

| | | Ap | pendix 1: | Permission | Letter | |
|----------------|--------------------------|---|---|---|--------------------------------------|------------------------------------|
| Ric university | AN ANTINA | UNIVER | SITAS ISI | ADAN WAKAI LAM SULTA arang 50112 Telp.(02 si@unissula.ac.id wa | AGUNG (| UNISSULA) al) Fax.(024) 6582455 |
| FAKI | JLTAS BAH | IASA DAN ILMU | KOMUNIKASI |) Bism | llah Membangun | Generasi Khaira Ummah |
| | | | | | | |
| 1 | Nomor Lamp Perihal | : 033D.1/FBI : - : Permohonan | K/I/2021 Izin Mengadał | 2 | 4 <u>Jumadits Tsani</u> 7 Januari | <u>1442 H</u> 2021 M |
|] | Kepada | | Sekolah SMA uwo BAru No 1 | Negeri 2 1, Pedurungan Sema | arang | |
| | Assalamu'al | aikum Warohmati | ullahi Wabarok | katuh | | |
| | | ami menyampaikan mu Komunikasi UN | | angka penulisan skrip swa kami : | osi/tugas akhir pro | gam S1 di Fakulas |
| | Nar NIN Proj | | : Dhobith Ani : 3180150057 : Pendidikan I | | | |
| 1 | Bermaksud "Student | mengadakan pen s' Perception tow | elitian dengan j vards Impolite | judul : Words and Expres | sions Used in " T | 'hor Ragnarok'' |
| 1 | Dengan do | sen Pembimbing : | Choiril Anwar | r, S.Pd., M.Pd. NIK | . 210815024 | |
| | Bapak/Ibu | dengan segala h untuk bersedia me penelitian ditemp | enerima dan me | erendahan hati kar engijinkan mahasisy /ibu pimpin. | ni bermaksud n va tersebut diatas | nemohon kepada s untuk |
| | | ermohonan kami mi mengucapkan te | | iranya dikabulkan, a | ntas kerjasama da | an perkenan yang |
| 11919 | AM SU | alaikum Warohm | | rokatuh | | |
| UNIVERS | Dekan, | | | | | |
| | H. Harton NIK. 2104 | o, SS., M.Pd. 96038 | | | | |
| | Tembusan | : ng bersangkutan | | | | |
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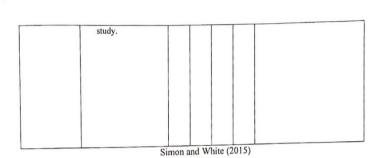
Appendix 2: Validation

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Statements NOT meeting Criteria Operational Score Definitions standard 1=Not Acceptable (List page and statement (major modifications needed) number) and need to be 2=below expectations (some revised. modifications Please use the comments needed) and suggestions section to 3=meets expectations (no recommend revisions. modifications needed but could be improved with minor changes) 4=Exceeds expectations (no modifications needed) 1 2 3 4 Clarity The statements . V are direct and specific. Only one statement asked ١. at time. L The participants can understand what is being asked. There are no 1 double-barreled statements (two statements in one). Wordiness . Statements are concise. . There are no V unnecessary words Statements are asked using the Negative V Wording affirmative Overlapping All possibilities are . considered. Responses V There are no • ambiguous

Validation Rubric for Expert Panel – VREP

| | statements. | | |
|---|--|--------|---|
| Balance | The statements are unbiased and do not lead the participants to a response. The statements are asked using a neutral tone. | | V |
| Use of Jargon | The terms used are understandable by the target population. There are no clichés or hyperbole in the wording of the statements. | V V | |
| Appropriate ness of Responses Listed | The choices listed allow participants to respond appropriately. The responses apply to all situations or offer a way for those to respond with unique situations. | V | |
| Use of Technical Language | The use of technical language is minimal and appropriate. All acronyms are defined. | V V | |
| Application to praxis | The statements asked relate to the daily practices or expertise of the potential participants. | | V |
| Relationship Problems | The statements are sufficient to resolve the problem in the study | | V |
| | The statements are sufficient to answer the research questions. The statements are | | ~ |
| | The statements are sufficient to obtain the purpose of the | | |



The Criteria of the Score:

1=Not Acceptable (major modifications needed)

2=Below Expectations (some modifications needed)

3=Meets Expectations (no modifications needed but could be improved with

minor changes)

4=Exceeds Expectations (no modifications needed)

Score of Validation rubric:



Semarang, 15 Januari, 2021



Appendix 3: Questionnaire Sheet

The Questionnaire Sheets

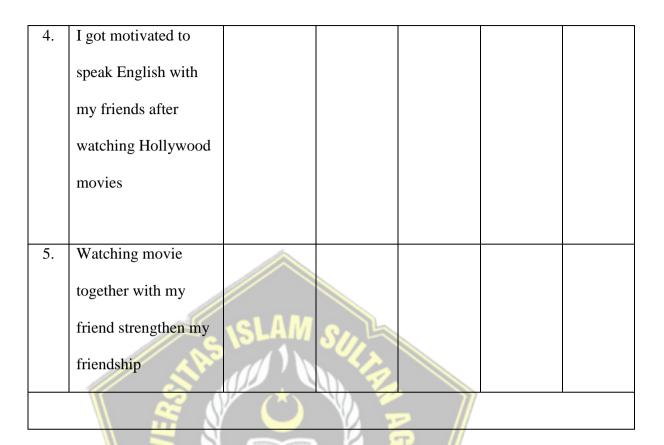
Write down your name if you please or just let it blank if you do not think it is necessary!

Name:

Class:

Give (✓) checklist whether you strongly agree, agree, disagree, or strongly disagree to each of the statements below!

| | Questions/items | Strongly Agree | Agree | Disagree | Strongly Disagree | Total |
|----|---------------------|-------------------|--------------|------------|----------------------|-------|
| | Stude | ents' percepti | on of Hollyv | vood movie | | |
| 1. | I watch Hollywood | | 5 | | | |
| | movies. | | | | | |
| 2. | Watching movie | ملارنة حونج الل | | | | |
| | helps me to study | | | | | |
| | English. | | | | | |
| | | | | | | |
| 3. | Hollywood movies | | | | | |
| | improve my speaking | | | | | |
| | skill. | | | | | |
| | | | | | | |



| No | Questions/items | Strongly Agree | Agree Disagree | Strongly Disagree | Total | |
|----|--|-------------------|----------------|----------------------|-------|--|
| | Students' perception after watching Thor Ragnarok | | | | | |
| 1. | I watched Thor Ragnarok | بان أجوني الإ | جامعتزسك | | | |
| 2. | After I watched <i>Thor</i> <i>Ragnarok</i> , I can pronounce the words clearly | | | | | |
| 3. | Watching Thor | | | | | |

| | Ragnarok improves |
|----|---|
| | |
| | my vocabulary. |
| 4. | I copy some gesture I |
| | |
| | got from <i>Thor</i> |
| | Ragnarok. |
| 5. | I found impolite |
| 5. | |
| | words and |
| | expressions in <i>Thor</i> |
| | |
| | Ragnarok Movie. |
| 6. | Sometimes I use |
| | impolite words and |
| | |
| | expressions with my |
| | friends or best |
| | friends. |
| | |
| 7. | Applying Impolite |
| | words and المعتسلة الناجيخ الإسلامية // |
| | |
| | expressions with my |
| | friends strengthen my |
| | friendship. |
| | |
| 8 | I know how to use the |
| | right words and |
| | expressions. |
| | |