

ABSTRAK (INDONESIA)

Muhamad Rizal Fallah : Peningkatan Mutu Materi dan Metode Pendidikan Agama Islam (Studi Kasus di SMK Diponegoro Semarang) Tahun Pelajaran 2020-2021. Semarang: Program Magister Pendidikan Islam Universitas Islam Sultan Agung, 2021

Penelitian ini mencoba menjawab rumusan masalah dalam tesis ini yaitu:

1). Bagaimana perencanaan dalam upaya peningkatan mutu materi dan metode Pendidikan Agama Islam di SMK Diponegoro Semarang. 2) Bagaimana pelaksanaan peningkatan mutu materi dan metode di SMK Diponegoro Semarang. 3) Bagaimana evaluasi pelaksanaan peningkatan mutu materi dan metode Pendidikan Agama Islam di SMK Diponegoro Semarang. Tujuan penelitian ini adalah: pertama; mengetahui perencanaan upaya peningkatan mutu Pendidikan Agama Islam di SMK Diponegoro Semarang. Kedua; mengetahui pelaksanaan materi dan metode Pendidikan Agama Islam di SMK Diponegoro Semarang. Ketiga; mengetahui evaluasi pelaksanaan peningkatan mutu Pendidikan Agama Islam di SMK Diponegoro Semarang.

Penelitian ini menggunakan pendekatan kualitatif. peneliti mengumpulkan data penelitian menggunakan metode wawancara, observasi dan dokumentasi. Untuk menganalisis data peneliti menggunakan teknik analisis kualitatif yaitu reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi.

Hasil penelitian ini bahwa pertama; Perencanaan pelaksanaan pada peningkatan mutu materi dan metode Pendidikan Agama Islam di SMK Diponegoro Semarang cukup baik. Hal ini dapat dilihat dari beberapa indikator yaitu perencanaan RPP, penambahan materi Pendidikan Agama Islam dan penambahan jam pelajaran. Pada aspek ini guru tidak membuat rancangan instrument penilaian pada awal semester. Kedua; pelaksanaan peningkatan mutu materi dan metode Pendidikan Agama Islam di SMK Diponegoro Semarang sudah baik. Guru melaksanakan kegiatan belajar mengajar dikelas sesuai dengan rencana pelaksanaan pembelajaran. Penggunaan variasi metode pembelajaran sudah efektif karena mampu meningkatkan motivasi belajar peserta didik. Ketiga; evaluasi pelaksanaan pada peningkatan mutu materi dan metode Pendidikan Agama Islam di SMK Diponegoro Semarang dalam hal mengatasi problem yang menjadi kendala, kepala sekolah dan guru PAI memiliki solusi tersendiri dengan menerapkan kontrol mutu (quality control) dengan upaya mengevaluasi perencanaan dan pelaksanaan peningkatan mutu. Perlu adanya Kerjasama antara kontrol mutu (quality control) dan penjaminan mutu (quality assurance) supaya mutu Pendidikan Agama Islam di SMK Diponegoro terpenuhi.

Kata Kunci: Peningkatan Mutu, Mutu Pendidikan, Pendidikan Agama Islam.

ABSTRACT (INGGRIS)

Muhamad Rizal Fallah: Improving the Quality of Material and Methods of Islamic Education (Case Study at SMK Diponegoro Semarang) Academic Year 2020-2021. Semarang: Master Program in Islamic Education at Sultan Agung Islamic University, 2021

This research tries to answer the problem formulation in this thesis, namely:

1). How to plan in an effort to improve the quality of material and methods of Islamic Religious Education at SMK Diponegoro Semarang. 2) How to improve the quality of materials and methods at SMK Diponegoro Semarang. 3) How to evaluate the implementation of improving the quality of material and methods of Islamic Religious Education at SMK Diponegoro Semarang. The objectives of this study are: first; know the planning of efforts to improve the quality of Islamic Religious Education at SMK Diponegoro Semarang. Second; know the implementation of the material and methods of Islamic Religious Education at SMK Diponegoro Semarang. Third; know the evaluation of the implementation of improving the quality of Islamic Religious Education at SMK Diponegoro Semarang.

This research uses a qualitative approach. Researchers collect research data using interview methods, observation and documentation. To analyze the data, the researcher used qualitative analysis techniques, namely data reduction, data presentation, and conclusion drawing and verification.

The results of this study are that first; Implementation planning on improving the quality of material and methods of Islamic Religious Education at SMK Diponegoro Semarang is quite good. This can be seen from several indicators, namely planning lesson plans, adding material for Islamic Religious Education and adding lesson hours. In this aspect, the teacher does not design an assessment instrument at the beginning of the semester. Second; implementation of improving the quality of materials and methods of Islamic Religious Education at SMK Diponegoro Semarang has been good. The teacher implements teaching and learning activities in class according to the lesson plan. The use of variations in learning methods has been effective because it can increase students' motivation to learn. Third; evaluation of the implementation of improving the quality of material and methods of Islamic Religious Education at SMK Diponegoro Semarang in terms of overcoming problems that become obstacles, the principal and PAI teachers have their own solution by implementing quality control by evaluating the planning and implementation of quality improvement. There is a need for cooperation between quality control and quality assurance so that the quality of Islamic Religious Education at SMK Diponegoro is fulfilled.

Keywords: Quality Improvement, Education Quality, Islamic Religious Education