

## ABSTRAK

**Muhammad Yusuf:** Penilaian Otentik Aspek Keterampilan Dalam Praktik Salat Di SDN Kuripan 3 Karangawen: Program Magister Pendidikan Agama Islam UNISSULA Tahun 2021.

Permasalahan dalam penelitian ini adalah bagaimana Perencanaan, Pelaksanaan, Dan Pelaporan Penilaian Otentik Aspek Keterampilan Dalam Praktik Salat di SDN Kuripan 3 Karangawen. Tujuan penelitian ini adalah mendeskripsikan perencanaan, pelaksanaan, dan pelaporan penilaian otentik aspek keterampilan pada penilaian praktik salat di SDN Kuripan 3 Karangawen.

Penelitian ini merupakan penelitian kualitatif. Penelitian ini mengumpulkan data menggunakan deskripsi kualitatif, adapun metode-metodenya yaitu observasi, wawancara, dan dokumentasi dengan melibatkan kepala sekolah dan guru Pendidikan Agama Islam.

Hasil penelitian menunjukkan bahwa, perencanaan Penilaian Otentik Aspek Keterampilan guru Pendidikan Agama Islam sudah baik. Hal ini dapat dilihat dari beberapa indikator yaitu Tujuan Penilaian, RPP Daring Praktik Salat, Kisi-kisi Penilaian Praktik salat, Rubrik Penilaian Praktik salat. Pada aspek ini guru tidak membuat data Instrumen Penilaian Praktik. Pelaksanaan Penilaian Otentik Aspek Keterampilan dalam praktik salat menggunakan aplikasi *Zoom* sebagai pembelajaran. Perlu adanya perbaikan dan penyempurnaan karena masih ada aspek penilaian keterampilan yang belum dilakukan oleh guru Pendidikan Agama Islam yaitu Penilaian Portofolio. Pelaporan Penilaian Otentik Aspek Keterampilan dalam praktik salat baik. Pelaporan nilai keterampilan sebagai laporan hasil belajar peserta didik yang terdapat aspek skor 1-100, Predikat, dan Deskripsi singkat.

**Kata Kunci:** *Penilaian Otentik, Penilaian Keterampilan, Pendidikan Agama Islam.*

## ABSTRACT

### **Muhammad Yusuf: Authentic Assessment of Skill Aspects in Prayer Practice at SDN Kuripan 3 Karangawen: UNISSULA Masters Program in Islamic Education in 2021.**

The problem in this research is how to plan, implement, and report on authentic assessment of skills in prayer practice at SDN Kuripan 3 Karangawen. The purpose of this study is to describe the planning, implementation, and reporting of authentic assessment of skills aspects in the assessment of prayer practice at SDN Kuripan 3 Karangawen.

This research is a qualitative research. This study collects data using qualitative descriptions, while the methods are observation, interviews, and documentation involving school principals and Islamic Religious Education teachers.

The results showed that the planning of the Authentic Assessment of the Skills Aspects of Islamic Religious Education teachers was good. This can be seen from several indicators, namely the Objective of the Assessment, Online Lesson Plans for Prayer Practices, the Prayer Practice Assessment Grid, and the Prayer Practice Assessment Rubric. In this aspect, the teacher does not make data on the Practical Assessment Instrument. Implementation of the Authentic Assessment of Skill Aspects in prayer practice using the Zoom application as a lesson. There needs to be improvements and refinements because there are still aspects of skills assessment that have not been carried out by Islamic Religious Education teachers, namely Portfolio Assessment. Reporting on Authentic Assessment of Skill Aspects in good prayer practice. Reporting the value of skills as a report on student learning outcomes which contains aspects of a score of 1-100, predicate, and short description.

**Keywords:** *Authentic Assessment, Skills Assessment, Islamic Religious Education.*

