

## REFERENCES

- Airasian, P and L. R. Gay. (2000). *Educational Research: Competencies for Analysis and Application Sixth Edition*. New Jersey: Prentice Hall Inc.
- Amanda K, Todd Ruecker. *Second Language Writing An international journal on second and foreign language writing and writing instruction*.
- Ayu, K. A. 2014. *The Use of Reading Aloud Technique to Improve the VIII-A Grade Students' Pronunciation Achievement in Reading Narrative Text at SMPN 1 SITUBONDO*. Unpublished Thesis, Jember: Faculty of Teacher Training and Education Jember University.
- Devy, Angga Gunantar, Tatas Transinata. *Writing Caption on Instagram as Media for Student's Motivation and Writing Skill Improvement*. Universitas Semarang (USM), Semarang.
- Encik Gayiani Warda, America Wijaya. *The Effectiveness of Teaching Writing Descriptive Text by Using Social media "Instagram" to improve Students's Writing Ability at Junior High School Students*.
- Glencoe Literature (Reading with purpose) *Rubric for Assessing Students Writing, listening and speaking in the middle school*.
- Harmer, J. 2007. *The practice of English language teaching*. UK: Longman.
- Hill, David A. *Visual Impact: Creative language learning through pictures*. Essex: Longman Group UK Limited, 1990. ISBN 0-582-037645-4.
- Irfan Zidni Suharso. *Improving Student's Writing skill using Instagram in Grade X of Science 5 at SMA N 5 Yogyakarta*.
- Kusnita, Dafi. 2013. Undergraduate Thesis: *The Use of Facebook to Improve Students' Skill and Increase Their Motivation in Writing Recount Texts* Semarang: UNNES.

Pardiyono. 2007. *Teaching Genre-Based Writing*. Yogyakarta: C.V Andi Offset.

Prichard, C. 2013. *Using Social Networking Sites as a Platform for Second Language Instruction*. TESOL Journal. 4/4. 752-758.

Siti Sarah Shazali, Zati Hanani Shamsusudin and Melor Md. Yunus. *Instagram : A Platform to Develop Student's Writing Ability*.

Sholes, Delene. 2009. *Writing to Inform Persuade or Entertain*. Retrieved.

William, James D. 2003. *Preparing to Teach Writing*. New Jersey: Lawrence.

Wyrick, Peter and Megan Watkins. 2005. *Genre, Text, Grammar Technologies for Teaching and Assessing Writing*. Sydney: University of New South Wales.

