

DAFTAR PUSTAKA

- Adams, K., Hean, S., Sturgis, P., Clark, J. M., 2006, Investigating the Factors Influencing Professional Identity of First-year Health and Social Care Students, *Learning in Health and Social Care*, 5(2), 55–68.
- Bandura, A., 1994, Self-efficacy, *Encyclopedia of Human Behavior*, Academic Press, New York, 4, 71–81.
- Bandura, A., 1997, *Self Efficacy: The Exercise of Control*, W.h. Freeman and company, New York.
- Billett, S., 2006, Relational Interdependence between Social and Individual Agency in Work and Working Life, *Mind, Culture, and Activity*, 13(1), 53–69.
- Budiman, A. R., 2013, *Kapita Selektta Kuesioner Pengetahuan dan Sikap dalam Penelitian Kesehatan*, Salemba Medika, Jakarta.
- Cohen-Scali, V., 2003, The Influence of Family, Social, and Work Socialization on the Construction of the Professional Identity of Young Adults, *Journal of Career Development*, 29(4), 237–249.
- Cooke, M., Irby, D. M., O'Brien, B. C., Shulman, L. S., 2010, Educating Physicians: A Call for Reform of Medical School and Residency, *John Wiley and Sons*.
- Cruess, S. R., Cruess, R. L., dan Steinert, Y., 2019, Supporting the development of a professional identity: General principles, *Medical Teacher*.
- Departemen Kesehatan London (DoH), 2001, *Learning from Bristol: The Report of the Public Inquiry into Children's Heart Surgery at the Bristol Royal Infirmary*.
- Departemen Kesehatan London (DoH), 2003, *Victoria Climbié – Report of an*

Inquiry by Lord Laming.

Depdiknas, 2003, Undang-undang Republik Indonesia Nomor 20 Tahun 2003 tentang sistem pendidikan nasional, Jakarta.

Dewi, D. K. R., Suwendra, I. W., Yulianthini, N. N., 2016, Pengaruh Tingkat Pendidikan dan Motivasi Kerja terhadap Kinerja Karyawan, *Jurnal Manajemen Indonesia*, 4.

Dimiyati, J., 2013, *Metodologi Penelitian Pendidikan dan Aplikasinya, Ed. 1* Prenada Media Group, Jakarta.

Djali, 2007, Psikologi Pendidikan, Ed. 1, Cet. 1, *Bumi Aksara*, Jakarta.

Egwu, O. A., Dimkpa, U., Orji, J. O., Njoku, C. O., Eni, E. O., Besong, E., 2011, Medical Students - Self-Assessed Confidence Level Before a Major Physiology Examination: Affective Factors in a Nigerian Medical School, *Acta Informatica Medica*, 19(3), 153–157. Findyartini, A., Anggraeni, D., Husin, J. M., Greviana, N., 2020, Exploring Medical Students' Professional Identity Formation Through Written Reflections During the COVID-19 Pandemic, *Journal of Public Health Research*, 9.

Goldberg, L. R., Koontz, J. S., Rogers, N., Brickell, J., 2012, Considering Accreditation in Gerontology: The Importance of Interprofessional Collaborative Competencies to Ensure Quality Health Care for Older Adults, *Journal of Gerontology and Geriatrics Educatio*, 33(1), 95–110.

Goldie, J., 2012, The Formation of Professional Identity in Medical Student: Considerations for Educators, *Medical Teacher*, 34(9).

Goltz, H. H. dan Smith, M. L., 2014, Forming and Developing Your Professional Identity: Easy as PI, *Health Promotion Practice*, 15(6), 89.

Hean, S. dan Dickinson, C., 2005, Contact Hypothesis: an Exploration of Its Further Potential in Interprofessional Education, *Journal of Interprofessional Care*, 480–491.

- Humphris, D. dan Hean, S., 2004, Educating the Future Workforce: Building the Evidence about Interprofessional Learning, *Journal of Health Services Research and Policy*, 9, 24-27.
- Ihromi, T.O., 2004, Bunga Rampai Sosiologi Keluarga, *Yayasan Obor Indonesia*, Jakarta.
- Ihsan, F., 2008, Dasar-Dasar Kependidikan. *Rineka Cipta*, Jakarta, 22.
- Lankveld, T. van., Schoonenboom, J., Kusurkar, R. A., Volman, M., Beishuizen, J., Croiset, G., 2017, Integrating the Teaching Role into One's Identity: a Qualitative Study of Beginning Undergraduate Medical Teachers, *Adv Health Sci Educ Theory Pract*, 601–622.
- Lasson, L. de., Just, E., Stegeager, N., Mallng, B., 2016, Professional Identity Formation in the Transition from Medical School to Working Life: a Qualitative Study of Group-coaching Courses for Junior Doctors, *BMC med Educ*, 165.
- Lindberg, O., 2020, Gender and Role Models in the Education of Medical Doctors: A Qualitative Exploration of Gendered Ways of Thinking, *International Journal of Medical Education*, 31–36, doi: 10.5116/ijme.5e08.b95b.
- Lingard, L., Garwood, K., Schryer, C., Spafford, M. M., 2003, A Certain Art of Uncertainty: Case Presentation and the Development of Professional Identity, *Soc Sci Med*, 603–616.
- Mallow, P., Pandya, B., Horblyuk, R., Kaplan, H. S., 2013, Prevalence and Cost of Hospital Medical Errors in the General and Elderly United States Populations, *Journal of Medical Economics*, 16(12), 1367–1378.
- Mangkunegara, A. P., 2003, Perencanaan dan Pengembangan Sumber Daya Manusia, *Refika Aditama*, Bandung.
- Masturoh, I. dan Temesvari, N. A., 2018, Metodologi Penelitian Kesehatan, *Kementerian Kesehatan RI*, Jakarta.

- Matthews, J., Bialocerkowski, A., dan Molineux, M., 2019, Professional Identity Measures for Student Health Professionals : A systematic review of psychometric properties, *BMC Medical Education*, Australia.
- Miller, C., Freeman, M. dan Ross, N., 2001, Interprofessional Practice in Health and Social Care, *Arnold Publishers*, London.
- Miro, F., 2005, Perencanaan Transportasi, *Erlangga*, Jakarta.
- Monrouxe, L. V., 2016, Theoretical Insights into the Nature and Nurture of Professional Identities. In: Cruess RL, Cruess SR, Steinert Y, editors. Teaching Medical Professionalism: Supporting the Development of a Professional Identity; 2nd ed., *Cambridge: Cambridge University Press*, 37–53.
- Monrouxe, L. V., Bullock, A., Tseng, Hsu-Min., Wells, S. E., 2017, Association of Professional Identity, Gender, Team Understanding, Anxiety and Workplace Learning Alignment with Burnout in Junior Doctors: a Longitudinal Cohort Study, *BMJ Open*.
- Monrouxe, L. V dan Rees, C. E., 2017, Healthcare Professionalism: Improving Practice Through Reflections on Workplace Dilemmas, *Wiley-Blackwell*, Oxford, 272.
- Pamungkasari, E. P. dan Parwatiningsih, S. A., 2020, Pengaruh Persepsi Tentang Identitas Profesi Terhadap Sikap Interprofessional Collaboration Tenaga Kesehatan di Puskesmas, *Smart Medical Journal*, 2(2), 104.
- Pidarta, M., 2007, Landasan kependidikan: Stimulus Ilmu Pendidikan Bercorak Indonesia, *Rineka Cipta*, Jakarta.
- Pratiwi, N. K., 2015, Pengaruh Tingkat Pendidikan, Perhatian Orang Tua, dan Minat Belajar Siswa Terhadap Prestasi Belajar Bahasa Indonesia Siswa SMK Kesehatan di Kota Tangerang, *Jurnal Pujangga*, 1(2).
- Rees, C. E. dan Monrouxe, L. V., 2018, Who are you and who do you want to be?

- Key considerations in developing professional identities in medicine, *The Medical journal of Australia*, 209(5), 202–203.
- Retnaningsih, R., 2016, Hubungan Pengetahuan dan Sikap tentang Alat Pelindung Telinga dengan Penggunaannya Pada Pekerja Di Pt. X, *Journal of Industrial Hygiene and Occupational Health*, 1(1), 67.
- Sari, M. I., Oktaria, D. dan Oktafany, 2019, Hubungan Efikasi Diri dan Identitas Profesional Mahasiswa Fakultas Kedokteran Universitas Lampung, *JK Unila*, 321–325.
- Stallings, J. B., 2011, Self Efficacy and First Generation Student in a Physician Assistant Program, *Electronic Theses and Dissertations*, Georgia Southern University, Statesboro, 389.
- Sugiyono, 2017, *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D)*, Alfabeta, Bandung.
- Suhardjo, D., 2007, Definisi Tingkat Pendidikan, *PT Refika Aditama*, Bandung.
- Susani, Y. P., Rahayu, G. R., Sanusi, R., Prabandari, Y. S., Harsono, H., 2015, Eksplorasi Sumber Imajinasi Mahasiswa tentang Profesi Dokter, *Jurnal pendidikan kedokteran Indonesia*, 91–100.
- Weaver, R. dan Wilson, I., 2011, Australian Medical Students' Perceptions of Professionalism and Ethics in Medical Television Programs, *BMC Medical Education*, 11(1), 7–12.
- Weinberg, F. J., 2019, How and When is Role Modeling Effective ? The Influence of Mentee Professional Identity on Mentoring Dynamics and Personal Learning Outcomes, *Group & Organization Management*, 44(2), 425-477.
- West, M. A., Borrill, C. S., Carletta, J., Carter, A. J., Dawson, J. F., Garrod, S., Rees, A., Richards, A., Shapiro, D., 2001, The Effectiveness of Health Care Teams in the National Health Service, *Aston Centre for Health*

Service Organization Research, Birmingham, 363.

Wilson, I., Cowin, L. S., Johnson, M., Young, H., 2013, Professional Identity in Medical Students: Pedagogical Challenges to Medical Education, *Teaching and Learning in Medicine*, 25(4), 369–373.

