

ABSTRAK

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HUBUNGAN GAYA BELAJAR DENGAN HASIL BELAJAR MAHASISWA KEPERAWATAN MENGGUNAKAN SISTEM PEMBELAJARAN DARING DI UNISSULA

Penelitian ini dilakukan untuk mengetahui apakah terdapat Hubungan Gaya Belajar dengan Hasil Belajar Mahasiswa Keperawatan Menggunakan Sistem Pembelajaran Daring di Unissula. Metode Penelitian ini menggunakan jenis penelitian kuantitatif dengan menggunakan pendekatan *Cross Sectional*. Sampel terdiri dari 69 responden mahasiswa D3 Keperawatan Unissula dengan menggunakan teknik *total sampling* dengan menggunakan kuesioner VARK. Hasil penelitian ini ditemukan bahwa gaya belajar mahasiswa D3 Keperawatan lebih dominan menggunakan gaya belajar Read sebanyak 36 (52,2%). Hasil belajar yang paling banyak didapatkan adalah sangat memuaskan (AB) sebanyak 42 (60,9%) dan adanya hubungan dilihat dari nilai p value atau Sig. (2-tailed) yaitu 0,030 atau p value < 0,05 dengan Correlation Coefficient yaitu 0,262

Kata Kunci : gaya visual, auditorial, read, kinestetik

Daftar Pustaka : 48 (1956 – 2020)

ABSTRACT

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RELATIONSHIP OF LEARNING STYLES AND LEARNING OUTCOMES OF NURSING STUDENTS USING THE BLOOD LEARNING SYSTEM IN UNISSULA

This study was conducted to determine whether there is a relationship between learning styles and nursing student learning outcomes using the online learning system at Unissula. This research method uses quantitative research using a cross sectional approach. The sample consisted of 69 Unissula Nursing D3 student respondents using a total sampling technique using a VARK questionnaire. The results of this study found that the D3 Nursing students' learning styles were more dominant in using the Read learning style as much as 36 (52.2%). The learning outcomes that were mostly obtained were very satisfying (AB) as many as 42 (60.9%) and there was a relationship seen from the p value or Sig. (2-tailed) which is 0.030 or p value <0.05 with the Correlation Coefficient of 0.262

Keywords: visual style, auditory, read, kinesthetic

Bibliography: 48 (1956 - 2020)

