

## ABSTRAK

Maulidiana, Lily Nafilatul. 2021. *Pengembangan Modul Interaktif Digital “E-MOSI” (Elektronik Modul Puisi) bagi Siswa Kelas IV SD Kemala Bhayangkari 02*. Skripsi. Pendidikan Guru Sekolah Dasar. Universitas Islam Sultan Agung. Pembimbing I Anadarini Permata C., S.Pd. M.Pd. Pembimbing II Yulina Ismiyanti, S.Pd. M.Pd.

Penelitian ini bertujuan untuk mengembangkan bahan ajar modul elektronik pada materi puisi kelas IV serta mengetahui kelayakan dan kepraktisannya. Penelitian ini dilatarbelakangi oleh sulitnya memahami mata pelajaran Bahasa Indonesia khususnya materi puisi serta kurangnya alternatif bahan ajar yang digunakan. Keterbaruan pada bahan ajar ini berupa modul yang dapat diakses dengan menggunakan gadget maupun laptop serta kelengkapan materi didukung adanya audio maupun video pembelajaran.

Jenis penelitian ini adalah penelitian pengembangan menggunakan metode *research and development* Prof. Dr. Sugiyono yakni terdapat 10 langkah pengembangan (Potensi dan masalah, Mengumpulkan Data, Desain Produk, Validasi Desain, Revisi Desain, Uji Coba Produk, Revisi Produk, Uji Coba Pemakaian, Revisi Produk, dan Produksi Masal). Berdasarkan 10 langkah tersebut pengembangan modul interaktif digital “E-MOSI” dihasilkan kelayakan oleh ketiga validator yakni 85,7% dengan kriteria sangat layak. Presentase kepraktisan dari uji coba kelompok kecil 86% oleh respon guru dan 94% oleh respon peserta didik, sedangkan uji coba kelompok besar menghasilkan 92% respon guru dan 87,8% respon peserta didik. Hasil uji coba juga dihitung dengan menggunakan uji t dengan hasil  $H_a$  diterima yakni terdapat perbedaan sebelum dan sesudah menggunakan “E-MOSI”.

Kesimpulan dari penelitian ini adalah pengembangan modul interaktif digital “E-MOSI” (Elektronik Modul Puisi) bagi Siswa Kelas IV SD Kemala Bhayangkari 02 memenuhi kriteria kelayakan “Sangat Layak” dan kepraktisan dengan kategori “Tinggi”.

Kata Kunci: *modul interaktif, elektronik modul, puisi*

## ABSTRACT

*Maulidiana, Lily Nafilatul. 2021. Development of Digital Interactive Module "E-MOSI" (Electronic Poetry Module) for Grade IV Students of SD Kemala Bhayangkari 02. Thesis. Primary School Teacher Education. Sultan Agung Islamic University. Advisor I Anadarini Permata C., S.Pd.M.Pd. Supervisor II Yulina Ismiyanti, S.Pd.M.Pd.*

*This study aims to develop electronic module teaching materials in class IV poetry materials as well as to know their feasibility and practicality. This research is motivated by the difficulty of understanding Indonesian subjects, especially poetry materials and the lack of alternative teaching materials used. The novelty of this teaching material in the form of modules that can be accessed using gadgets and laptops as well as the completeness of materials supported by audio and video learning.*

*This type of research is development research using research and development method Prof. Dr. Sugiyono that is there are 10 steps of development (Potential and problems, Collecting Data, Product Design, Design Validation, Design Revision, Product Trial, Product Revision, Usage Trial, Product Revision, and Mass Production). Based on these 10 steps, the development of digital interactive module "E-MOSI" resulted in feasibility by the three validators, namely 85,7% with very feasible criteria. The percentage of practicality of small group trials was 86% by teacher response and 94% by student response, while large group trials resulted in 92% of teacher responses and 87.8% of student responses. The test results are also calculated by using the t test with  $H_0$  results received i.e. there are differences before and after using "E-MOSI".*

*The conclusion of this study is the development of digital interactive module "E-MOSI" (Electronic Poetry Module) for Grade IV Students of SD Kemala Bhayangkari 02 meets the criteria of eligibility "Very Worthy" and practicality with the category "High".*

*Keywords: interactive modules, electronic modules, poetry*