



APPENDICES

Appendix 1. Validation Rubric of Questionnaire

Questionnaire for Validation Rubric for Expert Panel

Adopted from White and Simon (2011)

Criteria	Operational Definitions	Score				Statement of questions NOT meeting \sqrt standard (List page and question number) and need to be revised. <i>Please use the comments and suggestions section to recommend revisions.</i>
		1	2	3	4	
Clarity	The statements or questions are complete statements or questions.				\sqrt	
	Only one statement or question is asked at a time.				\sqrt	
	The participants can understand what is being asked.				\sqrt	
Wordiness	Statements or questions are concise and understandable.				\sqrt	
	There are no unnecessary words.				\sqrt	
Negative Wording	Statements or questions are asked using affirmative.			\sqrt		
Overlapping Responses	No responses cover more than one choice.			\sqrt		
Balance	The statements or questions are unbiased and do not lead the participants to a response. The statements/questions are asked using neutral tone.				\sqrt	

Use of Jargon	The terms used are understandable by the target population.				√	
Appropriateness of Responses Listed	The choices listed allow participants to respond appropriately. The responses apply to all situations or offer a way for those to respond with unique situations.				√	
Use of Technical Language	The use of technical language is minimal and appropriate.				√	
Application to Praxis	The statements or questions asked relate to the daily practices or expertise of the participants.			√		
Relationship to Problem	The statements or questions are sufficient to resolve the problem in the study, answer the research statements or questions, and obtain the purpose of the study.				√	

The Criteria of the Score

1 = Not Acceptable (major modifications needed)

2 = Below Expectation (some modification needed)

3 = Meets Expectations (no modification needed but could be improved with minor changes)

4 = Exceed Expectation (no modifications needed)

Score of Validation rubric:

Score = Total Score

Semarang, 11 Januari 2021

Validator



(Mega Mulianing M., S.Pd., M.Pd)

Appendix 2. Questionnaire Sheets

Questionnaire

This Questionnaire is proposed to gain students' perception of using Kahoot as a formative assessment.

Students Number :

Please give tick on the degree of agreement which represent your opinion about statement below

1. Strongly Disagree
2. Disagree
3. Agree
4. Strongly Agree

No	Statement	Degree of Agreement			
		1	2	3	4
1	Kahoot makes learning more fun				
2	The use of Kahoot as a formative assessment is boring				
3	Kahoot is easy to operate				
4	Kahoot creates good atmosphere in classroom				
5	I become more focus on learning when using Kahoot				
6	I can review the material using Kahoot easily				
7	Kahoot can motivate me to study more				
8	I can correct my misconception on the material when using Kahoot				
9	Kahoot simplified the complex subject				
10	The use of Kahoot as a formative assessment is too complicated				

11	The quiz is suitable with the material				
12	The time duration of doing the quiz is appropriate with the difficulties				

Open Ended Question

1. What are the benefits of using Kahoot as a Formative Assessment?

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2. What are the weaknesses of using Kahoot as a formative assessment?

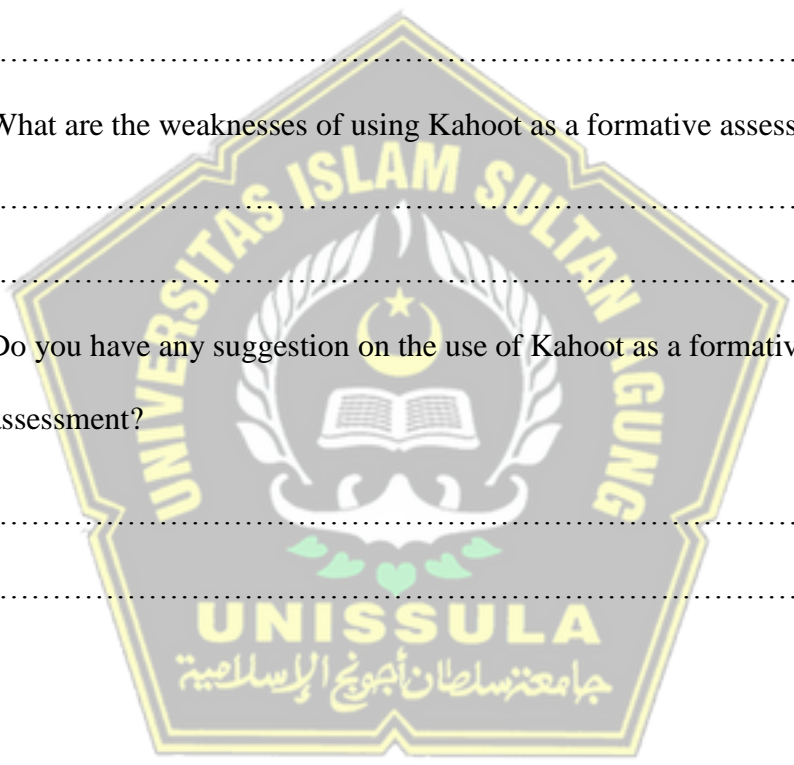
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3. Do you have any suggestion on the use of Kahoot as a formative assessment?

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Appendix 3. Research Permission Letter



**YAYASAN BADAN WAKAF SULTAN AGUNG
UNIVERSITAS ISLAM SULTAN AGUNG (UNISSULA)**
Jl. Raya Kaligawe Km.4 Semarang 50112 Telp (024) 6583684 (B Sal) Fax (024) 6582455
email:informasi@unissula.ac.id web : www.unissula.ac.id

FAKULTAS BAHASA DAN ILMU KOMUNIKASI **Bismillah Membangun Generasi Khaira Ummah**

Nomor : 017/D.1/FBIK/1/2021 Semarang, 28 Jumadil Awal 1442 H
Lamp. : - 12 Januari 2021 M
Hal : Mohon ijin observasi/pengumpulan data

Kepada
Yth. Kepala Sekolah
MA Al-Burhan Hidayatullah Semarang
Jln. Villa Madani 10/02 Gedawang, Banyumanik ,Semarang


Assalamu'alaikum wr. wb.

Dalam rangka membantu mahasiswa melakukan tugas observasi dalam rangka penulisan Skripsi, kami memohonkan ijin observasi/pengumpulan data di MA Al-Burhan Hidayatullah Semarang, bagi mahasiswa kami:

Nama : Amatullah Fauziah
NIM : 31801600603
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : Students Perception on Using Kahoot as a Solution of Formative Assesement

Demikian permohonan kami. Atas perkenan dan kerjasama yang diberikan, kami mengucapkan banyak terima kasih.

Assalamu'alaikum wr. wb.


H. Hartono, SS. M.Pd
Dekan

Tembusan:

1. Yang bersangkutan
2. Arsip

Appendix 4. Documentation

