

ABSTRAK

**Imam Efendi (2021):”Efektivitas Model Pembelajaran kooperatif *Tipe Team Accelerated Instruction* (TAI) Dalam Meningkatkan Motivasi Belajar SKI Peserta Didik Kelas V MI Fathul Huda Sidorejo Sayung Demak Tahun 2020”
Magister Pendidikan Agama Islam Universitas Islam Sultan Agung Semarang**

Masalah utama dalam penelitian ini adalah. 1). Bagaimanakah implelementasi model pembelajaran kooperatif *Tipe Team Accelerated Instruction* (TAI) Dalam Meningkatkan Motivasi Belajar SKI Peserta Didik Kelas V MI Fathul Huda Sidorejo Sayung Demak 2). Bagaimanakah efektivitas penerapan Model Pembelajaran kooperatif *Tipe Team Accelerated Instruction* (TAI) Dalam Meningkatkan Motivasi Belajar SKI Peserta Didik Kelas V MI Fathul Huda Sidorejo Sayung Demak

Penelitian ini merupakan penelitian studi kasus, dengan jenis penelitian kualitatif. Teknik pengumpulan data menggunakan observasi, wawancara dan dokumentasi. Teknik analisis data yang digunakan adalah analisa deskriptif kualitatif yang terdiri atas 3 (tiga) bagian yaitu data reduksi, penyajian data, dan penarikan kesimpulan.

Hasil penelitian yang diperoleh peneliti adalah: 1). Implelementasi model pembelajaran kooperatif *Tipe Team Accelerated Instruction* (TAI) Dalam Meningkatkan Motivasi Belajar SKI Peserta Didik Kelas V MI Fathul Huda Sidorejo Sayung Demak berjalan dengan baik Semua itu bisa di lihat dari perencanaan, pelaksanaan dan evaluasi pembelajaran. .2). Model Pembelajaran kooperatif *Tipe Team Accelerated Instruction* (TAI) efektif Dalam Meningkatkan Motivasi Belajar SKI Peserta Didik Kelas V MI Fathul Huda Sidorejo Sayung Demak hal ini di buktikan dengan Minat dan perhatian siswa terhadap pelajaran; Semangat siswa melakukan tugas-tugasnya, Tanggung jawab siswa dalam mengerjakan tugas belajar; Reaksi yang ditunjukkan siswa terhadap stimulus guru; Rasa senang dan puas dalam mengerjakan tugas.

Kata kunci: Efektivitas, Model Pembelajaran Kooperatif, *Tipe Team Accelerated Instruction* (TAI), Motivasi Belajar

ABSTRACT

Imam Efendi (2021): "The Effectiveness of Cooperative Learning Model Type Team Accelerated Instruction (TAI) in Increasing Learning Motivation for SKI Class V Students of MI Fathul Huda Sidorejo Sayung Demak Tahun 2020" Masters in Islamic Religious Education Sultan Agung Islamic University Semarang

The main problem in this research is. 1). How is the implementation of the cooperative learning model Type Team Accelerated Instruction (TAI) in Increasing Learning Motivation for SKI Class V Students MI Fathul Huda Sidorejo Sayung Demak 2). How is the effectiveness of the application of the Cooperative Learning Model Type of Team Accelerated Instruction (TAI) in Increasing Learning Motivation for Students in Class V MI Fathul Huda Sidorejo Sayung Demak

This research is a case study research, with the type of qualitative research. Data collection techniques using observation, interviews and documentation. The data analysis technique used is descriptive qualitative analysis which consists of 3 (three) parts, namely data reduction, data presentation, and conclusion drawing.

Research results obtained by researchers are: 1). Implementation of the cooperative learning model Type Team Accelerated Instruction (TAI) in Increasing Learning Motivation for Class V Students at MI Fathul Huda Sidorejo Sayung Demak goes well. All of that can be seen from the planning, implementation and evaluation of learning. .2). Cooperative Learning Model Type Team Accelerated Instruction (TAI) is effective in Increasing Learning Motivation for Students in Class V MI Fathul Huda Sidorejo Sayung Demak, this is proven by student interest and attention to the lesson; The enthusiasm of students to do their assignments. Responsibility of students in doing learning assignments; The reaction shown by students to the teacher stimulus; Feeling happy and satisfied in doing assignments.

Keywords: Effectiveness, Cooperative Learning Model, Team Accelerated Instruction (TAI) Type, Learning Motivation