

## ABSTRAK

### INTERNALISASI NILAI-NILAI KEISLAMAN MELALUI PEMBELAJARAN DARING TEMATIK DAN QIROATI PADA PESERTA DIDIK DI SD ISLAM TERPADU BINA AMAL KOTA SEMARANG

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Proses internalisasi nilai-nilai keislaman biasanya dilakukan di sekolah, namun menjadi berhenti ketika pembelajaran sekolah telah selesai atau adanya libur panjang. Pembelajaran daring yang sudah ada aktifitasnya sejak lama kurang di manfaatkan keberadaannya, hingga di tahun 2020 seluruh aktifitas pengajaran dan pembelajaran di sekolah dilakukan secara daring termasuk proses internalisasi nilai-nilai keislaman. Dalam penelitian ini, terdapat empat rumusan masalah yang diangkat yakni (1) Bagaimana kegiatan pembelajaran daring yang dilakukan di SD Islam Terpadu Bina Amal Kota Semarang, (2) Apa saja nilai keislaman yang diinternalisasikan melalui pembelajaran daring pada peserta didik di SD Islam Bina Amal Kota Semarang, (3) Bagaimana proses internalisasi nilai-nilai keislaman melalui pembelajaran daring pada peserta didik di SD Islam Terpadu Bina Amal Kota Semarang, (4) Bagaimana hasil internalisasi nilai-nilai keislaman melalui pembelajaran daring pada peserta didik di SD Islam Terpadu Bina Amal Kota Semarang. Dari Rumusan masalah tersebut, penelitian ini bertujuan untuk (1) mengetahui kegiatan pembelajaran daring yang dilakukan oleh SD Islam Terpadu Bina Amal Kota Semarang, (2) mengetahui nilai keislaman yang diinternalisasikan melalui pembelajaran daring pada peserta didik di SD Islam Terpadu Bina Amal Kota Semarang, (3) mendeskripsikan proses internalisasi nilai-nilai keislaman pada peserta didik di SD Islam Terpadu Bina Amal Kota Semarang, (4) mendeskripsikan hasil internalisasi nilai-nilai keislaman melalui pembelajaran daring pada peserta didik di SD Islam Terpadu Bina Amal Kota Semarang.

Penelitian ini merupakan penelitian lapangan yang bersifat kualitatif dengan mengambil tempat di SD Islam Terpadu Bina Amal Kota Semarang dengan subjek penelitiannya adalah siswa kelas 1, 4 dan 6. Pengumpulan data dilakukan dengan observasi, wawancara dan dokumentasi.

Hasil penelitian menjelaskan bahwa pembelajaran daring yang dilakukan di SD Islam Terpadu Bina Amal Kota Semarang tidak hanya berisi tentang mata pelajaran umum tetapi juga di barengi dengan proses internalisasi nilai-nilai keislaman. Kegiatan penanaman nilai keislaman dilakukan dengan cara pembiasaan yang dilakukan selama dirumah setiap harinya, meliputi kegiatan harian dan mingguan dengan pemantauan secara berkala oleh orang tua siswa dirumah dan guru di sekolah.

Berdasarkan penelitian tersebut, penanaman nilai keislaman yang dilakukan dengan pembelajaran daring di SD Islam Terpadu Bina Amal Kota Semarang bisa terus diperbaiki sistemnya dan masih di lakukan ketika pembelajaran *offline* disekolah sudah mulai aktif dan ketika ada libur panjang sehingga penanaman nilai keislaman tidak hanya terjadi di sekolah.

## ABSTRACT

### INTERNALIZATION OF ISLAMIC VALUES THROUGH ONLINE LEARNING TEMATIK AND QIROATI ON THE STUDENT OF BINA AMAL ISLAMIC ELEMENTARY SCHOOL SEMARANG CITY

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The process of internalizing Islamic values is usually carried out at school, but stops when school learning has finished or there is a long holiday. Online learning that have been around for a long time is not being utilized, until 2020 all teaching and learning activities in school are carried out online, including the process of internalizing Islamic values. In this research, there are four problems (1) How are online learning activities carried out at the Integrated Bina Amal Islamic Elementary School, Semarang City, (2) What kind of Islamic value internalized through online learning for students at Bina Amal Islamic Elementary School in Semarang City, (3) How is the process of internalizing Islamic values through online learning for students at the Bina Amal Islamic Elementary School Semarang City, (4) How are the result of the internalization of Islamic values through online Learning for student at Bina Amal Islamic Elementary School. From all of those problems, the objectives of this research are (1) knowing the activity of online learning that carried out in Bina Amal Islamic Elementary School Semarang City, (2) knowing Islamic value that internalized through online learning to the student of Bina Amal Islamic Elementary School, (3) to describe the process of Islamic value internalization to the student of Bina Amal Islamic Elementary School, (4) describing the result of Islamic value internalization through online learning to the student of Bina Amal Islamic Elementary School.

This research is a qualitative field research by taking place at Bina Amal Islamic Elementary School Semarang City whit the subject of the research are student that still on the first, fourth and sixth grade. The data collection was carried out by observation, interviews and documentation.

The result of the research describing that online learning at Bina Amal Islamic Elementary School Semarang City is not only contain of general subjects but also accompanied by the process of internalizing islamic values. The activities of teaching the Islamic values are carried out at home every day, including daily and weekly activities with regular monitoring by parents of students at home and the teachers at school.

Based on this research, the system of teaching process of Islamic values that carried out through the online learning at Bina Amal Islamic Elementary School Semarang City could be improved and the system is still carried out when offline learning at school is start again and when there is a long holiday the process of Islamic internalization will not only conducted at school.