

CHAPTER I

INTRODUCTION

This chapter contains Background of the Study, Reasons for Choosing the Topic, Statement of the Problems, Objective of the Study, Hypothesis of The Study, Limitation of The Study, Significance of The Study, Definition of Key Terms, and Organization of The Study.

1.1 Background of the Study

When the students learn English there are four skills that should be mastered. They are listening, reading, speaking and writing. Speaking is one of the important skills (Rasyid, 2016). It is the main basic foundation in carrying out daily life as a means of interaction and communication. Moreover, for Indonesian students speaking can help them to express their feelings and idea.

As a matter of fact, speaking is difficult for them. A few of them are capable of speaking even they have studied English for almost six to nine years. In MA Hidayatul Muhtadi' in Sayung, Demak, the writer found that speaking is their problem. The most very basic reason is because they did not have sufficient vocabulary. It makes them to be afraid to ask question, share idea and produce spoken text. On the other hand, the teacher often pays attention on reading without improving speaking. The students do not have enough time to speak in front of the class. Finally, they get bad speaking score.

Based on the problems faced by the students, then the writer decide to help them in improving their speaking ability . The media that was implemented is

cartoon movie. The reason is because during the teaching and learning, the teacher had not used it as the media in all skills. Another reason is because it helps them to improve their vocabulary and pronunciation, it is one of the audio visual media which can stimulate students' perception directly (Rasyid, 2016).

In short, by having cartoon movie in speaking the writer was helping the students to improve their speaking ability.

1.2 Reasons for Choosing the Topic

This study takes consideration as because speaking for the tenth grade students is very needed. It is part of their material. However, they are not good in doing it. As a result, cartoon movie is the chosen media since the teacher has not used it during the speaking class.

1.3 Research Question

Based on the background above, this study will answer the following question:

Can cartoon movie improve the tenth grade students' speaking ability?

1.4 Objective of the Study

Based on the research above, the objective of this research is to find out whether cartoon movie can improve the tenth grade students' speaking ability or not?

1.5 Hypothesis of the Study

The hypothesis is an explanation of two or more variables that need to be tested for continuity to produce valid data (Mourougan & Sethuraman, 2017). The

hypothesis of this study are:

H_0 : There was no significant difference between the test mean score of tenth graders who were taught speaking by using cartoon movie than students who were taught by using without cartoon movie.

H_1 : There was a significant difference between the test mean score of tenth graders who were taught speaking by using cartoon movie than students who were not taught by using without cartoon movie.

1.6 Limitation of the Study

The study limits the discussion into three aspects: media, skill focus, and the subjects. Media in this study is cartoon movies (Sang kuriang and Snow white). While the skill focus is speaking and the subject is the tenth grade students.

1.7 Significance of the Study

In this research, there are two significances of the study. They are practical significances and pedagogical significances.

1. Practical Significances

a. For teachers

The result of this research, the teachers can apply good and interesting to their students, so the result of their teaching improves and it can make easier to understand the material.

b. For Students

This research can facilitate students in practicing how to improve their speaking skills by using cartoon movie as a medium in the learning process. Hence, it can improve their speaking ability.

c. For other researchers

This research can be a reference for other researchers who have the same research topic or can be an example in the teaching and learning process of speaking techniques in the classroom for the future.

2. Pedagogical Significances

a. For teacher

The result of this study is expected to make good interaction between English teacher and students in teaching speaking.

b. For students

This research is hoped to motivate students to be more active in the classroom.

c. For the readers

The readers are expected that after they read this study, they may find more information about students' speaking ability by using cartoon movie.

1.8 Definition of Key Terms

In order to avoid mistakes in understanding the terms used in this study, the writer includes the key term into:

1. Speaking ability

Speaking ability is the competency or ability that must be possessed and

mastered by all students in an class activities, it is focused on their fluency, grammar, vocabulary, and the understanding they get from information (Nisa', 2019).

2. Cartoon movie

In generally, people know that cartoon movie is only for entertainment, but cartoon movie can be used as material for teaching English. Cartoon movie is an art that displays moving, funny and colorful images with the aim to entertain and as a tool to motivate students to stay interested in the lesson (Pitriana and Jufri , 2013).

1.9 Organization of The Study

The discussion of this final project is organized into five chapters:

Chapter I deals with introduction. It contains Background of the Study, Reasons for Choosing the Topic, Statement of the Problems, Objective of the Study, Hypothesis of the Study, Limitation of the Study, Significance of the Study, Definition of Key Terms, and Organization of the Study.

Chapter II This chapter discusses about review of related literature that is used in this research, such as:Definitions of Speaking, The Function of Speaking, Teaching Speaking, Cartoon Movie, Cartoon movie in teaching speaking, The Application of Cartoon Movie in Class, Advantages of Cartoon Movie in Teaching Speaking, Narrative text, Review of Previous Studies.

Chapter III is about the research method which presents The Design of The Research, Subject of the Research, Variable of the Study, Instrument of the Study, Validity of the test, Reliability of the test, Procedure of the Research,

Method of Data Analysis.

Chapter IV is discusses the Discription of School, the Discription of the Respondents, Validity and Reability of the Instrument, Pre-test analysis, the Treatment activities, the T-test analysis, and the discussion.

Chapter V the writer presents the conclusion and suggestion based on the result of reseach.

