

ABSTRAK

Ada beberapa indikator yang menunjukkan lemahnya profesionalitas guru dalam melaksanakan tugas utamanya mengajar yaitu; (a) rendahnya pemahaman tentang strategi pembelajaran, (b) kurang kemahiran dalam mengelola kelas, (c) rendahnya kemampuan melakukan dan memanfaatkan penelitian tindakan kelas, (d)rendahnya motivasi berprestasi, (e) rendahnya komitmen profesi, (f) kurang disiplin, (g) serta rendahnya kemampuan manajemen waktu. Karena pentingnya profesionalitas seorang guru maka diperlukan suatu penelitian tentang profesionalitas guru khususnya guru Pendidikan Agama Islam, dan untuk itulah penelitian ini dilaksanakan.

Dalam penelitian ini peneliti menggunakan metode kualitatif dengan pendekatan naturalistik yang menunjukkan bahwa pelaksanaan penelitian terjadi secara alamiah, apa adanya, dalam situasi normal yang tidak dimanipulasi keadaan dan kondisinya, menekankan pada deskripsi secara alami. Pengambilan data atau penjarangan fenomena dilakukan dari keadaan yang sewajarnya yang dikenal dengan sebutan "pengambilan secara alami dan natural". Dengan sifatnya ini maka peneliti dituntut terlibat secara langsung di lapangan dengan melihat bagaimana kompetensi professional dan kompetensi pedagogik guru pendidikan Agama Islam. Dalam hal ini peneliti berusaha memahami dan menggambarkan apa yang dipahami dan digambarkan oleh subjek penelitian.

Berdasar pada temuan data di lapangan, bahwa kompetensi professional dan kompetensi pedagogik guru Pendidikan Agama di SMA Negeri se-kecamatan Mranggen digambarkan dalam kemampuan pedagogik; yaitu kemampuan guru menyusun RPP, Silabus, Prota dan Promes, kemampuan improvisasi metode pembelajaran dan kemampuan menilai hasil belajar siswa melalui penilaian berbasis kelas. kemampuan profesional; digambarkan dengan kemampuan menguasai bidang studi dilihat dari latar belakang pendidikan guru yang memiliki kualifikasi akademik dan guru mengajar sesuai dengan keahlian dan jurusan yang dimilikinya, kemampuan memahami peserta didik, kemampuan menguasai pembelajaran yang mendidik melalui kemampuan memahami jenis mata pelajaran, mengorganisasikan materi pelajaran serta mendayagunakan sumber belajar.

Kata kunci: *Kemampuan Kompetensi Profesional dan Kemampuan Kompetensi Pedagogik Guru*

ABSTRACT

There are several indicators that show the weak professionalism of teachers in carrying out their main teaching tasks, namely; (a) low understanding of learning strategies, (b) lack of skills in managing classes, (c) low ability to conduct and utilize classroom action research, (d) low achievement motivation, (e) low professional commitment, (f) lack of discipline, (g) and low time management capabilities. Because of the importance of the professionalism of a teacher, research is needed on the professionalism of teachers, especially Islamic Religious Education teachers, and for this reason this research was carried out.

In this study, researchers used a qualitative method with a naturalistic approach that showed that the implementation of the study occurred naturally, as is, in normal situations that are not manipulated in conditions and conditions, emphasizing the description naturally. Data retrieval or screening of phenomena is carried out from a reasonable state known as "natural and natural retrieval". By this nature, researchers are required to be directly involved in the field by seeing how professional competence and pedagogical competence of Islamic education teachers. In this case the researcher tries to understand and describe what is understood and described by the research subject.

Based on the findings of the data in the field, that the professional competence and pedagogical competence of Religious Education teachers in the State High Schools in the sub-districts of Mranggen are depicted in their pedagogical abilities; namely the ability of teachers to prepare lesson plans, syllabi, prota and promes, the ability to improvise learning methods and the ability to assess student learning outcomes through classroom-based assessment. professional ability; illustrated by the ability to master the field of study seen from the educational background of teachers who have academic qualifications and teaching teachers in accordance with their expertise and majors, the ability to understand students, the ability to master learning that educates through the ability to understand the types of subjects, organize subject matter and utilize resources learn.

Keywords: *Professional Competence Ability and Teacher Pedagogical Competency Ability*