

**PROGRAM STUDI S1 KEPERAWATAN  
FAKULTAS ILMU KEPERAWATAN  
UNIVERSITAS ISLAM SULTAN AGUNG  
SEMARANG  
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### **ABSTRAK**

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#### **HUBUNGAN PERAN ORANG TUA DENGAN KEMAMPUAN ADAPTASI ANAK TUNARUNGU DI SLB YPLB DANYANG PURWODADI SELAMA PEMBELAJARAN DARING**

**Latar belakang :** Orang tua dalam menghadapi situasi pandemi ini saat kesusahan karena peran orang tua dirumah tidak hanya mendampingi anak juga harus bekerja. Kemampuan adaptasi anak tunarungu memerlukan waktu yang panjang sehingga anak sulit untuk beradaptasi dirumah selama pembelajaran daring. Tujuan penelitian ini untuk mengetahui hubungan peran orang tua dengan kemampuan adaptasi anak tunarungu selama pembelajaran daring.

**Metode :** Penelitian ini merupakan penelitian kuantitatif menggunakan desain korelasi dengan pendekatan *cross sectional*. Sampel terdiri dari 40 responden dengan teknik pengambilan sampel dalam penelitian ini menggunakan teknik total sampling. Data yang diperoleh diolah secara statistik dengan menggunakan rumus *Chi-Square*.

**Hasil :** Hasil penelitian data karakteristik responden terbanyak berumur 7 tahun yang berjumlah 9 responden (20,9%), berdasarkan pada kelas responden terbanyak berada pada kelas 1A, 1B, 6A, 6B yaitu berjumlah masing-masing 5 responden (11,6%) pada jenis kelamin perempuan dan laki-laki didapatkan data bahwa responden sama yaitu masing-masing 20 responden (50,0%). Hasil data variabel penelitian peran orangtua kategori cukup dengan jumlah 30 responden (75.5%), kemampuan adaptasi kategori maladaptif sebanyak 25 responden (62.0%). Hasil uji *Chi-Square* peran orangtua dengan kemampuan adaptasi didapatkan nilai p value yaitu 0,713 atau p value > 0,05.

**Simpulan :** Bahwa tidak terdapat hubungan yang bermakna antara hubungan peran orangtua dengan kemampuan adaptasi anak tunarungu di SLB YPLB Danyang Purwodadi selama pembelajaran daring.

**Kata Kunci :** ABK, Tunarungu, Peran orang tua, kemampuan adaptasi, pembelajaran daring

**Daftar Pustaka :** 53 (2010-2020)

**NURSING SCIENCE STUDY PROGRAM  
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**ABSTRACT**

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**THE RELATIONSHIP BETWEEN THE ROLE OF PARENTS AND ADAPTATION ABILITY OF THE DEAF CHILDREN AT SLB YPLB DANYANG PURWODADI DURING ON LINE LEARNING**

**Background:** Parents in dealing with pandemic situation is giving them hard time, because the role of parents at home is not only accompanying their children in studying but also they have to work for their lives. The adaptation ability of deaf children takes a long time because it is difficult to adapt during online learning at home. The purpose of this study was to determine the relationship between the role of parents and the adaptability of deaf children during online learning.

**Methods:** This study is a quantitative study using a correlation design with a cross sectional approach. The sample consisted of 40 respondents with the sampling technique in this study using a total sampling technique. The data obtained were processed statistically by using the Chi-Square formula.

**Results:** The results of the research, the most respondents were 7 years old, amounting to 9 respondents (20.9%), based on the class, the most respondents were at 1A, 1B, 6A, 6B, that were amounting to 5 respondents (11.6%) for the sexes of women and men, there were similar data gotten 20 respondents each (50.0%). The results of variable data of the research showed us that the role of parents were in enough category with a total were 30 respondents (75.5%), the ability to adapt was in mal adaptive category with a total were 25 respondents (62.0%). The results of the Chi-Square test for the role of the parents with the ability to adapt pandemic situation, the p value was gotten, namely 0.713 or p value > 0.05.

**Conclusion:** There is no meaningful relationship between the role of the parents and the ability to adapt of deaf children at SLB YPLB Danyang Purwodadi during online learning.

**Keywords:** Children with special needs, deaf, the role of parents, adaptability, online learning.

**Bibliography: 53 (2010-2020)**