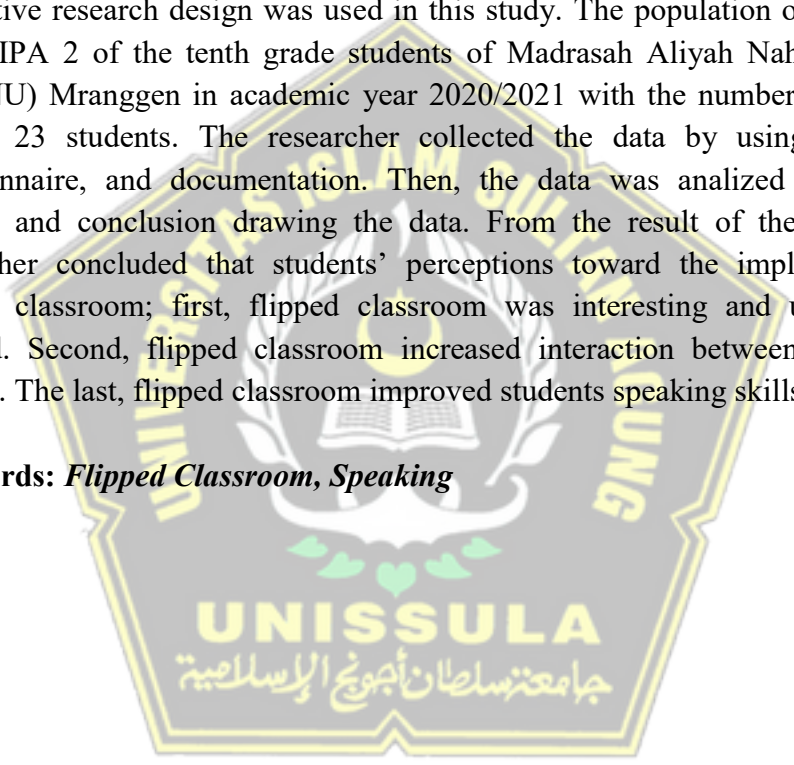


## ABSTRACT

**Rohmawati, Isti. (2021).** Students' Perceptions toward the Implementation of Flipped Classroom in Speaking Learning. *A Final Project*. English Education Department. Language and Communication Science Faculty, Universitas Islam Sultan Agung. Adviser: Choiril Anwar, S.Pd., M.Pd.

This research was about the implementation of flipped classroom in speaking learning. The aim of this study was to describe students' perceptions toward the implementation of flipped classroom in learning speaking skill. A descriptive qualitative research design was used in this study. The population of this research was MIPA 2 of the tenth grade students of Madrasah Aliyah Nahdlatul 'Ulama (MA NU) Mranggen in academic year 2020/2021 with the number of population around 23 students. The researcher collected the data by using observation, questionnaire, and documentation. Then, the data was analyzed by reduction, display and conclusion drawing the data. From the result of the research, the researcher concluded that students' perceptions toward the implementation of flipped classroom; first, flipped classroom was interesting and understandable method. Second, flipped classroom increased interaction between students and teacher. The last, flipped classroom improved students speaking skills.

**Keywords:** *Flipped Classroom, Speaking*



## ABSTRAK

**Rohmawati, Isti. (2021).** Students' Perceptions toward the Implementation of Flipped Classroom in Learning Speaking skill. *Skripsi*. Program Studi Pendidikan Bahasa Inggris. Fakultas Bahasa dan Ilmu Komunikasi Universitas Islam Sultan Agung. Pembimbing: Choiril Anwar, S.Pd., M.Pd.

Penelitian ini adalah tentang pelaksanaan *flipped classroom* dalam pembelajaran berbicara. Tujuan penelitian ini adalah untuk menggambarkan persepsi siswa terhadap pelaksanaan *flipped classroom* dalam pembelajaran kemampuan berbicara. Metode penelitian kualitatif deskriptif digunakan dalam penelitian ini. Populasi penelitian ini adalah MIPA 2 dari siswa Kelas X Madrasah Aliyah Nahdlatul 'Ulama (MA NU) Mranggen tahun akademik 2020/2021 dengan jumlah siswa sekitar 23 siswa. Peneliti mengumpulkan data dengan menggunakan observasi, kuesioner, dan dokumentasi. Kemudian, data dianalisis dengan mereduksi, menampilkan, dan menyimpulkan data. Dari hasil penelitian, peneliti menyimpulkan bahwa persepsi siswa terhadap pelaksanaan *flipped classroom*; pertama, *flipped classroom* adalah metode yang menarik dan dapat dimengerti. Kedua, *flipped classroom* meningkatkan interaksi antara siswa dan guru. Terakhir, *flipped classroom* meningkatkan keterampilan berbicara siswa.

**Kata Kunci: Flipped Classroom, Berbicara**

