APPENDICES

Appendix 1

SILABUS

KOMPETENSI DASA	MATERI POKOK	KEGIATAN PEMBELAJARAN	PENILAIAN	WAKTU	SUMBER BELAJAR
1.1. Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi international yang diwujudkan dalam semangat belajar 2.3 Menunjukkan perilaku tanggung jawab, peduli, kerjasama, dan cinta damai, dalam melaksanakan komunikasi fungsional. 3.9. Menganalisis fungsi sosial, struktur teks, dan unsur	**Teks naratif lisan dan tulis berbentuk legenda sederhana.** *Fungsi sosial* Meneladani nilai-nilai moral, cinta tanah air, menghargai budaya lain. *Struktur* a. Pengenalan tokoh dan setting b. Komplikasi terhadap tokoh utama c. Solusi dan akhir cerita *Unsur kebahasaan* (1) Kata-kata terkait karakter, watak, dan setting	**Mengamati** • Siswa menyimak berbagai contoh teks legenda yang diberikan/ diperdengarkan guru • Siswa mengamati fungsi sosial, struktur dan unsur kebahasaannya • Siswa mengamati keteladanan dari cerita legenda • Siswa belajar menemukan gagasan utama, informasi rinci dan informasi tertentu dari teks legenda **Mempertanyakan (questioning)** • Dengan bimbingan dan arahan guru, siswa mempertanyakan antara lain perbedaan antar berbagai teks naratif yang ada dalam bahasa Inggris, perbedaan teks dalam bahasa Inggris dengan yang ada dalam	Kriteria penilaian: • Pencapaian fungsi sosial • Kelengkapan dan keruntutan struktur teks naratif • Ketepatan unsur kebahasaan: tata bahasa, kosa kata, ucapan, tekanan kata, intonasi, ejaan, dan tulisan tangan • Kesesuaian format penulisan/ penyampaian **Unjuk kerja** • Melakukan monolog dalam bentuk teks naratif dalam kelompok / berpasangan/ didepan kelas • Menggunakan struktur teks dan unsur kebahasaan dalam teks naratif **Pengamatan**	6 X2 JP	• Audio CD/ VCD/DVD • SUARA GURU • Koran/ majalah berbahasa Inggris • www.dailyenglish.com • http://americanenglish.state.gov/files/ae/resource_files • http://learnenglish.britishcouncil.org/en/

kebahasaan pada teks naratif sederhana berbentuk legenda rakyat, sesuai dengan konteks penggunaannya. 4.15.Menangkap makna teks naratif lisan dan tulis berbentuk legenda, sederhana	dalam legenda (2) Modal auxiliary verbs. (1) Ejaan dan tulisan tangan dan c etak yang jelas dan rapi (5) Ucapan, tekanan kata, intonasi, ketika mempresentasikan secara lisan (6) Rujukan kata *Topik* Keteladanan tentang perilaku dan nilai-nilai luhur dan budaya.	bahasa Indonesia. • Siswa mempertanyakan gagasan utama, informasi rinci dan informasi tertentu **Mengeksplorasi** • Siswa membaca beberapa text legenda dari berbagai sumber. • Siswa berlatih menemukan gagasan utama, informasi rinci dan informasi tertentu • Siswa melengkapi rumpang dari beeberapa teks legenda sederhana • Siswa secara berkelompok menuliskan /menyalin teks recount dengan memperhatikan fungsi sosial, struktur, dan unsur kebahasaan dengan runtut • Siswa membacakan teks recount kepada teman dengan menggunakan unsur kebahasaan yang tepat **Mengasosiasi** • Secara berpasangan siswa menganalisis beberapa teks	**(observations):** Bukan penilaian formal seperti tes, tetapi untuk tujuan memberi balikan. Sasaran penilaian: • Berperilaku tanggung jawab, peduli, kerjasama, dan cinta damai, dalam melakukan Komunikasi • Ketepatan dan kesesuaian menggunakan strategi dalam membaca • • Kesungguhan siswa dalam proses pembelajaran di setiap tahapan **Portofolio** • Kumpulan catatan kemajuan belajar berupa catatan atau rekaman monolog teks naratif • Kumpulan karya siswa yang mendukung proses penulisan teks naratif berupa: draft, revisi, editing sampai hasil terbaik untuk dipublikasi • Kumpulan hasil		

		legenda dengan fokus pada fungsi sosial, struktur, dan unsur kebahasaan • Siswa memperoleh balikan (*feedback*) dari guru dan teman tentang hasil analisis yang disampaikan dalam kerja kelompok. **Mengkomunikasikan** • Siswa menyampaikan informasi fungsi social, struktur, dan unsure kebahasanyang ditemukan setelah membaca teks legenda. • Siswa menceritakan kembali teks legenda sederhana yang dibaca dengan memperhatikan fungsi sosial, struktur dan unsur kebahasaannya. • Siswa membuat kliping teks legenda dengan menyalin dan beberapa sumber. • Siswa membuat 'learning journal'	tes dan latihan. • Catatan atau rekaman penilaian diri dan penilaian sejawat, berupa komentar atau cara penilaian lainnya **Penilaian Diri dan Penilaian Sejawat** Bentuk: diary, jurnal, format khusus, komentar, atau bentuk penilaian lain		

Appendix 2

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama Sekolah   : MA. Hidayatul Mubtadi'in

Mata Pelajaran   : Bahasa Inggris

Kelas/Semester   : X/1

Alokasi waktu   : 2X 45 Menit

Topik Pembelajaran   : Narrative Text

A. Kompetensi Inti

Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural, berdasarkan rasa ingin tahunya, tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora, dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan beradapan terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik dengan bakat dan minatnyauntuk memecahkan masalah.

B. Standar Kompetensi

4.15   Menangkap makna teks naratif lisan dan tulis berbentuk legenda,sederhana.

C. Indikator

Indikator pencapaian kompetensi	Nilai budaya dan karakter bangsa
• Mengidentifikasi tema yang ada dalam teks narrative. • Merespon berbagai informasi tentang isi teks	Religius ,jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, semangat

naratif.	kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab, mandiri.

D. Tujuan Pembelajaran

Pada akhir pelajaran siswa pada:

Memahami isi teks narrative dari awal,isi dan penutup.Beserta nilai moral yang terdapat di dalam teks.

E. Materi pokok

Narative Text

Definition :

- Narrative text is an imaginative story to entertaint people
- Narrative text is a spoken or written account of connected events, a story
- Narrative text is narrated part of a literary work,as distinct from dialog
- Narrative text is the practice or art or naration

Strukture of Narrative Text

1. Orientation : it is about the opening paragraph where the characters of the story are introduced. (person , time , and place)

2. Complication : where the problems in story developd
3. Resolution   : where the problems in the story is solved

Caracteristic narrative text

- Ection verb : killed, walked, etc.

- Adverb of time: once upon a time, one day, etc.

- Conjunction of time: when, then, etc.

- Specific character : Sangkuriang, Snow White, etc.

F. metode pembelajaran

model:

teknik:

Kegiatan awal(10)

- mengucapkan salam dengan ramah kepada bsiswa ketika memasuki ruang kelas.

- Mengecheck kehadiran siswa.

- Mengaitkan materi atau kompetensi yang akan dipelajari

Kegiatan inti (70)

Eksplorasi

- Memberikan stimulus berupa pemberian materi teks naratif .

- Mendiskusikan materi bersama siswa

- Memberikan kesempatan pada peserta didik mengkomunikasikan secara lisan.

Elaborasi

Dalam kegiatan elaborasi guru:

- Memfasilitasi siswa melalui pemberian tugas, membaca teks naratif.

Konfirmasi

Dalam kegiatan konfirmasi guru:

- Memberikan umpan balik pada siswa dengan memberi penguatan dalam bentuk lisan pada siswa yang telah menyelesaikan tugas individunya

- Memberikan motivasi kepada siswa yang kurang dan belum bisa mengikuti dalam materi narrative.

Kegiatan akhir (10')

- Siswa diminta membuat rangkuman mengenai teks narrative
- Siswa diberikan pekerjaan rumah (PR) berikan dengan materi teks narrative.

G. Media Pembelajaran

- Tape
- LCD
- Laptop

H. Smber /Bahan /Alat

- English handout

- Buku Bahasa Inggris SMA/MA

- Video yang relevan dengan topik pembelajaran

I. Penilaian

Category	Level	Criteria
Grammar	1	Speaker is understood by native speakers, even mistakes in grammar are often spoken
	2	Speaker can handle basic construction is quite accurate, however lack of confidence to control grammar.
	3	Good grammar control. The speaker is able to speak using adequate structural accuracy language.
	4	Grammatical errors are very rare. Speaker can use language accurately.

	5	Equivalent to native educated speaker.
Vocabulary	1	The speaker has an inadequate speech vocabulary to express anything.
	2	The speaker has enough vocabulary to express something with just a few negotiations.
	3	The speaker has a broad enough vocabulary so that he or she can begin to express words well.
	4	Speaker has a high level of vocabulary accuracy.
	5	Speaker has a very broad vocabulary and idioms so it is very good to express what he/she wants to explain
Comprehension	1	Speaker can understand simple questions and statements if delivered with 30 words, repetitions, or slow phrases.
	2	Speaker can get the core of most conversations about easy topics (topics that do not require special knowledge).
	3	Speaker understanding is quite good at normal speech levels.
	4	Speaker can understand deep conversations about his experiences.
	5	Equivalent to native educated speaker.
	1	Talk stopped, very slow, and fragmented so the

		conversation might not be possible.
Fluency	2	Talk often hesitant and jerky, some sentences may be incomplete.
	3	Talk sometimes hesitant. Speaker has to fumble for words.
	4	Talk is smooth and easy, but certainly not original in speed and evenness.
	5	Talk on all professionals and general the topic is as smooth and easy as the original speaker.
Pronounciation	1	Mistakes in pronunciation often occur but speaker can be understood by native speakersspeaker.
	2	Speaker accents can be understood even though it is often quite wrong.
	3	Mistakes never arise with understanding. The accent might be clearly foreign.
	4	Error in pronunciation is enough rare.
	5	Original pronunciation, without a trace foreign accent.
Total score		

Appendix 3

MADRASAH ALIYAH
"HIDAYATUL MUBTADI'IN"
BULUSARI SAYUNG DEMAK
Alamat:Jl. Genuk-Pamongan KM 07 Bulusari Sayung Demak 59563
Telpon : 081325746008; Email : ma_hidayatulm@yahoo.com
NPSN : 20362882   Terakreditasi B   NSM : 131233210023

Nomor   : 938/42.12/MA-HM/X/2020
Lamp-   : -
Perihal   : *Pemberitahuan Melaksanakan Penelitian*

Kepada Yth.
Dekan Fakultas Bahasa dan Ilmu Komunikasi
Prodi S1 Pendidikan Bahasa Inggris
Universitas Islam Sultan Agung (UNISSULA) Semarang

        Di Semarang

        Menindak lanjuti surat yang kami terima Nomor : 03/D.1/FBIK/IX/2020 Pada 30 September 2020 dalam Permohonan Ijin Penelitian dengan Judul *"The Use of Cartoon Movie to Improve The Students' Speaking Ability At MA. Hidayatul Mubtadi'in Sayung Demak"*, maka kami telah memberikan ijin dan kesempatan, kepada :

Nama   : Sri Widia Astuti
NIM   : 31801600625
Progam Study : S1 Pendidikan Bahasa Inggris
Fakultas   : Fakultas Bahasa dan Ilmu Komunikasi
Keperluan   : Penelitian dalam rangka Penyusunan Tugas Akhir (Skripsi)
Judul/Tema   : *"The Use of Cartoon Movie to Improve The Students' Speaking Ability At MA. Hidayatul Mubtadi'in Sayung Demak"*

Adapun Penelitiannya telah dilakukan pada :
Hari   : Senin s/d Jum'at,
Tanggal   : 12 - 16 Oktober 2020
Pukul   : 07.00 WIB – Selesai
Tempat   : Di MA Hidayatul Mubtadi'in Bulusari
            Jl. Genuk – Pamongan KM 07 Bulusari Sayung Demak Kode Pos 59563

        Demikian Pemberitahuan kami, atas perhatian dan kerjasamanya kami ucapkan terima kasih.

                                        Bulusari, 19 Oktober 2020
                                        Kepala Madrasah

                                        Slamet, S. Ag., M. Pd. I.

Appendix 4

STUDENTS' SCORE OF TRY OUT CLASS
RATER 1 (English teacher)

No	Students Score	P	G	V	F	C	SS	TS	Criteria
1	TO-1	4	4	4	3	3	18	72	Good
2	TO-2	4	3	4	4	3	18	72	Good
3	TO-3	4	4	5	3	4	20	80	Good
4	TO-4	4	3	4	4	3	18	72	Good
5	TO-5	4	3	4	3	3	17	68	Fair
6	TO-6	5	4	5	4	4	22	88	Very good
7	TO-7	4	4	5	3	4	20	80	Good
8	TO-8	4	4	4	4	3	19	76	Good
9	TO-9	4	3	4	4	3	21	84	Very good
10	TO-10	4	4	5	4	3	20	80	Good
11	TO-11	4	3	4	3	3	17	68	Fair
12	TO-12	4	3	4	4	3	18	72	Good
13	TO-13	4	4	4	4	4	20	80	Good
14	TO-14	4	4	4	4	3	19	76	Good
15	TO-15	4	4	4	4	3	19	76	Good
16	TO-16	4	3	5	3	3	18	72	Good
17	TO-17	4	4	4	4	3	19	76	Good
18	TO-18	4	4	5	4	4	21	84	Very good
19	TO-19	4	3	4	3	3	17	68	Fair
20	TO-20	4	4	4	5	4	21	84	Very good
21	TO-21	4	4	5	4	3	20	80	Good
22	TO-22	4	4	4	4	3	19	76	Good
23	TO-23	4	4	4	4	3	19	76	Good
24	TO-24	4	3	4	4	3	18	72	Good
25	TO-25	4	4	5	4	4	21	84	Very good
SUM								1.916	
AVERAGE								76.6	Good

Note : P= Pronounciation   *Criteria: 91-100   (Excelent)
         G= Grammar   81-90   (Very Good)
         V = Vocabulary   71-80   (Good)
         F = Fluency   61-70   (Fair)
         C = Comprehension   51-60   (Poor)

STUDENTS' SCORE OF TRY OUT CLASS

RATER 2 (English teacher)

No	Students Score	P	G	V	F	C	SS	TS	Criteria
1	TO-1	4	4	4	3	3	18	72	Good
2	TO-2	4	3	4	4	3	18	72	Good
3	TO-3	4	4	5	3	3	19	76	Good
4	TO-4	4	3	4	4	3	18	72	Good
5	TO-5	4	3	4	3	3	17	68	Fair
6	TO-6	4	4	5	4	4	21	84	Very good
7	TO-7	4	4	5	3	4	20	80	Good
8	TO-8	4	4	4	4	3	19	76	Good
9	TO-9	4	3	4	4	3	21	84	Very good
10	TO-10	4	4	5	4	3	20	80	Good
11	TO-11	4	3	4	3	3	17	68	Fair
12	TO-12	4	3	4	4	3	18	72	Good
13	TO-13	4	4	4	4	4	20	80	Good
14	TO-14	4	4	4	4	3	19	76	Good
15	TO-15	4	4	4	4	3	19	76	Good
16	TO-16	4	3	5	3	3	18	72	Good
17	TO-17	4	4	4	4	3	19	76	Good
18	TO-18	4	4	5	4	4	21	84	Very good
19	TO-19	4	3	4	3	3	17	68	Fair
20	TO-20	4	4	4	5	4	21	84	Very good
21	TO-21	4	4	5	4	3	20	80	Good
22	TO-22	4	4	4	4	3	19	76	Good
23	TO-23	4	4	4	4	3	19	76	Good
24	TO-24	4	3	4	4	3	18	72	Good
25	TO-25	4	4	4	4	4	20	80	Very good
SUM								1.904	
AVERAGE								76.1	Good

Note : P= Pronounciation   *Criteria: 91-100 (Excelent)
         G= Grammar   81-90   (Very Good)
         V = Vocabulary   71-80   (Good)
         F = Fluency   61-70   (Fair)
         C = Comprehension   51-60   (Poor)

Appendix 5

SCORE EXPERIMENTAL CLASS (PRE-TEST)

No	Students Score	P	G	V	F	C	SS	TS	Criteria
1	E-1	3	4	4	4	4	19	76	GOOD
2	E-2	3	2	3	2	3	13	52	POOR
3	E-3	3	4	4	4	4	19	76	GOOD
4	E-4	4	5	5	4	4	22	88	VERY GOOD
5	E-5	3	2	3	2	3	13	52	POOR
6	E-6	4	4	4	4	4	20	80	GOOD
7	E-7	3	4	4	4	4	19	76	GOOD
8	E-8	3	3	4	4	4	18	72	GOOD
9	E-9	4	3	5	4	4	20	80	GOOD
10	E-10	3	4	4	4	4	19	76	GOOD
11	E-11	3	3	3	3	3	15	60	POOR
12	E-12	3	3	3	2	3	14	56	POOR
13	E-13	4	3	4	3	3	17	68	FAIR
14	E-14	3	3	4	3	3	16	64	FAIR
15	E-15	3	4	3	3	3	16	64	FAIR
16	E-16	3	3	4	3	3	16	64	FAIR
17	E-17	3	2	3	3	3	14	56	POOR
18	E-18	3	4	3	3	3	16	64	FAIR
19	E-19	3	4	3	3	3	16	64	FAIR
20	E-20	4	5	5	3	4	21	84	VERY GOOD
21	E-21	4	5	5	3	4	21	84	VERY GOOD
22	E-22	3	3	4	3	3	15	60	POOR
23	E-23	3	4	3	3	3	16	64	FAIR
24	E-24	3	3	4	3	3	16	64	FAIR
25	E-25	3	4	3	3	3	16	64	FAIR
26	E-26	3	3	4	3	3	16	64	FAIR
27	E-27	3	4	4	3	3	17	68	FAIR
28	E-28	4	3	4	4	3	18	72	GOOD
SUM								1.912	
AVERAGE								68.3	FAIR

Note :   P= Pronounciation   *Criteria:91-100 (EXCELLENT)
G= Grammar   81-90 (VERY GOOD)
V = Vocabulary   71-80 (GOOD)
F = Fluency   61-70 (FAIR)
C = Comprehension   51-60 (POOR)

SCORE CONTROL CLASS (PRE-TEST)

No	Students Score	P	G	V	F	C	SS	TS	Criteria
1	C-1	3	3	3	2	3	14	56	POOR
2	C-2	3	3	3	2	3	14	56	POOR
3	C-3	3	3	3	3	3	15	60	POOR
4	C-4	3	3	3	3	3	15	60	POOR
5	C-5	3	3	3	3	3	15	60	POOR
6	C-6	3	3	3	3	3	15	60	POOR
7	C-7	4	3	4	3	4	18	72	GOOD
8	C-8	3	3	3	2	3	14	56	POOR
9	C-9	3	3	3	2	3	14	56	POOR
10	C-10	4	3	5	3	3	18	72	GOOD
11	C-11	3	3	3	2	3	14	56	POOR
12	C-12	3	3	3	3	3	15	60	POOR
13	C-13	3	3	3	3	3	15	60	POOR
14	C-14	3	3	3	3	3	15	60	POOR
15	C-15	3	3	3	3	3	15	60	POOR
16	C-16	3	3	3	2	2	13	52	POOR
17	C-17	3	3	3	2	3	14	56	POOR
18	C-18	3	2	3	2	3	13	52	POOR
19	C-19	3	3	3	3	3	15	60	POOR
20	C-20	3	3	3	3	2	14	56	POOR
21	C-21	4	4	5	4	3	20	80	GOOD
22	C-22	4	3	3	3	3	16	64	FAIR
23	C-23	3	2	3	3	3	14	56	POOR
24	C-24	3	2	3	3	3	14	56	POOR
25	C-25	3	2	3	3	3	14	56	POOR
				SUM				1.492	
				AVERAGE				59.7	POOR

Note : P= Pronounciation   *Criteria:91-100   (EXCELLENT)
         G= Grammar   81-90   (VERY GOOD)
         V = Vocabulary   71-80   (GOOD)
         F = Fluency   61-70   (FAIR)
         C = Comprehension   51-60   (POOR)

Appendix 6

SCORE EXPERIMENTAL CLASS (POST-TEST)

No	Students Score	P	G	V	F	C	SS	TS	Criteria
1	E-1	5	4	5	4	4	22	88	VERY GOOD
2	E-2	4	3	4	4	4	19	76	GOOD
3	E-3	5	4	5	5	4	23	92	EXCELLENT
4	E-4	4	5	5	5	4	23	92	EXCELLENT
5	E-5	4	3	4	3	3	17	68	FAIR
6	E-6	4	4	5	5	4	22	88	VERY GOOD
7	E-7	4	4	5	4	4	21	84	VERY GOOD
8	E-8	4	3	4	4	4	19	76	GOOD
9	E-9	4	3	5	4	4	20	80	GOOD
10	E-10	4	4	5	4	4	21	84	VERY GOOD
11	E-11	3	3	4	4	3	17	68	FAIR
12	E-12	3	4	4	3	3	17	68	FAIR
13	E-13	4	4	5	4	3	20	80	GOOD
14	E-14	4	3	4	4	3	18	72	GOOD
15	E-15	4	4	4	4	3	19	76	GOOD
16	E-16	4	3	4	4	3	18	72	GOOD
17	E-17	4	3	4	3	3	17	68	FAIR
18	E-18	4	4	4	3	3	18	72	GOOD
19	E-19	4	4	3	3	3	17	68	FAIR
20	E-20	4	5	5	4	4	22	88	VERY GOOD
21	E-21	5	5	5	3	4	22	88	VERY GOOD
22	E-22	4	4	5	4	3	20	80	GOOD
23	E-23	4	4	4	3	3	18	72	GOOD
24	E-24	5	4	5	4	4	22	88	VERY GOOD
25	E-25	4	4	4	4	3	19	76	GOOD
26	E-26	4	3	4	4	3	18	72	GOOD
27	E-27	4	4	5	4	3	20	80	GOOD
28	E-28	4	3	5	4	3	19	76	GOOD
SUM								2.192	
AVERAGE								78.3	GOOD

Note :   P= Pronounciation   *Criteria:91-100 (EXCELLENT)
         G= Grammar   81-90   (VERY GOOD)
         V = Vocabulary   71-80   (GOOD)
         F = Fluency   61-70   (FAIR)
         C = Comprehension   51-60   (POOR)

SCORE CONTROL CLASS (POST-TEST)

No	Students Score	P	G	V	F	C	SS	TS	Criteria
1	C-1	4	3	4	3	3	17	68	FAIR
2	C-2	3	3	4	3	3	16	64	FAIR
3	C-3	3	4	4	3	3	17	68	FAIR
4	C-4	3	3	4	3	3	16	64	FAIR
5	C-5	4	3	4	3	3	17	68	FAIR
6	C-6	3	4	4	3	3	17	68	FAIR
7	C-7	4	4	5	3	4	20	80	GOOD
8	C-8	3	3	4	3	3	16	64	FAIR
9	C-9	3	3	4	3	3	16	64	FAIR
10	C-10	4	4	5	4	3	20	80	GOOD
11	C-11	4	3	4	3	3	17	68	FAIR
12	C-12	3	3	4	4	3	17	68	FAIR
13	C-13	4	4	4	3	3	18	72	GOOD
14	C-14	4	4	4	4	3	19	76	GOOD
15	C-15	4	3	4	4	3	18	72	GOOD
16	C-16	4	3	4	3	3	17	68	FAIR
17	C-17	3	3	4	4	3	17	68	FAIR
18	C-18	3	3	4	3	3	16	64	FAIR
19	C-19	4	3	4	3	3	17	68	FAIR
20	C-20	3	3	4	3	3	16	64	FAIR
21	C-21	4	4	5	4	3	20	80	GOOD
22	C-22	4	4	4	3	3	18	72	GOOD
23	C-23	3	3	4	3	3	16	64	FAIR
24	C-24	3	3	4	4	3	17	68	FAIR
25	C-25	4	3	4	4	4	19	76	GOOD
SUM								1.736	
AVERAGE								69.5	FAIR

Note :   P= Pronounciation   *Criteria: 91-100 (Excelent)
      G= Grammar   81-90   (Very Good)
      V = Vocabulary   71-80   (Good)
      F = Fluency   61-70   (Fair)
      C = Comprehension   51-60   (Poor)

Appendix 7

VALIDITY

Correlations

		TRYOUT_1	TRYOUT_2
TRYOUT_1	Pearson Correlation	1	,817[**]
	Sig. (2-tailed)		,000
	N	25	25
TRYOUT_2	Pearson Correlation	,817[**]	1
	Sig. (2-tailed)	,000	
	N	25	25

**. Correlation is significant at the 0.01 level (2-tailed).

REALIBILITY

Reliability Statistics

Cronbach's Alpha	N of Items
,897	2

Item Statistics

	Mean	Std. Deviation	N
TRYOUT_1	82,62	6,478	25
TRYOUT_2	82,24	7,079	25

HOMOGENITY

Test of Homogeneity of Variances

PREE_TEST1

Levene Statistic	df1	df2	Sig.
1,522	4	11	,379

Test of Homogeneity of Variances

PREE_TEST2

Levene Statistic	df1	df2	Sig.

Test of Homogeneity of Variances

PREE_TEST2

Levene Statistic	df1	df2	Sig.
1,417	7	15	,281

ANOVA

PREETEST_1

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	1013,861	12	67,591	5,459	,002
Within Groups	160,967	13	12,382		
Total	1174,828	25			

ANOVA

PREETEST_2

	Sum of Squares	Df	Mean Square	F	Sig.
Between Groups	1156,310	13	72,269	3,511	,003
Within Groups	247,000	12	20,583		
Total	1403,310	25			

NORMALITY KOLMOGROV

One-Sample Kolmogorov-Smirnov Test

		PREE_TEST1	PREE_TEST2
N		28	25
Normal Parameters[a,b]	Mean	68,29	59,68
	Std. Deviation	9,733	6,421
Most Extreme Differences	Absolute	,206	,320
	Positive	,206	,320
	Negative	-,116	-,203
Kolmogorov-Smirnov Z		1,089	1,601
Asymp. Sig. (2-tailed)		,286	,312

a. Test distribution is Normal.

One-Sample Kolmogorov-Smirnov Test

		PREE_TEST1	PREE_TEST2
N		28	25
Normal Parameters[a,b]	Mean	68,29	59,68
	Std. Deviation	9,733	6,421
Most Extreme Differences	Absolute	,206	,320
	Positive	,206	,320
	Negative	-,116	-,203
Kolmogorov-Smirnov Z		1,089	1,601
Asymp. Sig. (2-tailed)		,286	,312

a. Test distribution is Normal.

b. Calculated from data.

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	post_test1	78.5600	25	8.2365	1.64730
	post_test2	69.4400	25	5.2763	1.05527

Paired Samples Correlations

		N	Correlation	Sig.
Pair 1	post_test1 & post_test2	25	.142	.499

Paired Samples Test

		Paired Differences							
					95% Confidence Interval of the Difference				
		Mean	Std. Deviation	Std. Error Mean	Lower	Upper	t	df	Sig. (2-tailed)
Pair 1	post_test 1 - post_test 2	9.12000	9.13017	1.82603	5.35125	12.88875	4.994	24	.000

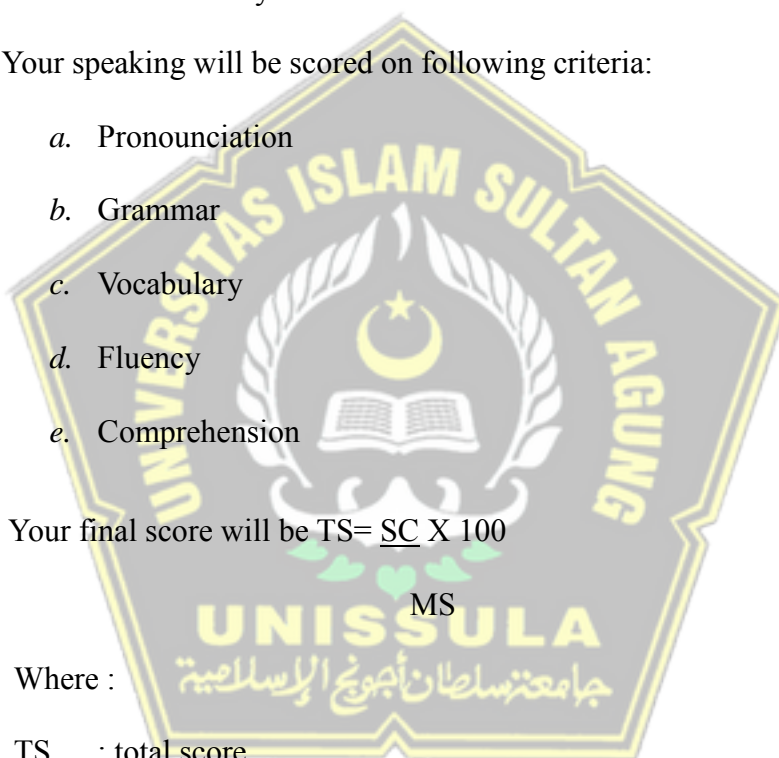Appendix 8

Pre- Test instrument

Instruction :

1. In this test, you will produce the narration being watched entitled " Sangkuriang Stories".

2. Your speaking will be recorded and you have 3 minutes to produce the narration of the story.

3. Your speaking will be scored on following criteria:

    a. Pronounciation

    b. Grammar

    c. Vocabulary

    d. Fluency

    e. Comprehension

4. Your final score will be TS= $\frac{SC \times 100}{MS}$

    Where :

    TS   : total score

    SC   : students' score

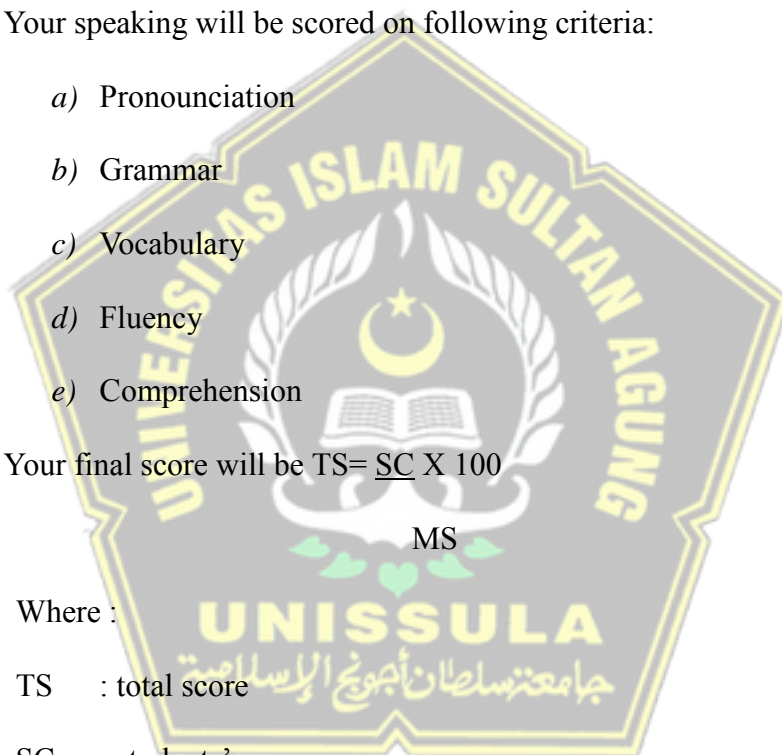   MS   : maximum score

Post- Test instrument

Instruction :

1) In this test, you will produce the narration being watched entitled " Snow White Stories ".

2) Your speaking will be recorded and you have 3 minutes to produce the narration of the story.

3) Your speaking will be scored on following criteria:

    a) Pronounciation

    b) Grammar

    c) Vocabulary

    d) Fluency

    e) Comprehension

4) Your final score will be TS= $\frac{SC}{MS}$ X 100

Where :

TS   : total score

SC   : students' score

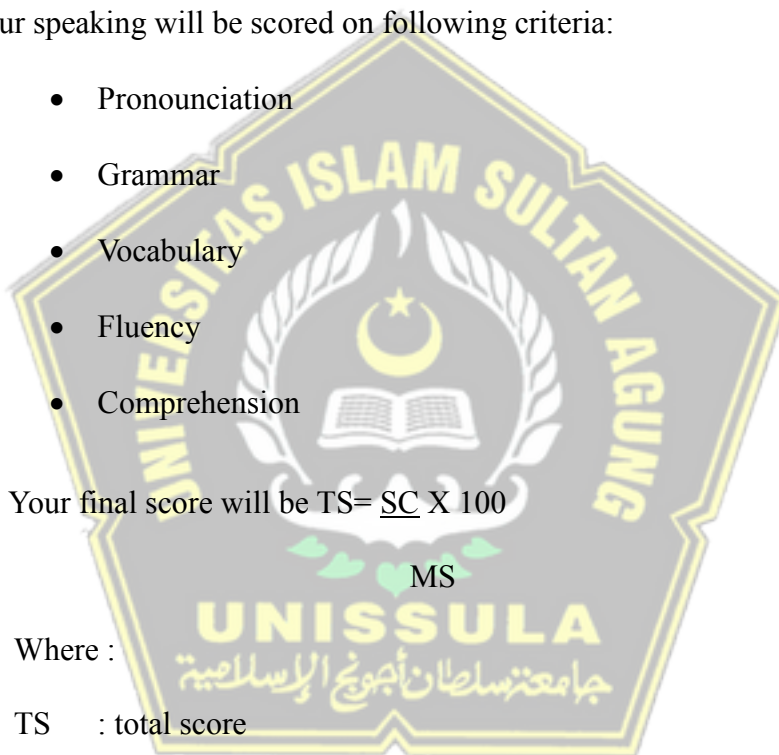MS   : maximum score

TRY OUT

Instruction :

1) In this test, you will produce the narration being read astorie entitled " Sangkuriang Stories".

(2) Your speaking will be recorded and you have 3 minutes to produce the narration of the story.

(3) Your speaking will be scored on following criteria:

- Pronounciation

- Grammar

- Vocabulary

- Fluency

- Comprehension

4. Your final score will be TS= $\underline{SC}$ X 100

                                MS

Where :

TS   : total score

SC   : students' score

MS   : maximum score

Appendix 9

RUBRIC VALIDATION

Instructions:

Please tick (√) in the appropriate section 1 = very invalid, 2 = invalid, 3 = less valid, 4 = valid, 5 = very valid.

Aspect	No	Indicator	Validator				
			1	2	3	4	5
Content Validity (Validitas Isi)							
Contents	1.	The suitability of the material in English learning media with Core Competencies (KI) and Basic Competencies (KD).				√	
	2.	The provisions of the material content.				√	
	3.	Truth and established facts.				√	
	4.	Productive insight linkages.				√	
	5.	application of the material				√	
	6.	Provision of material to develop independent learning.				√	
Language	7.	The suitability of language with the level of thinking of students.				√	
	8.	Understanding of the material.				√	
	9.	Grammar and spelling accuracy.				√	
	10.	There are scoring guidelines.				√	
	11.	Tables, pictures, charts, or the like are presented clearly and legibly.				√	
Face Validity							
Instrument Completeness	12.	Complete instructional media structure.				√	
	13.	Completeness of the design of each sheet.				√	
	14.	Completeness of additional images for communication media.				√	
Instrument Design	15.	The ability of the instrument to inspire students to think critically.				√	
	16.	Size proportions, colors and illustration images.				√	
Full View	17.	The charm of instrument design.				√	
	18.	Regularity of instrument design.				√	
	19.	The accuracy of writing letters.				√	
	20.	The accuracy of placing questions and illustration images.				√	

$$Score = \frac{Total\ of\ scores\ obtained}{Maximum\ of\ total\ scores} \times 100\%$$

Classification:
a. High valid   : 86% - 100%

b. Valid   : 76% - 85%

c. Less valid   : 56% - 75%

d. Not valid at all: 0%   - 55%

Conclusion:

Based on this research, please provide your conclusion by circling one of the numbers in accordance with your opinion.

1. **Valid to be tested without revision.** √

2. Valid to be tested with revisions and suggestions.
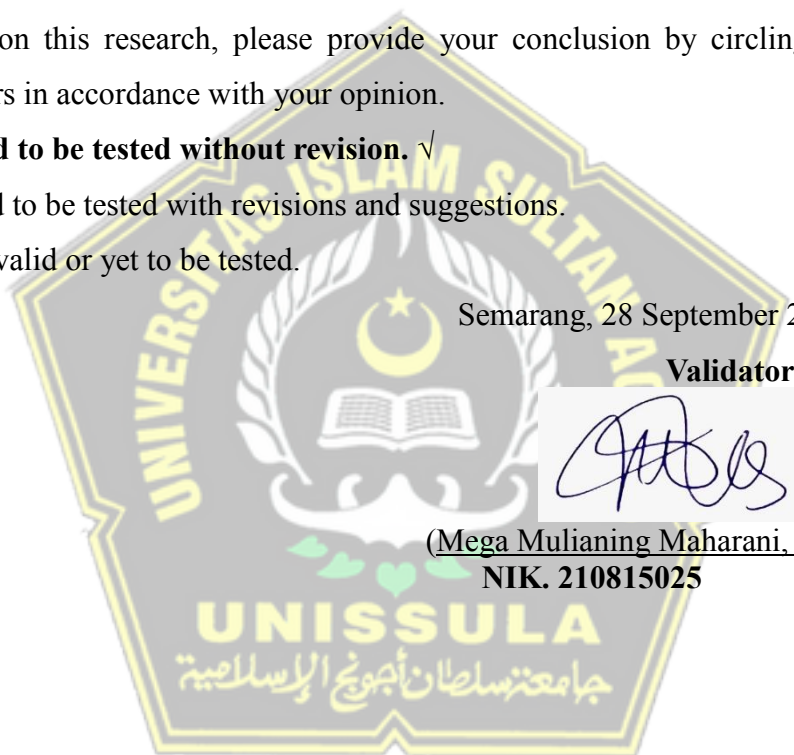
3. Not valid or yet to be tested.

Semarang, 28 September 2020

Validator

(Mega Mulianing Maharani, S.Pd., M.Pd)
NIK. 210815025

Appendix 11

Pictures