

ABSTRAK

Riana Ina. 2019. Pengembangan Bahan Ajar “*Creative Factor*” Berbasis Proyek Pada Materi Kelipatan Dan Faktor Bilangan Untuk Meningkatkan Kemampuan Berpikir Tingkat Tinggi Di Kelas IV Siswa Sekolah Dasar, *Skripsi*. Program Studi Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung. Pembimbing I : Rida Fironika Kusumadewi, S.Pd.,M.Pd., Pembimbing II : Nuhyal Ulia, S.Pd.,M.Pd.

Penelitian ini untuk mengembangkan dan mengetahui kelayakan dari produk bahan ajar “*Creative Factor*” pada materi kelipatan dan faktor bilangan. Produk bahan ajar “*Creative Factor*” materi kelipatan dan faktor bilangan dikembangkan berdasarkan kebutuhan guru terhadap sumber referensi lain dalam pembelajaran. Penelitian ini menggunakan metode Research and Development (RnD). Pengembangan produk bahan ajar “*Creative Factor*” menggunakan prosedur penelitian pengembangan menurut Sugiyono yang berisi 10 tahapan. Berdasarkan hal tersebut, diperoleh hasil penelitian antara lain: (1) hasil validasi dari 4 ahli diperoleh rata-rata skor 84 dan persentase 90% dengan kriteria “Sangat Layak”. (2) hasil daro uji skala kecil mendapatkan respon guru diperoleh persentase 88% dengan kriteria “Sangat Praktis”. Sedangkan hasil respon siswa diperoleh persentase 97,2% “Sangat Praktis”. (3) uji skala besar diperoleh hasil respon guru diperoleh persentase 90% dengan kriteria “Sangat Praktis”. Sedangkan hasil respon siswa diperoleh persentase 96% “Sangat Praktis”. Berdasarkan hasil tersebut, pengembangan produk bahan ajar “*Creative Factor*” dapat dinyatakan layak untuk digunakan sebagai pendamping pada proses pembelajaran.

Kata Kunci: Bahan ajar “*Creative Factor*”, buku pendamping, materi kelipatan dan faktor bilangan

ABSTRACT

Riana Ina. 2019. Development of Project-Based "Creative Factor" Teaching Materials on Multiples And Number Factors To Improve Higher Level Thinking Ability In Class IV Elementary School Students, Thesis. Elementary School Teacher Study Program. Faculty of Teacher Training and Education, Sultan Agung Islamic University. Advisor I: RidaFironikaKusumadewi, S.Pd., M.Pd., Advisor II: NuhyalUlia, S.Pd., M.Pd.

This research is to develop and find out the feasibility of "Creative Factor" teaching material products on multiples and number factors. "Creative Factor" teaching material products multiples and number factors are developed based on the teacher's need for other reference sources in learning. This research uses the Research and Development (RnD) method. The development of "Creative Factor" teaching material products uses a development research procedure according to Sugiyono that contains 10 thrones. Based on this, the research results obtained include: (1) the validation results from 4 experts obtained an average score of 84 and a percentage of 90% with the criteria "Very Eligible". (2) the results of the small-scale test get teacher responses obtained by the percentage of 88% with the criteria "Very Practical". While the results of student responses obtained 97.2% percentage "Very Practical". (3) large-scale test results obtained by teacher responses obtained by the percentage of 90% with the criteria "Very Practical". While the results of student responses obtained 96% percentage "Very Practical". Based on these results, the development of "Creative Factor" teaching material products can be declared worthy to be used as a companion in the learning process.

Keywords: *"Creative Factor" teaching materials, companion books, multiples and number factors*