

ABSTRACT

Wuwut Slamet Pusi Hestiyanto, 182090228. *Investigating Teaching – Learning Cycle Of Genre Based Approach Of English Teachers Of The Tenth and Eleventh Grades at SMA N 3 Pati in Academic Year 2013/2014. A Final Project, English Department. College of Languages. Sultan Agung Islamic University. Advisor Prof. Warsono.*

This Research was conducted in SMA N 3 Pati. It aimed to describe English teachers of SMA N 3 Pati in applying the Teaching Learning Cycle (TLC). It was expected to give an input to improve the quality of the teaching learning process.

This research is descriptive research. The objects of the research were the English teachers of tenth and eleventh grades at SMA N 3 Pati. The data were collected using observation sheets and video recording of teaching learning process in this school. The researcher and the teacher were the key instruments. The data collected were in the form of words, phrases, clauses and sentences that were connected with teaching learning cycle of English teachers first and second grades at SMA N 3 Pati which could be found in field notes. The length of time in collecting the data depended on the schedule of English lesson in the school. The data were analyzed inductively by using constant comparative method. To examine the validity of the data, the source triangulation technique was used.

The result of this research can be viewed from the video recording of the English teaching learning process. The teacher must understand more about the teaching learning cycle in the teaching learning process. In the teaching learning cycle, the teachers used BKOF to gives examples along with her/his explanations because it makes the students understand the lesson better. In MOT stage, the teacher usually has questions, because the questions have functions such as to introduce a topic, to figure out the meaning of a word, and to help the students in analyzing problems In JCOT stage teacher assigns students to work in groups, and in ICOT, the teacher usually gives homework, so that the students still learn effectively even outside the school.