

ABSTRAK

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Efektivitas Pelaksanaan Supervisi Akademik Pengawas Dalam Meningkatkan Kompetensi Pedagogik Guru Pendidikan Agama Islam SD Negeri (Studi Kasus Di Kecamatan Genuk, Pedurungan, Gayamsari Kota Semarang)

Strategi supervisi akademik pengawas yang efektif dapat meningkatkan kompetensi Pedagogik guru. Keterbatasan jumlah pengawas dan luasnya wilayah binaan merupakan persoalan dalam supervisi akademik. Penelitian ini bertujuan mengetahui: efektivitas supervisi akademik pengawas dalam meningkatkan kompetensi Pedagogik guru PAI SD di Kecamatan Genuk, Pedurungan, Gayamsari Kota Semarang. Penelitian ini menggunakan pendekatan kualitatif deskriptif. Penelitian dilakukan di Kecamatan Genuk, Pedurungan, Gayamsari Kota Semarang dengan waktu penelitian selama 4 bulan.

Subjek penelitian adalah Pengawas Pendidikan Agama Islam dan guru PAI SD di Kecamatan Genuk, Pedurungan, Gayamsari Kota Semarang. Informan penelitian adalah guru-guru PAI SD, Ketua Kelompok Kerja Kepala Sekolah dan Ketua Kegiatan Guru dan Murid. Data dikumpulkan dengan wawancara, observasi dan dokumentasi. Teknik keabsahan data menggunakan triangulasi sumber.

Analisis data menggunakan analisis model interaktif. Hasil penelitian menunjukkan bahwa: supervisi akademik yang dilakukan pengawas Pendidikan Agama Islam cukup efektif dalam meningkatkan Kompetensi Pedagogik guru PAI terlihat dari meningkatnya penguasaan materi bahan ajar, perencanaan pembelajaran, pelaksanaan pembelajaran dan penilaian hasil belajar.

Kata kunci: Efektivitas supervisi, Pengawas, Pendidikan Agama Islam

ABSTRACT

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The Effectiveness of the Implementation of Supervisors Academic Supervision in Improving the Pedagogical Competence of Public Elementary School Islamic Education Teachers (Case Study in Genuk District, Pedurungan, Gayamsari, Semarang City)

Effective strategy of academic supervision by supervisors can improve the pedagogical competence of teachers. The limited number of supervisors and the extent of the target area are problems in the academic supervision. This study aims at knowing : 1) the effectiveness of academic supervision by supervisors to improve the pedagogical competence of Islamic education teachers at the elementary school in Genuk District, Pedurungan, and Gayamsari, Semarang City 2) the constraints faced by supervisors in conducting academic supervision, and the solution for supervisors of academic supervision that can improve the pedagogical competence of Islamic education teachers at the elementary school in Genuk District, Pedurungan, and Gayamsari, Semarang City. This study used descriptive qualitative approach. The study was conducted in Genuk District, Pedurungan, and Gayamsari, Semarang City for 4 months.

Subjects were supervisors of Islamic education teachers at the elementary school on Genuk District, Pedurungan, and Gayamsari, Semarang City. The informants were Islamic education teachers at the elementary school in Genuk District, Pedurungan, and Gayamsari, Semarang City, Chairman of the Working Group of Principals and Students. Data were collected with interviews, observation and documentation. Data were validated with triangulation techniques in source.

Data were analyzed with interactive model. The results show that: academic supervision conducted by supervisors in Islamic education is effective to improve the Pedagogical competence of Islamic education teachers at the elementary school. It can be seen from the increasing in mastery of teaching materials, instructional planning, implementation of learning and assessment of learning outcomes.

Keywords: Effectivity of supervision, Supervisor, Islamic education