

## ABSTRAK

### KREATIVITAS GURU PENDIDIKAN AGAMA ISLAM DALAM PEMANFAATAN MEDIA PEMBELAJARAN DI ERA PANDEMI *COVID-19* DI SMPN 02 JUWANA

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Penelitian berjudul “Kreativitas Guru PAI Dalam Pemanfaatan Media Pembelajaran Di Era Pandemi *Covid-19* Di SMPN 02 Juwana”, dengan mengangkat rumusan masalah bagaimana kreativitas guru PAI dalam perencanaan pemanfaatan media pembelajaran di era pandemi *covid-19* di SMPN 02 Juwana. Bagaimana kreativitas guru PAI dalam tahap pelaksanaan penggunaan media pembelajaran di era pandemi *covid-19* di SMPN 02 Juwana. Bagaimana kreativitas guru PAI dalam evaluasi dengan memanfaatkan media pembelajaran di era pandemi *covid-19* di SMPN 02 Juwana. Tujuan peneliti untuk mengetahui kreativitas guru PAI dalam perencanaan, pelaksanaan, dan evaluasi dengan memanfaatkan media pembelajaran di era pandemi *covid-19* di SMPN 02 Juwana.

Penelitian ini menggunakan *field research* atau penelitian lapangan dengan menggunakan pendekatan kualitatif. Sumber data yang diperoleh peneliti dari sumber data primer dan sekunder seperti memperoleh informasi terkait bentuk kreativitas guru PAI juga sejarah berdirinya SMPN 02 Juwana, letak geografis, visi misi, struktur organisasi dan keadaan pendidik serta keadaan peserta didik. Selanjutnya data tersebut dianalisis.

Dari data yang sudah diperoleh dan dianalisis, dapat disimpulkan bahwa terdapat guru PAI yang sudah memiliki kreativitas bagus karena dapat dibuktikan dalam perencanaan, pelaksanaan, dan evaluasinya sudah banyak mempunyai inovasi. Tetapi ada juga guru PAI yang belum memiliki kreativitas bagus karena dalam perencanaan, pelaksanaan, dan evaluasi tidak mempunyai inovasi baru.

Kata kunci: Pendidikan Agama Islam, Kreativitas guru dan Media pembelajaran.

## ABSTRACT

### THE CREATIVITY OF ISLAMIC RELIGIOUS EDUCATION TEACHERS IN UTILIZING LEARNING MEDIA IN THE ERA OF PANDEMI COVID-19 AT SMPN 02 JUWANA

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The research entitled "Creativity of Islamic Education Teachers in Utilizing Learning Media in the Covid-19 Pandemic Era at SMPN 02 Juwana", by raising the formulation of the problem of how the creativity of Islamic Religious Education teachers in planning the use of learning media in the Covid-19 pandemic era at SMPN 02 Juwana. How is the creativity of Islamic Religious Education teachers in the implementation stage of using learning media in the era of the Covid-19 pandemic at SMPN 02 Juwana. How is the creativity of Islamic Religious Education teachers in evaluation by utilizing learning media in the era of the Covid-19 pandemic at SMPN 02 Juwana. The aim of the researcher was to find out the creativity of Islamic Religious Education teachers in planning, implementation, and evaluation by utilizing learning media in the era of the Covid-19 pandemic at SMPN 02 Juwana.

This study uses field research or field research using a qualitative approach. Sources of data obtained by researchers from primary and secondary data sources such as obtaining information related to the form of creativity of the Islamic Religious Education teacher as well as the history of the establishment of SMPN 02 Juwana, geographic location, vision and mission, organizational structure and the condition of educators and the condition of students. Then the data is analyzed.

From the data that has been obtained and analyzed, it can be concluded that there are Islamic Religious Education teachers who already have good creativity because it can be proven that in their planning, implementation, and evaluation they have had many innovations. But there are also Islamic Religious Education teachers who do not have good creativity because in planning, implementation, and evaluation they do not have new innovations.

Keywords: Islamic Religious Education, Teacher Creativity and Learning Media.