

## ABSTRAK

**Ayuana Elisa S:** Evaluasi hasil belajar ranah kognitif dalam mata pelajaran Pendidikan Agama Islam kelas 5 di SD Muhammadiyah 05 Semarang tahun ajaran 2020/2021. Semarang: Program Magister Pendidikan Agama Islam UNISSULA Tahun 2021.

Permasalahan dalam penelitian ini adalah bagaimana Perencanaan, Pelaksanaan, Dan Pelaporan Evaluasi Hasil Belajar Ranah Kognitif dalam Mata Pelajaran Pendidikan Agama Islam Kelas 5 di SD Muhammadiyah 05 Semarang. Tujuan penelitian ini adalah mendeskripsikan perencanaan, pelaksanaan, dan pelaporan evaluasi hasil belajar ranah kognitif dalam mata pelajaran Pendidikan Agama Islam kelas 5 di SD Muhammadiyah 05 Semarang Tahun Ajaran 2020/2021.

Penelitian ini merupakan penelitian kualitatif. Penelitian ini mengumpulkan data menggunakan deskripsi kualitatif, adapun metode-metodenya yaitu observasi, wawancara, dan dokumentasi dengan melibatkan kepala sekolah dan guru Pendidikan Agama Islam SD Muhammadiyah 05 Semarang.

Hasil penelitian menunjukkan bahwa, perencanaan Evaluasi Hasil Belajar Ranah sudah disusun oleh guru Pendidikan Agama Islam meliputi menyusun kisi-kisi dan instrument penilaian ranah kognitif. Pada aspek ini guru Pendidikan Agama Islam belum menyusun indikator penilaian ranah kognitif. Sehingga perlu upaya untuk menyusun indikator penilaian ranah kognitif. Pelaksanaan Evaluasi Hasil Belajar Ranah Kognitif sudah baik. Hal ini dapat dilihat dari prosedur dan teknik evaluasi yang sudah dilajalakan oleh guru Pendidikan Agama Islam meliputi menghimpun data, verifikasi data, mengolah data, menggunakan teknik tes, dan teknik tes obyektif. Pada aspek ini guru Pendidikan Agama Islam belum menggunakan teknik non-tes dalam kegiatan evaluasi hasil belajar ranah kognitif. Pelaporan Evaluasi Hasil Belajar Ranah Kognitif sudah baik. Pelaporan evaluasi hasil belajar ranah kognitif dalam bentuk raport dan sudah melaporkan hasil evaluasi hasil belajar ranah kognitif tersebut kepada peserta didik maupun orang tua/ wali murid. Pada aspek ini guru Pendidikan belum menyajikan data hasil evaluasi hasil belajar ranah kognitif dalam bentuk statistik dan tidak melaporkan hasil evaluasi hasil belajar ranah kognitif kepada lembaga pemerintah (Yayasan Perserikatan Muhammadiyah Semarang dan Kementrian Agama Kota Semarang) yang masing-masing sebagai lembaga yang menaungi SD Muhammadiyah 05 Semarang dan lembaga yang menaungi guru Pendidikan Agama dilingkup Kota Semarang.

**Kata Kunci:** *Evaluasi Hasil Belajar, Ranah Kognitif, Pendidikan Agama Islam*

## ABSTRACT

**Ayuana Elisa S:** *Evaluation of cognitive domain learning outcomes in the subject of Islamic Religious Education for grade 5 at SD Muhammadiyah 05 Semarang for the 2020/2021 academic year. Semarang: UNISSULA Masters Program in Islamic Education in 2021.*

*The problem in this research is how to plan, implement, and report on the evaluation of learning outcomes in the cognitive domain in the 5th grade Islamic religious education subject at SD Muhammadiyah 05 Semarang. The purpose of this study is to describe the planning, implementation, and reporting of the evaluation of cognitive domain learning outcomes in the 5th grade Islamic Religious Education subject at SD Muhammadiyah 05 Semarang in the 2020/2021 Academic Year.*

*This research is a qualitative research. This study collects data using qualitative descriptions, while the methods are observation, interviews, and documentation involving the principal and teachers of Islamic Religious Education at SD Muhammadiyah 05 Semarang.*

*The results of the study indicate that the planning for the Evaluation of Learning Outcomes in the realm of Islamic Education has been prepared by the Islamic Religious Education teacher, which includes compiling grids and assessment instruments for the cognitive domain. In this aspect, Islamic Religious Education teachers have not developed indicators for assessing the cognitive domain. So it is necessary to make efforts to develop indicators of cognitive domain assessment. The implementation of the Evaluation of Cognitive Learning Outcomes is good. This can be seen from the evaluation procedures and techniques that have been carried out by Islamic Religious Education teachers including collecting data, verifying data, processing data, using test techniques, and objective test techniques. In this aspect, Islamic Religious Education teachers have not used non-test techniques in evaluating learning outcomes in the cognitive domain. Reporting on Evaluation of Cognitive Learning Outcomes is good. Reporting on the evaluation of cognitive domain learning outcomes in the form of report cards and has reported the results of the evaluation of cognitive domain learning outcomes to students and parents / guardians of students. In this aspect, the Education teacher has not presented data on the results of the evaluation of cognitive learning outcomes in the form of statistics and has not reported the results of the evaluation of cognitive learning outcomes to government institutions (the United Muhammadiyah Semarang Foundation and the Ministry of Religion of Semarang City), each of which is the institution that oversees SD Muhammadiyah. 05 Semarang and the institutions that oversee Religious Education teachers in the city of Semarang.*

**Keywords:** *Evaluation of Learning Outcomes, Cognitive Domain, Islamic Religious Education*