

ABSTRACT

Alfatihah, Inayah Melati. (2021). *“The Effectiveness Of Think - Pair – Share Strategy In Minimizing Students’ Silence Work In Speaking Performance. (An Experimental Research of the Eleventh Graders of SMA N 3 Tegal In the Academic Year 2020/2021)”*. Advisor: Huyi Intan Sari, S.Pd., M.Pd, A final project. *English Language Education Program. Bachelor Degree, Sultan Agung Islamic University Semarang.*

This research aims at finding out whether or not the use of TPS strategy is effective in Minimizing Student’s Silence Work in Speaking. Pre experimental research with one group pretest-posttest was applied as the method. The writer took a group as the sample, they were XI MIPA 4 as the group. The total subject of this research was 30. This research used SPSS in analysing the data of speaking test through several activities. They were pre-test before treatments, and post-test after treatments. The result of the research shows the significance difference in the students’ performance who were taught after applying TPS strategy. It can be seen in the result of mean pre-test and post-test was 11.833 standard deviation was 8.558, mean standard error was 1.563. The lower different was 15.029 and upper different was 8.638. The result t-test was 7.573 with $df = 29$ and significant value was 0.000. Therefore, the null hypothesis of this research is rejected. It means that Think-Pair-Share strategy had significantly minimized student’s silence work in speaking performance in the eleven-graders at SMAN 3 Tegal in the academic year 2020/2021.

Key Word: *Think-Pair- Share, Student’s Silence Work, Speaking Performance*

INTISARI

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Penelitian ini bertujuan untuk mencari tahu apakah penggunaan strategi TPS efektif dalam meminimalkan kerja diam siswa dalam berbicara, penelitian pra eksperimen dengan satu kelompok pra-tes posttest diterapkan sebagai metode. Penulis mengambil kelompok sebagai sampel, kelompok tersebut yaitu XI MIPA 4 Total subyek dari penelitian ini adalah 30 murid. Penelitian ini menggunakan SPSS dalam menganalisis data. Pra-tes di laksanakan sebelum tindakan, dan pasca-tes setelah tindakan eksperimen. Hasil penelitian menunjukkan perbedaan signifikan dalam kinerja siswa yang diajarkan setelah menerapkan strategi TPS. Hal ini dapat dilihat sebagai hasil dari pra-tes dan pasca-tes adalah 11,833 standar deviasi adalah 8,558, dengan demikian standar eror adalah 1.563. 15,029 di dapatkan untuk LD dan UD adalah 8,638. Hasil t-tes 573 dengan $df= 29$ dan signifikan value yang didapat yaitu 0.000. Oleh sebab itu, strategi TPS telah secara signifikan mengurangi kerja diam siswa dalam kinerja berbicara di SMAN 3 Tegal pada tahun akademis 2020/2021.

Kata Kunci: Kemampuan Berbicara, Kerja Diam Siswa, Strategi TPS