

ABSTRACT

Asyrofi, Hamdan. 2014. *The Correlation between Students' Frequency of Watching English Movies and Their Vocabulary Mastery of the Eleventh Grade Students of SMA N 1 Karang Tengah in Academic Year 2013/2014*. Education Language Program College of Languages Sultan Agung Islamic University. Advisor by Hartono, S.S, M.Pd.

The purpose of the study is to find out whether there is or there is no a correlation between the students' frequency of watching English Movies and their vocabulary mastery. This research is designed as a quantitative research, especially correlational study.

This study was conducted at SMA N 1 Karang Tengah from January 10th 2014 to 16th, 2014. The population was the eleventh grade students of SMA N 1 Karang Tengah in the academic year 2013/2014. In taking sample, the purposive sampling was chosen consisting of 31 students. In collecting the data, the writer used questionnaire and vocabulary test. The questionnaire was used to measure the students' frequency of watching English movies, while the vocabulary test was used to measure vocabulary mastery. The data were statistically analyzed by using descriptive analysis and Pearson product moment Formula in SPSS 16.

From descriptive analysis, it was known that 1 sample has lower level, 5 have lower middle, 6 have middle, 18 upper middle and 1 has upper, while for vocabulary mastery, it was found that 1 sample has excellent vocabulary mastery, 17 samples have good, 9 samples have fair, 4 samples have weak, very weak. From the correlation analysis revealed that coefficient was 0.612, while significance value was 0.000. It means that H_1 was accepted.

Based on the result of the study, the writer concluded that there was a correlation between students' frequency of watching English movies and their vocabulary mastery of the eleventh grade students' of SMAN 1 Karang Tengah in the academic year 2013/2014.

Keywords: *Correlation, Frequency, Movies and Vocabulary Mastery.*

INTISARI

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Tujuan penelitian ini adalah untuk mengetahui apakah ada atau tidak hubungan antara keseringan siswa menonton film berbahasa Inggris dan kemampuan kosa-kata. Desain penelitian ini adalah kuantitatif khususnya penelitian korelasi.

Penelitian ini dilakukan di SMA N 1 Karang Tengah mulai tanggal 10 Januari sampai 16 Januari 2014. Populasi dalam penelitian ini adalah siswa kelas XI SMA N 1 Karang Tengah tahun ajaran 2013/2014. Dalam pengambilan sample, 31 siswa diambil dari total populasi dengan teknik purposive sampling. Dalam mengumpulkan data, penulis menggunakan kuesioner dan tes kosakata, kuesioner digunakan untuk mengukur penguasaan kosakata siswa. Data dianalisa dengan menggunakan analisa deskripsi dan uji Pearson product moment di SPSS 16.

Dari hasil analisis deskriptif, diketahui 1 sample mempunyai tingkat keseringan lower, 5 sample lower middle, 6 sample middle, 18 upper middle, dan 1 sample upper, sedangkan penguasaan kosakata siswa, diketahui 1 sample mempunyai penguasaan vocabulary excellent, 17 sample good, 9 sample fair, 4 sample weak, dan tidak ada yang mendapatkan very weak. Hasil uji korelasi Pearson product moment menunjukkan bahwa koefisien korelasi sebesar 0.612, sedangkan nilai probabilitas sebesar 0.000. Hal ini menunjukkan alternative hipotesis diterima.

Dari hasil yang tersebut, penulis mengambil kesimpulan bahwa ada hubungan antara keseringan siswa menonton film berbahasa Inggris dan penguasaan kosakata siswa kelas XI SMA N 1 Karang Tengah tahun ajaran 2013/2014.

Kata kunci: Korelasi, Frekuensi, Film, Dan Penguasaan Kosakata.