

ABSTRAK

Choirul Falah: *Pendidikan Al Qur'an di Usia Tua (Studi Kasus Pendidikan Tahfizh Al Qur'an di Ma'had Tahfizh Ibnu Katsir, Semarang). Semarang: Program Studi Magister Pendidikan Agama Islam UNISSULA Tahun 2021.*

Permasalahan dalam penelitian ini adalah bagaimana Program Menghafal Al Qur'an di Usia Tua, Langkah-langkah dan Penilaianya di Ma'had Tahfizh Ibnu Katsir, Semarang. Tujuan penelitian ini adalah mendeskripsikan bagaimana Program Menghafal Al-Qur'an di Usia Tua, Langkah-langkah Program dan Penilaian Program di Ma'had Tahfizh Ibnu Katsir, Semarang.

Penelitian ini merupakan penelitian kualitatif, dengan mengambil lokasi penelitian di Ma'had Tahfizh Ibnu Katsir Semarang. Pengumpulan data ini dilakukan dengan cara observasi, wawancara dan dokumentasi. Dan menggunakan analisis data yang selanjutnya ditarik kesimpulan.

Dari hasil penelitian ini menunjukkan bahwa, program Tahfizh di usia Tua di Ma'had Tahfizh Ibnu Katsir sudah cukup baik. Dengan indikasi pada Program Mubtadiin dan Takmili, santri-santri Usia Tua bersungguh-sungguh dalam kegiatan belajar dan pada saat menghafal juga bersungguh-sungguh. Langkah-langkah yang ditempuh santri usia Tua juga sudah efektif, karena santri diajarkan dari awal tentang Makhorijul Huruf, Cara membacanya dengan kaidah Tajwid yang benar, setelah baik membacanya baru diarahkan ke Tahfizh. Penilaian pada pembelajaran Program tahfizh di usia Tua juga sudah baik karena pada program Mubtadiin dan Takmili setiap selesai 1 jilid kitab diadakan evaluasi dan ini lebih mengikat ingatan santri Tua yang mudah lupa. Kemudian pada saat setoran menghafal selalu ada evaluasi yaitu mengulang setoran lama dan muroja'ah seluruh hafalan.

Kata Kunci: Pendidikan Al Qur'an, Menghafal Al Qur'an, Usia Tua.

ABSTRACT

Choirul Falah: Al-Qur'an Education in Old Age (Case Study of Tahfizh Al Qur'an Education in Ma'had Tahfizh Ibnu Katsir, Semarang). Semarang: UNISSULA Master of Islamic Education Study Program in 2021.

The problem in this research is how to memorize the Al Qur'an program in old age, the steps and its assessment in Ma'had Tahfizh Ibnu Katsir, Semarang. The purpose of this study was to describe how the Al-Qur'an Memorization Program in Old Age, Program Steps and Program Assessment in Ma'had Tahfizh Ibnu Katsir, Semarang.

This research is a qualitative research, taking the research location at Ma'had Tahfizh Ibnu Katsir Semarang. This data collection was carried out by means of observation, interviews and documentation. And using data analysis which then draws conclusions.

The results of this study indicate that the Tahfizh program in old age at Ma'had Tahfizh Ibnu Katsir is good enough. With the indication in the Mubtadiin and Takmili Program, the santri of old age are serious in their learning activities and at the time of memorizing they are also serious. The steps taken by elderly students have also been effective, because students are taught from the beginning about makhорijul Letters, how to read them with the correct Tajweed rules, after reading them well, they are directed to Tahfizh. The assessment of the learning of the tahfizh program at old age is also good because in the Mubtadiin and Takmili programs an evaluation is held every time 1 volume of books is completed and this is more binding on the memories of old santri who easily forget. Then at the time of memorizing the deposit there is always an evaluation, namely repeating the old deposit and muroja'ah the entire memorization.

Keywords: Al-Qur'an Education, Memorizing Al-Quran, Old Age.