning skills, namely speaking, reading and writing. Among those 4 macro skills, English listening is the first skill that humans learn and acquire. Therefore English listening skill is the beginning of learning skills and is recognized as a starting point in learning. Listening is the ability of a person to understand what others are saying. Listening skill is extremely important because it is basic for developing other skills. If learners has a good listening skills, they will enhance their speaking skill. If students do not train there listening skill, well it will lead inability to use the language in conversation. In listening for academic purpose the ability to capture key points is the focus of its learning. Listener should pay attention to the sounds correctly and completely which is a complex process because the students have to understand the essence of what it is said by the speaker and able to respond, specify the relationship between the speaker or the context of listening. However, besides those 4 macro skills,

students also need to learn micro skill. Like pronunciation, grammar, vocabulary, etc in order to communicate fluently.

Based on curriculum in 2008 English plays an important role in the Thai education. Ministry of Education in Thailand (2009) requires English to be a subject of foreign language learning. But Thai students are not able to use English to speak effectively. Base on The research by the Language Institute, Thammasat University, Thailand. (11: 2013) Thai student spends for a long time to learn English language but still failed. There are two main reasons that Thai student failed to master English. Firstly, Thai students do not have enough vocabulary. And lastly, they know the vocabulary but they do not know how to use it and in which situation must use it. Further, the failure happened because Thai students are lack of perseverance in practicing or seeking more opportunities to practice the language which also contributes to their lack of confidence in using language for communication. The problems that were found in Thai schools is that the teacher only focuses on grammar more than speaking, the learners are not active to speak, the learners are not confident, and the learners can not apply the knowledge to communication. Registration and Evaluation department of Thailand (2012) found the result in the study listening and speaking skills of Thai students were substandard.

In order to help students succeed in learning language macro skills they need to learn micro skills at once or even previously. As has been mentioned before vocabulary is one the micro skills that is used in daily life and can be again from listening to music, reading English newspaper, watching movies and etc. From some researches related to developing vocabulary mastery in listening skill, there are many ways that can be used to develop students' vocabulary mastery in listening skill. Fortunately almost all people in the world like to listen to songs. When someone like to song, they will feel enjoy, relax

or even energetic and happy. Moreover, they will give appreciation and gain knowledge if they can understand and absorb some meaning of words from the song which they listen. Song can be very useful to improve students' vocabulary because it can be used to practice English especially vocabulary mastery and listening skill. Inside and outside the classroom and can be enjoyable as well. Some research has figured out the effectiveness of song as English learning media.

This condition motivates the researcher would like to test whether "music as media" can improve student vocabulary. The researcher is interested to conduct a research entitled "Improving student's vocabulary mastery by using English songs from Junior high school of Samakkee Islam Wittaya. Foundation School in Academic Year 2020/2021".

1.2 Research Problem

Based on the background of the study above, the research question can be stated as follows:

1. Is English Songs effective to improve students' vocabulary mastery to Junior high school of Samakkee Islam Wittaya Foundation School in Academic Year 2020/2021?

1.3 Objective of the Research

Connecting to a research question, objective of this research is to figure out whether or not the use of songs as a teaching medium is effective for teaching English vocabulary to Junior high school of Samakkee Islam Wittaya School in Academic Year 2020/2021.

1.4 Hypothesis of the Research

Hypothesis is a temporary explanation about relationship of two or more variables that need to be tested further in order to produce clear implications. The hypothesis of this study are :

H0 = There is no significant difference between the mean score of eleven grade who are taught English vocabulary by using songs than eleven grade who are not taught English vocabulary by using it.

H1 = There is a significant difference between the mean score of eleven grade who are taught English vocabulary by using songs than eleven grade who are not taught English vocabulary by using it.

1.5 Scope and Limitation of the Research

1. The Scope of the Research.

The study focuses on the English songs to improve students' vocabulary mastery.

2. Limitation of Study

This Research is limited only to improve the students' vocabulary mastery to Junior high school of Samakkee Islam Wittaya school in Academic Year 2020/2021.

1.6 The Significance of the Research

1. Practical Significance

- a. Students

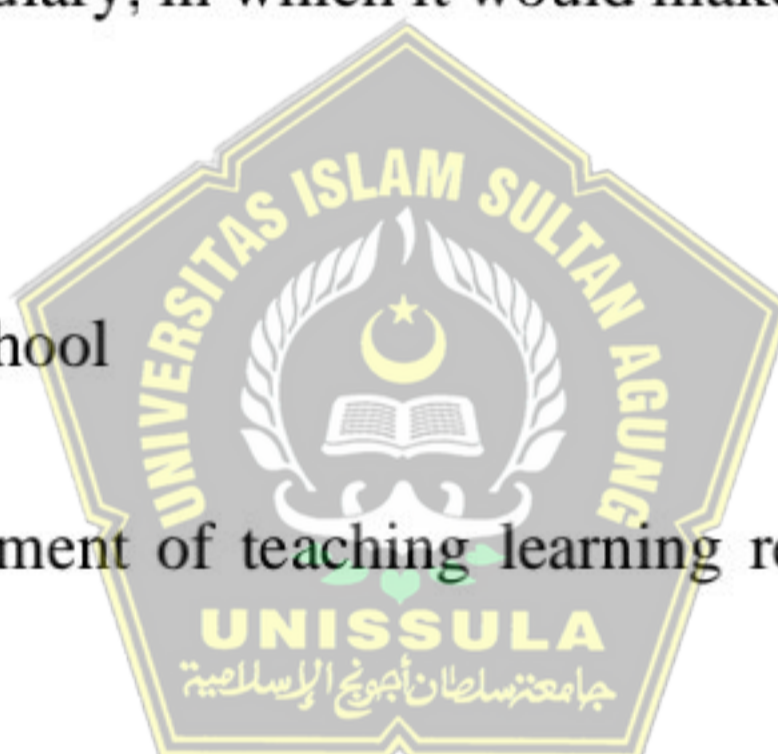
It may inspire and motivate students to improve their vocabulary mastery. And the students know that remember English vocabulary is not as difficult as they think. With songs as media it will make students enjoy and relax to learn English. After the students are interested to learn English, it will help students improve their English and master it well.

b. Teacher

It will give teachers a description of how to teach and to motivate students to learn about English especially in mastery vocabulary. "Songs", can be one alternative or variation in teaching English vocabulary, in which it would make the students enjoyed and relaxed to learn the lesson.

c. School

Hopefully the improvement of teaching learning result to the improvement of school quality.



2. Pedagogical Significances

This research hopefully will give English teachers and students of Samakkee Islam Wittaya school knowledge and experiences to improve their vocabulary skill by using English songs in English teaching and learning.

1.7 Definition of Key Term

1. English Song

English songs used in teaching and learning activities in English It is a song that has content consistent with the content and objectives of the learning plan. Use the

melodies from the famous song, bending, strange, putting new words To make a song that is easy to remember.

2. Vocabulary

The aspects of vocabulary mastery include pronunciation, spelling, and meaning. Vocabulary is a familiar collection of words that we often hear in language to a person. So the vocabulary is word storage and uses as a tool to communicate. The more vocabulary that is familiar or often heard in the brain, the faster it will remember. (Cameron, 2001).

3. Learning Vocabulary

Vocabulary instruction should aim to engage students in actively thinking about word meanings, the relationships among words, and how we can use words in different situations. This type of rich, deep instruction is most likely to influence comprehension (Graves, 2006; McKeown and Beck, 2004).

1.8 Organization of the Research

This Research is organized into three chapters as follows.

Chapter 1 deals with introduction. It contains Background of the Research, Research Question, Objective of Research, Hypothesis of the Research, Scope and Limitation of the Research, Significance of Research, Definition of Key Terms, and Organization of the Research.

Chapter 2 describes about review of related vocabulary. It contains General Concept of Vocabulary, General Concept of Song, General Concept of Teaching Medium, English Song as Teaching medium in Vocabulary mastery.

Chapter 3 is about the research method which presents Design of the research, Variables of the research, Instruments of the Research, Validity and Reliability of the Instrument, Technique for Collecting Data, and Method of Data Analysis.

