

CHAPTER I

INTRODUCTION

This chapter presents background of the study, reasons for choosing the topic research question, objective of the study, scope and limitation of the study, definition of key terms and outline of the study.

1.1 Background of Study

Language is one of the main parts in life. Language, communication and human beings are three components that cannot be separated from each other. Language is very important in our lives. People at least use one language to convey and express their ideas, desire and feelings through communication process with others. As Chaer and Leony (1995) state that by language one can talk with others, express his desires, his feeling and his ideas. It means communication is used between individuals and it also brings them into relationship with their environment. Therefore, language is socially learned behavior (Bucy, 1975). Basuni (2010) states that language guides social reality and it becomes the medium of expression for their society.

Language is also a social phenomenon. It means there is a communication between individuals and brings them into relationship with environment (Boey, 1975). In communication, language used by people is influenced by social factors, for instance: social status, education age, socio-economic, profession and many other (Johnson, 1986). So, language and society are two things, which are

inseparable. They have close relationship since onesupport another. Kartomiharjo (1988) stated that a society dwelling in a certain region is generally divisible into smaller groups. They are formed by ethnic, profession, religion, ideology, socio-economic, education and others.

Nowadays in the developing era, the relation and communication among nations become very significant in order to interlace fellowship and cooperation. From the various languages in the entire world, English becomes the international language. However, not all people can use and communicate using English language fluently, especially in Indonesia. In addition, it becomes difficult for them to understand the meaning. Moreover, to apply the idea and the meaning to their daily life become more difficult. That is why the translators and interpreter take the significant role to prevent misunderstanding in the communication among speakers in different language. So, communication is being limited. In other words, they must learn and comprehend English well. To make beginner understand about English, they must use media to learn. The examples of media are newspaper, television, novel, book, etc.

Movie is one example of audiovisual media. It is the most favorite media from beginner to learn English. It is pleasant and enjoyable. Movie is one of entertainment media which is interesting for all generation. It contains cultural element, moral message, educations, lifestyles, politics, and history. The movie becomes so familiar in this era. Movie can make people enjoy when people watching it. Movie can make the people forget about time. Movie is media which are interesting even from children until adult. Cultural element, moral

message, educations, lifestyle, politics, and history are in the movie. Impoliteness is also found in movie. Impoliteness in the movie contains the words and expressions which can be used by students to communicate with the others. Students not only use that kind of words and expressions but also, they transform that to make bad attitudes. Movie can be a good midieum to learn English language but it also a bad media for students if they do not filter the good and bad things in it.

Therefore from the explanation above, the researcher would like to know the students' perspective towards impolite words and expressions used in *Thor Ragnarok* and the result of this study hopefully can help the students to filter the impolite words and expressions used in movie.

1.2 Reasons for Choosing the Topic

There are some reasons why the writer chose the topic "Students' Perception toward Impolite Words and Expressions Used in *Thor Ragnarok*". The first reasons for choosing this topic is students can improvetheir English skills by watching Hollywood movies but only a few students have ability to filter the cultures, words and expressions. Williams (2009) states that there are so many students copy and imitate other culture because it is the trend at that time and they are proud to use it. One of the factors that affect them is watching movie.

Many students misuse English because their ability to filter the cultures, words and expressions are still low. Many students transform Impolite words and

expressions used in movie to bad attitudes because they absorb raw western cultures without filtering it.

1.3 Research Question

According to the problems stated on the background of the study, this study is intended to find out the answer for the following problems:

1. What are the impolite words and expressions found in *Thor Ragnarok*?
2. How do the students perceive the impolite words and expressions found in *Thor Ragnarok*?

1.4 Objective of the Study

The objectives in this study are:

1. To find out the impoliteness of words and expressions found in the subtitle of *Thor Ragnarok*.
2. To find out the students' perception towards the impolite words and expressions found in *Thor Ragnarok*.

1.5 Limitation of Study

In this study, the writer focuses on getting students' perception about impoliteness words and expressions found in subtitle of the film entitled *Thor Ragnarok*. Impolite words and expressions here are slang word, rude words and impolite gestures found in the movie. The subject of the study is senior high school (SMA) students.

1.6 Significance of the Study

The Study is expected to give information and hopefully will be beneficial to :

1. Pedagogical Significance

The study gives suggestion for the success of the implementation of filtering impolite words and expression used in *Thor Ragnarok*. The results of this study hopefully gives the feedback for the students in their speaking practices through filtering impolite words and expression in the movie. It serves information which perhaps the readers' need about student's perception towards impolite words and expressions used in *Thor Ragnarok*.

The information has many benefits for the teachers to teach the students about ability to filter impolite words and expressions used in *Thor Ragnarok*. This study makes the teacher more creative to teach about how to filter the culture correctly to the students. It also has benefits to the students. They will know the benefit of filtering impolite words and expressions used in *Thor Ragnarok* by reading this study.

1.7 Definition of Key Terms

To provide clear terms in order to avoid ambiguity and misunderstanding, the writer makes definition of the following word/phrase:

1. Movie

Movie is form of entertainment that gives visualization through a sequence of image giving some pictures of continuous movement and it is also

called term that create story into motion pictures completed by audio and as a form dramatic performance that is recorded as a moving image, even it is added special effects to make a magnificent image (Lovell, 1999)

2. *Thor Ragnarok* Movie

Thor Ragnarok is a 2017 American superhero film based on the Marvel Comics character Thor, produced by Marvel Studios and distributed by Walt Disney Studios Motion Pictures. It is the sequel to 2011's *Thor* and 2013's *Thor: The Dark World*, and the seventeenth film in the Marvel Cinematic Universe (MCU). The film is directed by Taika Waititi from a screenplay by Eric Pearson and the writing team of Craig Kyle and Christopher Yost, and stars Chris Hemsworth as Thor alongside Tom Hiddleston, Cate Blanchett, Idris Elba, Jeff Goldblum, Tessa Thompson, Karl Urban, Mark Ruffalo, and Anthony Hopkins. In *Thor: Ragnarok*, Thor must escape the alien planet Sakaar in time to save Asgard from Hela and the impending Ragnarök.

3. Impolite Words

Impolite is defined by lexicographer at Oxford Dictionaries as not having or showing good manners, in the other world as rude. So, Impolite words means the word that not having or showing good manners.

4. Expression

Expression is a simple word means an act, process, or instance of representing in a medium (Dale, 2012).

1.8 Outline of Study

The final project consists of five chapters. Chapter I is Introduction containing of the Background of the Study, the Reasons for choosing the Topic, the Statement of the Problem (Research Questions), the Objective of the Study, Limitation of the Study, Significance of the Study, Definition of the Key Terms and also gives Outline of the Research.

Chapter II gives the review of related literature which consists of Reviews of Related Literature. This chapter serves result of the previous studies as well.

Chapter III consists of Research Method, Research Design, Research Location, Subject of The Study, Instruments of The Study and Validity of The Instruments, Technique of doing Analysis Research, and Data Analysis results.

Chapter IV discusses Research Findings and Discussion. It analyses the data collected and shows the research result.

Chapter V deals with the Conclusion and Suggestions

