

ABSTRAK

Muhammad Abdul Lathif : “Efektifitas Budaya Sekolah Islami (Busi) Dalam Pendidikan Akhlak (Studi Kasus di SMA Islam Sultan Agung 1 dan 3 Semarang)”

Masalah utama dalam penelitian ini adalah: Pertama, Bagaimanakah implementasi Budaya Sekolah Islami (BUSI) Dalam Pendidikan Akhlak di SMA Islam Sultan Agung 1 dan 3 Semarang. Kedua, Bagaimanakah efektivitas Budaya Sekolah Islami (BUSI) Dalam Pendidikan Akhlak di SMA Islam Sultan Agung 1 dan 3 Semarang

Penelitian ini merupakan penelitian studi kasus, dengan jenis penelitian kualitatif. Teknik pengumpulan data menggunakan observasi, wawancara dan dokumentasi. Teknik analisis data yang digunakan adalah analisa deskriptif kualitatif yang terdiri atas 3 (tiga) bagian yaitu data reduksi, penyajian data, dan penarikan kesimpulan.

Hasil penelitian yang diperoleh peneliti adalah: 1). Implementasi Budaya Sekolah Islami (BUSI) di SMA Islam Sultan Agung 1 dan 3 Semarang memiliki dua konten penguatan yang merupakan satu kesatuan karena saling melengkapi. Kedua konten tersebut adalah penguatan ilmu pengetahuan atas dasar nilai-nilai Islam dan penguatan ruhiyah (aqidah, ibadah dan akhlak). Penguatan ilmu pengetahuan atas dasar nilai-nilai Islami diantaranya meningkatkan semangat iqra', mengembangkan ilmu pengetahuan, *Islamic learning Society*, dan adanya apresiasi ilmu. Penguatan ruhiyah terbagi dalam beberapa gerakan diantaranya gerakan shalat berjama'ah, gerakan pemberdayaan masjid, gerakan berbusana Islami, gerakan thaharah, gerakan ketauladanan, dan gerakan mewujudkan akhlak mulia. Kegiatan budaya sekolah Islami di SMA Islam Sultan Agung 1 dan 3 Semarang berjalan dengan baik sesuai dengan konten yang dilaksanakan. 2). Efektivitas Budaya Sekolah Islami (BUSI) di Budaya Sekolah Islami (BUSI) Dalam Pendidikan Akhlak SMA Islam Sultan Agung 1 dan 3 Semarang Budaya sekolah tidak akan berjalan lancar tanpa adanya kerja sama antara kepala sekolah, bidang kurikulum, bidang kesiswaan, guru-guru, dan staff sekolah

Kata kunci: *Efektifitas, Budaya Sekolah Islami, Akhlak*

ABSTRACT

Muhammad Abdul Lathif: "The Effectiveness of Islamic School Culture (Busi) in Moral Education (Case Study in SMA Islam Sultan Agung 1 and 3 Semarang)"

The main problems in this research are: First, how is the implementation of Islamic School Culture (BUSI) in Moral Education in SMA Islam Sultan Agung 1 and 3 Semarang. Second, how is the effectiveness of Islamic School Culture (BUSI) in Moral Education in Sultan Agung 1 and 3 Islamic Senior High Schools Semarang?

This research is a case study research, with the type of qualitative research. Data collection techniques using observation, interviews and documentation. The data analysis technique used is descriptive qualitative analysis which consists of 3 (three) parts, namely data reduction, data presentation, and conclusion drawing.

Research results obtained by researchers are: 1). The implementation of Islamic School Culture (BUSI) at SMA Islam Sultan Agung 1 and 3 Semarang has two strengthening content which is one unit because it complements each other. The two contents are the strengthening of knowledge based on Islamic values and strengthening of spirituality (aqidah, worship and morals). Strengthening science based on Islamic values, including increasing the spirit of iqra ', developing science, Islamic learning society, and appreciation of knowledge. Strengthening the ruhiyah is divided into several movements including the congregational prayer movement, the mosque empowerment movement, the Islamic dress movement, the thaharah movement, the exemplary movement, and the movement to manifest noble morals. The cultural activities of Islamic schools at SMA Islam Sultan Agung 1 and 3 Semarang are going well according to the content being implemented. 2). The Effectiveness of Islamic School Culture (BUSI) in Islamic School Culture (BUSI) in Moral Education at Sultan Agung Islamic High School 1 and 3 Semarang School culture will not run smoothly without collaboration between school principals, curriculum, student affairs, teachers, and school staff

Keywords: *Effectiveness, Islamic School Culture, Morals*