

ABSTRAK

Yurinda Primasari. 2020. Pengembangan Bahan Ajar Berbasis Kearifan Lokal Budaya Samin Guna Menyukkseskan Gerakan Literasi, *Skripsi*. Program Studi Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung. Pembimbing I : Nuhyal Ulia, S.Pd., M.Pd., Pembimbing II : Sari Yustiana, S.Pd., M.Pd.

Penelitian yang telah dilakukan ini, berfokus pada pengembangan bahan ajar yang berbasis kearifan lokal budaya Samin. Belum adanya bahan ajar yang berbasis kearifan lokal terutama budaya Samin yang dikembangkan oleh guru. Tujuan dari penelitian ini untuk mengetahui penyusunan pengembangan dan kevalidan bahan ajar berbasis kearifan lokal budaya Samin, serta mengetahui bahwa produk yang dikembangkan mampu menyukkseskan Gerakan Literasi Sekolah. Penelitian ini menggunakan metode penelitian pengembangan (*Research and Development*). Penelitian ini dilaksanakan di SDN Sambongwangan 01 dan SDN Sambongwangan 02. Hasil penelitian pengembangan ini adalah: (1) penyusunan pengembangan bahan ajar ini menggunakan 10 tahapan Borg and Gall yaitu potensi dan masalah, pengumpulan data, desain produk, validasi produk, revisi produk, uji coba produk, revisi produk, uji coba pemakaian, revisi produk, produksi massal. (2) Kevalidan dari produk bahan ajar yang dikembangkan telah divalidasi oleh 3 ahli yaitu dosen dan mendapatkan skor rata-rata 0,74 dengan kategori “Tinggi” sehingga dinyatakan valid. (3) Keberhasilan bahan ajar yang dikembangkan dalam menyukkseskan Gerakan Literasi berdasarkan indikator pada panduan GLS, dan produk bahan ajar dinyatakan mampu menyukkseskan Gerakan Literasi berdasarkan hasil respon guru dan siswa dalam skala kecil dan skala besar menghasilkan skor presentase rata-rata 81,04% dengan kategori “Sangat Layak” dalam artian layak digunakan untuk menyukkseskan Gerakan Literasi.

Kata kunci: Budaya Samin, Bahan Ajar, Gerakan Literasi Sekolah

ABSTRACT

Yurinda Primasari. 2020. *Development of Teaching Materials Based on Local Wisdom of Samin Culture To Succeed Literacy Movement*, Thesis. Elementary School Teacher Study Program. Faculty of Teacher Training and Education, Sultan Agung Islamic University. Advisor I: Nuhyal Ulia, S.Pd., M.Pd., Advisor II: Sari Yustiana, S.Pd., M.Pd.

This research has been conducted, focusing on the development of teaching materials based on the local wisdom of Samin culture. There is no teaching material based on local wisdom especially Samin culture developed by the teacher. The purpose of this study was to determine the preparation of development and validity of learning materials based on the local wisdom of Samin culture, and to know that the products developed were able to succeed the School Literacy Movement. This study uses a research and development method. This research was conducted at Sambongwangan Public Elementary School 01 and Sambongwangan Public Elementary School 02. The results of this development research are: (1) the preparation of the development of teaching materials uses 10 Borg and Gall stages, namely potential and problems, data collection, product design, product validation, product revision, testing try products, product revisions, trial usage, product revisions, mass production. (2) The validity of the developed teaching material products has been validated by 3 experts namely lecturers and get an average score of 0.74 in the "High" category so that it is declared valid. (3) The success of teaching materials developed in the success of the Literacy Movement based on indicators in the GLS guidelines, and the teaching material products are declared capable of succeeding in the Literacy Movement based on the results of teacher and student responses on a small scale and large scale producing an average percentage score of 81.04% with the category "Very Eligible" in the sense of being appropriate for the success of the Literacy Movement.

Keyword : *Samín Culture, Teaching Material, School Literacy Movement.*