ABSTRAK

Muhammad Sobirin, Pengaruh Aktivitas Menghafal Al-Qur'an dan Kecerdasan Spiritual terhadap Prestasi Belajar Al-Qur'an Hadis Siswa Program Tahfiz MAN 1 Kudus Tahun Pelajaran 2020/2021. Semarang: Program Magister Pendidikan Islam Universitas Islam Sultan Agung, 2021.

Tujuan penelitian ini adalah untuk mendeskripsikan aktivitas menghafal Al-Quran, kecerdasan spiritual, dan prestasi belajar Al-Qur'an Hadis siswa program tahfiz MAN 1 Kudus. Lebih dari itu juga untuk mengetahui korelasi antara aktivitas menghafal Al-Qur'an dan kecerdasan spiritual terhadap prestasi belajar Al-Qur'an Hadis siswa program tahfiz MAN 1 Kudus.

Penedekatan dalam penelitian ini adalah kuantitatif deskriptif dengan jenis korelasi. Sampel yang digunakan sebanyak 50 dari populasi 200. Teknik samplingnya adalah *simple random sampling*. Untuk metode pengumpulan data yang digunakan adalah angket, dokumentasi, dan observasi. Teknik analisis data yang digunakan adalah *korelasi product moment* dan uji regresi, baik linier dan berganda.

Hasil penelitian ini menunjukkan: 1) Aktivitas menghafal Al-Qur'an siswa program tahfiz MAN 1 Kudus paling tinggi 90% dari yang diharapkan, dengan rata-rata sebesar 87%. 2) Kecerdasan spiritual siswa program tahfiz MAN 1 Kudus paling sedikit 70% dari yang diharapkan, dengan rata-rata sebesar 87%. 3) Prestasi belajar Al-Qur'an Hadis siswa program tahfiz MAN 1 Kudus tidak sama dengan 90% dari yang diharpapkan, tetapi rata-rata sebesar 88%. 4) Terdapat pengaruh yang positif dan signifikan aktivitas menghafal Al-Qur'an terhadap prestasi belajar Al-Qur'an Hadis siswa program tahfiz MAN 1 Kudus. Korelasi keduanya dalam kategori sedang, yaitu sebesar 0,497. 5) Terdapat pengaruh yang positif dan signifikan antara Kecerdasan spiritual terhadap prestasi belajar Al-Qur'an Hadis siswa program tahfiz MAN 1 Kudus. Korelasinya kategori sedang, yaitu sebesar 0,576. 6)Terdapat pengaruh yang positif dan signifikan antara aktivitas menghafal Al-Qur'an dan Kecerdasan spiritual secara simultan terhadap prestasi belajar Al-Qur'an Hadis siswa program tahfiz MAN 1 Kudus. Korelasinya dalam kategori Kuat, yaitu sebesar 0,620. Model persamaan regresi $Y^1 = 47{,}917 + 0{,}227X_1 + 0{,}303X_2$ .Artinya jika skor aktivitas menghafal Al-Qur'an bertambah 1 poin, maka skor prestasi belajar akan naik 0,227 dan jika skor kecerdasan spiritual bertambah 1 poin, maka skor prestasi belajar akan mengalami kenaikan yang positif sebesar 0,303.

Kata kunci: aktivitas menghafal Al-Qur'an, kecerdasan spiritual, prestasi belajar, Al-Qur'an Hadis

ABSTRACT

Muhammad Sobirin, The Influence of Al-Qur'an Memorization Activity and Spiritual Intelligence on Learning Achievement of Al-Qur'an Hadith of the Tahfiz Program Students at State Islamic High School 1 Kudus in 2020/2021. Semarang: Master Program in Islamic Education at Sultan Agung Islamic University, 2021.

The purposes of this study are to describe the activity of memorizing Al-Quran, spiritual intelligence, and learning achievement of Al-Qur'an Hadith students of tahfiz program in the State Islamic high school 1 Kudus. More than that, it is also to know the correlation between the activity of memorizing the Al-Qur'an and spiritual intelligence on the learning achievement of the students of tahfiz program in the State Islamic high school 1 Kudus

The approach in this research is descriptive quantitative with the type of correlation. The sample used was 50 from a population of 200. The sampling technique was simple random sampling. For data collection methods used were questionnaires, documentation, and observation. The data analysis technique used is the product moment correlation and regression test, both linear and multiple.

The results of this study showed: 1) The activity of memorizing the Qur'an of students of tahfiz program in the State Islamic high school 1 Kudus was 90% higher than expected, with an average of 87%. 2) The spiritual intelligence of the students of the tahfiz program in State Islamic high school 1 Kudus was at least 70% of what is expected, with an average of 87%. 3) Learning achievement of the Qur'an Hadithof of students of tahfiz program in State Islamic high school 1 Kudus was not equal to 90% of what is expected, but an average of 88%. 4) There was a positive and significant influence on the activity of memorizing the Qur'an on the learning achievement of the Qur'an Hadith of tahfiz program students State Islamic high school 1 Kudus. The correlation between the two was in the medium category, which is 0.497. 5) There is a positive and significant influence between spiritual intelligence on the learning achievement of the Qur'an Hadith of tahfiz program students State Islamic high school 1 Kudus. The correlation was the medium category, which was 0.576. 6) There was a positive and significant influence between the activity of memorizing the Qur'an and spiritual intelligence simultaneously on the achievement of learning the Qur'an Hadith of tahfiz program students State Islamic high school 1 Kudus. The correlation is in the Strong category, which is 0.620. The regression equation model $Y^1 = 47,917 + 0,227X_1 + 0,303X_2$. This means that if the activity score memorizing the Qur'an increases by 1 point, then the learning achievement score will increase by 0.227 and if the spiritual intelligence score increases by 1 point, then the learning achievement score will experienced a positive increase of 0.303.

Key words: Al-Quran memorization activity, spiritual intelligence, learning achievement, Al-Qur'an and Hadith