

PROGRAM STUDI KEPERAWATAN  
FAKULTAS ILMU KEPERAWATAN  
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ABSTRAK

Fita Nuri Ambarwati

**HUBUNGAN ANTARA KORBAN BULLYING DENGAN KEMAMPUAN INTERAKSI SOSIAL PADA MASA PANDEMI DI SMA ISLAM SULTAN AGUNG 3 SEMARANG**

**Latar Belakang :** *Bullying* yaitu perilaku atau tindakan menyakiti seseorang individu atau kelompok baik secara verbal, fisik maupun psikologis. Sehingga korban merasa dirinya tertekan dan tidak berdaya. Tujuan dari penelitian ini untuk mengetahui hubungan perilaku bullying dengan kemampuan interaksi dikalangan remaja.

**Metode :** Peneliti menggunakan sebuah pendekatan *cross sectional* dengan teknik total sampling. Pengumpulan data dengan menggunakan kuesioner berjumlah 77 responden. Data diperoleh dan diolah dengan menggunakan uji Chi-Square.

**Hasil :** Penelitian menunjukkan hubungan antara Perilaku Bullying dengan Kemampuan interaksi sosial. Responden terbanyak berusia 16 tahun, 38 orang (49,4%), dan berjenis kelamin perempuan 52 orang (67,5%). Interaksi sosial terbanyak pada tingkat interaksi sosial tinggi sebanyak 73 orang (38,5%). Menggunakan uji *Chi Square* didapatkan nilai  $p= 0,042 (<0,005)$ . Hasil tersebut dapat disimpulkan bahwa ada hubungan yang bermakna antara perilaku bullying dengan kemampuan interaksi sosial.

**Simpulan :** Terdapat hubungan yang signifikan antara perilaku bullying dengan kemampuan interaksi sosial. Menggunakan uji *Chi Square* didapatkan nilai  $p= 0,042 (<0,005)$ . Hasil tersebut dapat disimpulkan bahwa ada hubungan yang bermakna antara perilaku bullying dengan kemampuan interaksi sosial serta arah hubungan positif.

**Kata Kunci :** perilaku bullying, kemampuan interaksi sosial.

**Daftar Pustaka :** 34 (2000-2019)

**BACHELOR OF SCIENCE IN NURSING**

**FACULTY OF NURSING SCIENCE**

**SULTAN AGUNG ISLAMIC UNIVERSITY SEMARANG**

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## **ABSTRACT**

Fita Nuri Ambarwati

### **BULLYING BEHAVIOR RELATIONSHIP WITH SOCIAL INTERACTION ABILITIES IN SMA ISLAM SULTAN AGUNG 3 SEMARANG**

**Background :** Bullying is behavior or action to hurt an individual or group either verbally, physically or psychologically. So that the victim feels depressed and helpless. The purpose of this study was to determine the relationship between bullying behavior and interaction skills among adolescents.

**Method :** Researchers used a cross sectional approach with total sampling technique. Collecting data using a questionnaire totaled 77 respondents. Data obtained and processed using the Chi-Square test.

**Result :** This study shows a relationship between bullying behavior and social interaction ability. Most respondents were 16 years old, 38 people (49.4%), and 52 women (67.5%), the most social interaction was at a high level of social interaction as many as 73 people (38.5%). Using the Chi Square test obtained p value = 0.042 (<0.005). These results can be concluded that there is a significant relationship between bullying behavior and social interaction skills.

**Conclusion :** There is a significant relationship between bullying behavior and social interaction skills. Using the Chi Square test, the p value is obtained = 0.042 (<0.005). These results can be concluded that there is a significant relationship between bullying behavior and social interaction skills as well as the direction of a positive relationship.

**Keywords :** bullying behavior, social interaction skills.

**Bibliography :** 34 (2000-2019)