

ABSTRAK

**Muhammad Misbah : EFEKTIVITAS PEMBELAJARAN TEMATIK
PENDIDIKAN AGAMA ISLAM DI SDN TEGALARUM 2 MRANGGEN
DEMAK TAHUN PELAJARAN 2020/2021**

Masalah utama dalam penelitian ini adalah : Bagaimana Implementasi Pembelajaran tematik Pendidikan Agama Islam yang dari segi perencanaan, pelaksanaan, dan evaluasi Pendidikan agama Islam di SDN Tegalarum 2, Bagaimana evektivitas Pembelajaran tematik Pendidikan Agama Islam mengenai proses dan hasil belajar Pendidikan Agama Islam di SDN Tegalarum 2 Mranggen Demak. Penelitian ini merupakan jenis penelitian kualitatif. Teknik pengumpulan data menggunakan observasi, wawancara dan dokumentasi. Teknik analisis data yang digunakan adalah analisa deskriptif kualitatif yang terdiri atas 3 (tiga) bagian yaitu data reduksi, penyajian data, dan penarikan kesimpulan. Hasil penelitian yang diperoleh adalah : Perencanaan pembelajaran tematik pendidikan agama Islam di SDN Tegalarum 2 Mranggen Demak yang disusun dalam RPP (Rencana Pelaksanaan Pembelajaran) sudah baik dengan menentukan indikator, menentukan tema, menentukan media,dan instrumen penilaian. Kemudian Pelaksanaan pembelajaran tematik Pendidikan Agama Islam di SDN Tegalarum 2 Mranggen Demak sudah baik dan efektif sesuai dengan tahapan perencanaan yang telah susun. Kemudian Evaluasi pembelajaran tematik Pendidikan Agama Islam yang menggunakan bentuk test tulis tes lisan atau kuis sudah efektif, karena mampu meningkatkan hasil belajar peserta didik. Selanjutnya tentang efektivitas pembelajaran tematik pendidikan agama Islam di SDN Tegalarum 2 Mranggen Demak yaitu Program pembelajaran tematik pendidikan agama Islam di SDN Tegalarum Mranggen Demak sudah efektif, karena secara keseluruhan pelaksanaanya sesuai dengan perencanaan yang telah ditentukan didalam RPP (Rencana Pelaksanaan Pembelajaran). Kemudian hasil pembelajaran pembelajaran tematik pendidikan Agama Islam di SDN Tegalarum 2 Mrangen Demak secara keseluruhan telah berhasil mencapai KKM (Kriteria Ketuntasan Minimum).

Kata kunci: Efektivitas Pembelajaran Tematik Pendidikan Agama Islam.

ABSTRACT

Muhammad Misbah : THE EFFECTIVENESS OF THEMATIC LEARNING OF ISLAMIC RELIGION EDUCATION IN SDN TEGALARUM 2 MRANGGEN DEMAK FOR 2020/2021 ACADEMIC YEAR

The main problems in this research are: How is the Implementation of Thematic Learning of Islamic Religious Education in terms of planning, implementation, and evaluation of Islamic religious education at SDN Tegalarum 2, How is the effectiveness of Islamic Education Thematic Learning regarding the process and learning outcomes of Islamic Religious Education at SDN Tegalarum 2 Mranggen Demak. This research is a type of qualitative research. Data collection techniques using observation, interviews and documentation. The data analysis technique used is descriptive qualitative analysis which consists of 3 (three) parts, namely data reduction, data presentation, and drawing conclusions. The results obtained are: Planning for thematic learning of Islamic religious education at SDN Tegalarum 2 Mranggen Demak which is compiled in the RPP (Learning Implementation Plan) is good by determining indicators, determining themes, determining media, and assessment instruments. Then the implementation of thematic learning Islamic Religious Education at SDN Tegalarum 2 Mranggen Demak has been good and effective in accordance with the planning stages that have been compiled. Then the thematic learning evaluation of Islamic Religious Education using a written test form an oral test or quiz has been effective, because it can improve student learning outcomes. Furthermore, regarding the effectiveness of thematic learning of Islamic religious education at SDN Tegalarum 2 Mranggen Demak, namely the thematic learning process of Islamic religious education at SDN Tegalarum Mranggen Demak has been effective, because overall implementation is in accordance with the planning specified in the RPP (Learning Implementation Plan). Then the results of thematic learning learning Islamic education at SDN Tegalarum 2 Mrangen Demak as a whole have succeeded in achieving KKM (Minimum Completeness Keriteria).

Keywords: The Effectiveness of Thematic Learning of Islamic Religious Education.