

TABLE OF CONTENTS

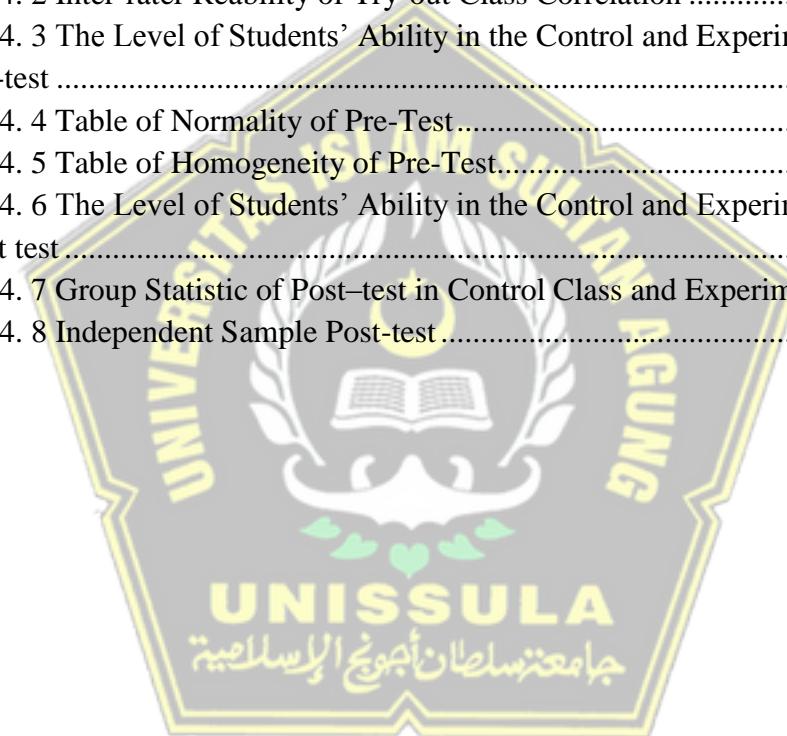
APPROVAL.....	ii
STATEMENT OF WORK'S ORIGINALITY	vi
MOTTO	v
DEDICATION.....	viii
ACKNOWLEDGMENT.....	ix
ABSTRACT.....	xii
INTISARI.....	xiii
TABLE OF CONTENTS	xiv
LIST OF TABLE	xvii
LIST OF FIGURE.....	xviii
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Reasons for Choosing the Topic	3
1.3 Question of the Study	3
1.4 Objective of the Study	4
1.5 Hypotheses of the Study	4
1.6 Limitation of the Study	4
1.7 Significance of Study	4
1.8 Definition of Key Terms	6
1.9 Outline of the Study	6
CHAPTER II.....	8
REVIEW OF RELATED LITERATURE	8
2.1 Writing.....	8
2.1.1 Definition of Writing skill.....	8
2.1.2 Types of writing	8
2.1.3 Functions of Writing	9
2.2 Descriptive Text	10

2.2.1 Definition of Descriptive Text	10
2.2.2 Generic Structure of Descriptive Text	10
2.2.3 Language Features of Descriptive Text	12
2.2.4 Example of Descriptive Text.....	13
2.3 Personal Vocabulary Notes	13
2.3.1 Definition of Personal Vocabulary Notes	13
2.3.2 The Steps of Personal Vocabulary Notes Application in Teaching Writing	14
2.3.3 The Advantages and Disadvantages of Personal Vocabulary Notes	14
2.4 Review of the Previous Studies.....	15
CHAPTER III	19
RESEARCH METHOD.....	19
3.1 Research Design	19
3.2 Subject of The Study	20
3.2.1 Population.....	20
3.2.2 Sample.....	21
3.3 Variables of the Study	21
3.4 Instrument of the Study	22
3.5 Procedures of the Study.....	23
3.5.1 Try Out	23
3.6 Techniques for Collecting Data.....	25
3.7 Techniques of Data Analysis.....	25
3.8 Pre-test.....	28
3.8.1 Normality	29
3.8.2 Homogeneity	29
3.9 Treatment.....	31
3.10 Post-test	34
CHAPTER IV	41
FINDING AND DISCUSSION	41
4.1 Description of School's Profile	41
4.2 Description of the Participants	42

4.3	Validity and Reability of the Instrument.....	42
4.3.1	Try Out	42
4.3.2	Validity	43
4.3.3	Reability	43
4.4	Analysis of Pre-test	44
4.4.1	Standard Normality	45
4.4.2	Standard Homogeneity	46
4.5	Analysis of Treatment	47
4.6	Analysis of Post Test.....	48
4.7	T-test.....	50
4.8	Discussion of the Research Findings	51
CHAPTER V	53
CONCLUSION AND SUGGESTION	53
5.1	Conclusion.....	53
5.2	Suggestion.....	54
REFERENCES	55
APPENDICES	57
APPENDIX 1	Permission Letter.....	58
APPENDIX 2.	Approval Letter.....	59
APPENDIX 3.	Validation Rubric	60
APPENDIX 5.	Instrument of Pre-Test	64
APPENDIX 6.	Instrument of Post-Test	65
APPENDIX 7.	Lesson Plan.....	66
APPENDIX 8.	Student's Score of Try Out.....	74
APPENDIX 9.	Students' Score of Pre test.....	76
Appendix 10	Students' Score of Post Test.....	78
APPENDIX 11.	Students' Results of Try Out	80
APPENDIX 12.	Students' Results of Pre-Test	83
APPENDIX 13.	Students' Results of Post Test	86
APPENDIX 14.	Documentations	89

LIST OF TABLE

Table 3. 1 Design of Quasi Experimental	20
Table 3. 2 Scale and level of reability of the study.....	24
Table 3. 3 Scoring Guidance and the Explanation of Criterion	26
Table 3. 4 The Score Classification	28
Table 3. 5 The Learning Activities in the Experimental group.....	31
Table 4. 1 The Students' Total Number..... Error! Bookmark not defined.	42
Table 4. 2 Inter-rater Reability of Try-out Class Correlation	43
Table 4. 3 The Level of Students' Ability in the Control and Experimental Class in Pre-test	44
Table 4. 4 Table of Normality of Pre-Test.....	45
Table 4. 5 Table of Homogeneity of Pre-Test.....	47
Table 4. 6 The Level of Students' Ability in the Control and Experimental Class in Post test	49
Table 4. 7 Group Statistic of Post-test in Control Class and Experimental Class	50
Table 4. 8 Independent Sample Post-test	51



LIST OF FIGURE

- Figure 4. 1 The Histogram of Pre-Test score in Control Group 46
Figure 4. 2 The Histogram of Pre-Test score in Experimental Group 46

