

## ABSTRAK

Riska Abadiyah Dahab. 2020. Pengaruh model *Project Based Learning* terhadap kreativitas dan kerjasama siswa kelas V SDN Deles 01 Batang, *Skripsi*. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sultan Agung. Pembimbing I: Yunita Sari., S.Pd., M.Pd., Pembimbing II: Yulina Ismiyanti, S.Pd., M.Pd.

Pengaruh model *Project Based Learning* terhadap kreativitas dan kerjasama siswa kelas V SDN Deles 01 Batang. Kreativitas dan kerjasama siswa secara umum masih tergolong kurang, diperlukan suatu model pembelajaran yang dapat meningkatkan kreativitas dan kerjasama siswa. Model *Project Based Learning* merupakan model pembelajaran yang secara langsung melibatkan siswa sehingga diharapkan dapat mengembangkan berbagai keterampilan dasar yang harus dimiliki siswa termasuk kreativitas dan kerjasama siswa. Penelitian ini bertujuan untuk mengetahui pengaruh model *Project Based Learning* terhadap kreativitas dan kerjasama siswa kelas V SDN Deles 01 Batang. Kelas eksperimen diberikan perlakuan dengan menggunakan model *Project Based Learning*. Data yang diperoleh dianalisis menggunakan uji *multivariate tests* hasilnya adalah output *Multivariate tests* di atas nilai signifikan dilihat pada Pillai's Trace, Wilks' Lambda, Hotelling's Trace, dan Roy's Largest Root yang terdapat pada effect kelas dan diperoleh keseluruhan sama yaitu sebesar 0,012 dengan F test untuk Hotelling's Trace sebesar 4.885. Nilai signifikan tersebut kurang dari 0,05, maka menurut kriteria pengambilan keputusan H<sub>0</sub> ditolak. Artinya, ada pengaruh yang signifikan antara *Project Based Learning* dengan kreativitas dan kerjasama siswa pada kelas eksperimen dan kelas kontrol. Pada uji *Between-Subjects Effects* variabel nilai kerjasama siswa, angka signifikan yang diperoleh 0,024 dengan nilai F test 5.471. Pada variabel kreativitas angka signifikan yang diperoleh 0,012 dengan nilai F test 6.914. Hasil ini membuktikan bahwa ada perbedaan yang signifikan antara *Project Based Learning* dengan kreativitas dan kerjasama siswa pada kelas eksperimen dan kelas control. Dengan begitu sangat dianjurkan menggunakan model *Project Based Learning* untuk meningkatkan kreativitas dan kerjasama siswa.

**Kata Kunci:** Pengaruh, Model *Project Based Learning*, Kreativitas, Kerjasama

## ABSTRACT

Riska Abadiyah Dahab. 2020. Influence of project based learning model on creativity and teamwork of V grade student of SDN Deles 01 Batang, Thesis. Primary School Teacher Education Study Program. Faculty of Teacher Training and Education, University of Sultan Agung. Counselor I: Yunita Sari., S.Pd., M.Pd., Second Counselor: Yulina Ismiyanti, S.Pd., M.Pd.

The influence of Project Based Learning model on creativity and teamwork of grade V students at SDN Deles 01 Batang. Creativity and teamwork in general is still lacking, we need a learning model that can improve the creativity and the teamwork of the students. The Project Based Learning model is a learning model that directly engages students so they are expected to develop a variety of basic skills that students must have including their creativity and teamwork. This research aims to determine the influence of Project Based Learning model on creativity and the teamwork of grade V students at SDN Deles 01 Batang. The experiment class is given a treatment using the Project Based Learning model. Data obtained analysed using multivariate tests the result is a Multivariate tests output above the significant value seen in the pilot's Trace, Wilks ' Lambda, Hotelling's Trace, and Roy's Largest Root found in the class effect and The same is obtained by 0, 012 With F test for Hotelling Trace of 4,885. The significant value is less than 0.05, according to decision making criteria H0 is rejected. Its mean, there is a significant influence between Project Based Learning and the creativity and teamwork of students in the class of experiments and control classes. In the Between-Subjects Effects variable of student teamwork values, a significant number gained 0.024 with the F value Test 5,471. On the variable of creativity a significant number obtained 0.012 with a value of F test 6,914. These results proved there was a significant difference between Project Based Learning and the student's creativity and teamwork in the experimental class and the control class. It is highly recommended to use the Project Based Learning model to enhance the creativity and teamwork of students.

Keywords: influence, Model Project Based Learning, creativity, teamwork