

ABSTRAK

Siti Komariyah, 2020. Implementasi Pembelajaran Akidah Akhlak dalam Pengembangan Kepribadian Peserta Didik di MA Roudlotul Muttaqin Mranggen, Universitas Islam Sultan Agung Semarang. Pembimbing Dr. Susiyanto, S.E., M.ag.

Penelitian ini bertujuan untuk mengetahui Implementasi pembelajaran Akidah Akhlak dalam pengembangan kepribadian peserta didik di MA Roudlotul Muttaqin Mranggen, meliputi perencanaan, pelaksanaan, dan evaluasi pembelajaran Akidah Akhlak di MA Roudlotul Muttaqin Mranggen.

Penelitian ini merupakan penelitian lapangan dengan menggunakan pendekatan deskriptif kualitatif. Pengumpulan data dilakukan dengan aspek penelitian, wawancara, observasi, dokumentasi. Data dianalisis dengan menggunakan metode reduksi data, penyajian data, uji validasi data dan penarikan kesimpulan.

Hasil penelitian tersebut mengungkapkan temuan, yaitu guru Akidah Akhlak di MA Roudlotul Muttaqin Mranggen sudah membuat perencanaan pembelajaran Akidah Akhlak sesuai dengan kurikulum 2013, perencanaan sudah dibuat guru Akidah akhlak jauh sebelum kegiatan belajar mengajar berlangsung diawal semester berlangsung sesuai dengan instruksi kepala madrasah. Guru Akidah Akhlak di MA Roudlotul Muttaqin Mranggen dalam melaksanakan pembelajaran di kelas sudah bagus dan sesuai kurikulum 2013 mulai dari pendahuluan, isi, dan penutup. Guru Akidah Akhlak di MA Roudlotul Muttaqin Mranggen sudah melaksanakan evaluasi pembelajaran Akidah Akhlak, seperti melakukan beberapa ujian, tugas, ulangan dan lain-lain.

Kata kunci : Implementasi Pembelajaran Akidah Akhlak Dalam Pengembangan Kepribadian Peserta Didik.

ABSTRACT

Siti Komariyah, 2020, Implementation of Akidah Akhlak Learning in Personality Development of Students at MA Roudlotul Muttaqin Mranggen, Sultan Agung Islamic University Semarang. Advisor Dr. Susiyanto, S.E., M.ag

This study aims to determine the implementation of Akidah Akhlak learning in developing the personality of students at MA Roudlotul Muttaqin Mranggen, including planning, implementing, and evaluating Akidah Akhlak learning at MA Roudlotul Muttaqin Mranggen. This research is a field research using a qualitative descriptive approach. Data collection was carried out by the aspects of research, interviews, observation, documentation. Data were analyzed using data reduction methods, data presentation, data validation tests and drawing conclusions.

The results of this study reveal the findings, namely the Akidah Akhlak teacher at MA Roudlotul Muttaqin Mranggen has made a Akidah Akhlak learning plan in accordance with the 2013 curriculum, plans have been made by the Akidah Akhlak teacher long before the teaching and learning activities take place at the beginning of the semester according to the instructions of the madrasa principal. The Akidah

Akhlak teacher at MA Roudlotul Muttaqin Mranggen in carrying out classroom learning is good and according to the 2013 curriculum starting from the introduction, content, and closure. The Akidah Akhlak teacher at MA Roudlotul Muttaqin Mranggen has carried out an evaluation of Akidah Akhlak learning, such as carrying out several exams, assignments, tests and others.

Key words: Implementation of Akidah Akhlak Learning in Student Personality Development.