

ABSTRAK

Penelitian ini memiliki tujuan untuk mengetahui implementasi Bimbingan Konseling Islami di SMK Cordova Margoyoso Pati dalam mengembangkan perilaku peserta didik yang mandiri, berakhlaq luhur, dan mampu bersaing secara global peserta didik di SMK Cordova Margoyoso Pati. Dengan rumusan masalah bagaimana perencanaan bimbingan konseling Islami di SMK Cordova Margoyoso Pati, bagaimana pelaksanaan bimbingan konseling Islami di SMK Cordova Margoyoso Pati dan bagaimana evaluasi bimbingan konseling Islami di SMK Cordova Margoyoso Pati.

Penelitian ini merupakan penelitian lapangan (*field research*) dan studi kasus dengan menggunakan pendekatan kualitatif yaitu penelitian yang berupaya mengumpulkan data, informasi dan keterangan yang diperoleh dari lapangan dengan mengamati obyek yang berkaitan dengan ruang, tempat, pelaku, tujuan dan kegiatan. Sumber data yang diperoleh oleh penulis berasal dari sumber data primer dan sumber data sekunder yang meliputi sejarah berdirinya SMK Cordova Margoyoso Pati, letak geografis SMK Cordova, visi misi SMK Cordova, data guru dan karyawan SMK Cordova, data peserta didik SMK Cordova serta keadaan sarana dan prasarana SMK Cordova SMK Cordova.

Data yang sudah diperoleh dan dianalisis dapat disimpulkan bahwa implementasi bimbingan konseling Islami di SMK Cordova Margoyoso Pati sudah berjalan dengan baik dan sesuai dengan rencana pelaksanaan bimbingan konseling dengan memiliki fasilitas ruangan konseling individu, ruang kerja konselor sekolah dan buku catatan permasalahan dan perilaku peserta didik. Namun demikian, masih terdapat beberapa faktor yang menghambat pelaksanaan layanan Bimbingan Konseling Islami, seperti, jumlah konselor sekolah yang minim (3 orang) yang menangani lebih dari 300 peserta didik, serta sarana dan prasarana yang belum mendukung proses layanan Bimbingan Konseling Islami. Profesionalitas konselor sekolah di SMK Cordova Margoyoso Pati dapat dikatakan cukup baik.

Kata Kunci : bimbingan konseling Islam, konselor, perilaku, proses layanan, profesionalitas.

ABSTRACT

This study aims to determine the implementation of Islamic Counseling Guidance at SMK Cordova Margoyoso Pati in developing the behavior of students who are independent, have noble character, and are able to compete globally for students at SMK Cordova Margoyoso Pati. With the formulation of the problem of how to plan Islamic counseling guidance at SMK Cordova Margoyoso Pati, how to carry out Islamic counseling guidance at SMK Cordova Margoyoso Pati and how to evaluate Islamic counseling guidance at SMK Cordova Margoyoso Pati.

This research is field research and case study using a qualitative approach, namely research that seeks to collect data, information and information obtained from the field by observing objects related to space, place, actors, objectives and activities. Sources of data obtained by the author came from primary data sources and secondary data sources which include the history of the establishment of SMK Cordova Margoyoso Pati, geographic location of SMK Cordova, vision and mission of SMK Cordova, data on teachers and employees of SMK Cordova, student data of SMK Cordova and the state of facilities and facilities. prasarana SMK Cordova SMK Cordova.

The data that has been obtained and analyzed can be concluded that the implementation of Islamic counseling guidance at SMK Cordova Margoyoso Pati has gone well and is in accordance with the counseling guidance implementation plan by having individual counseling room facilities, school counselor workspace and a logbook of students' problems and behavior. However, there are still several factors that hinder the implementation of Islamic Counseling Guidance services, such as the minimal number of school counselors (3 people) who handle more than 300 students, and facilities and infrastructure that do not yet support the process of Islamic Counseling Guidance services. The professionalism of school counselors at SMK Cordova Margoyoso Pati can be said to be quite good.

Keywords: Islamic counseling, counselor, behavior, service process, professionalism