

## ABSTRAK

Wulandari, N. 2019. Pengaruh Metode *Cooperative Integrated Reading and Composition (CIRC)* Terhadap Keterampilan Membaca dan Menulis Kelas II SD N Prampelan, Skripsi. Program Studi Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung. Pembimbing I : Jupriyanto, S. Pd., M. Pd., Pembimbing II : Nuhyal Ulia, S. Pd., M. Pd.

Penelitian ini bertujuan untuk mengetahui Pengaruh Metode *Cooperative Integrated Reading And Composition (CIRC)* Terhadap Keterampilan Membaca dan Menulis Pada Peserta Didik Kelas II SD N Prampelan Demak. Metode yang digunakan dalam penelitian adalah Quasi Eksperimental dengan rancangan penelitian *Nonequivalent Control Group Design*. Sampel dalam penelitian ini terdiri atas 29 peserta didik kelas eksperimen dan 26 peserta didik kelas kontrol.

Berdasarkan hasil output Uji T yaitu Uji Perbedaan dua rata-rata (Uji Independent Sample T-Test) untuk keterampilan membaca, diperoleh nilai Sig. (2-tailed) sebesar  $0,000 < 0,05$ . Sedangkan hasil output Uji T yaitu Uji Perbedaan dua rata-rata (Uji Independent Sample T-Test) untuk keterampilan menulis memperoleh nilai Sig. (2-tailed) sebesar  $0,000 < 0,05$ . Maka sesuai dasar pengambilan keputusan hipotesis dapat disimpulkan  $H_0$  ditolak dan  $H_a$  diterima artinya terdapat pengaruh metode *Cooperative Integrated Reading And Composition (CIRC)* terhadap Keterampilan Membaca dan Menulis Peserta Didik Kelas II SD N Prampelan Demak.

**Kata Kunci** : *Cooperative Integrated Reading And Composition (CIRC)*, Keterampilan Membaca, Keterampilan Menulis

## **ABSTRACT**

*Wulandari, N. 2019. The Influence of Cooperative Integrated Reading and Composition (CIRC) Method on The Reading and Writing Skills of Second Grade students of SD N Prampelan, Thesis. Elementary School Teacher Study Program. Teacher Training and Education Faculty, Sultan Agung Islamic University. 1st Advisor : Jupriyanto, S. Pd., M. Pd., 2nd Advisor : Nuhyal Ulia, S. Pd., M. Pd.*

*This study aims to determine the Influence of Cooperative Integrated Reading and Composition (CIRC) Method on The Reading and Writing Skills of Second Grade SD N Prampelan Demak. The method used in this research is Quasi Experimental with Nonequivalent Control Group Design research design. The sample in this study consisted of 29 experimental class students and 26 control class students.*

*Based on the results of the T Test output, namely the Test Difference of two averages (Independent Sample T-Test) for reading skills, the Sig. (2-tailed) of  $0,000 < 0.05$ . While the results of the T-Test output, namely the Test Difference of two averages (Independent Sample T-Test) for writing skills obtained a Sig. (2-tailed) of  $0,000 < 0.05$ . According to the basis of hypothesis decision making, it can be concluded that  $H_0$  is rejected and  $H_a$  is accepted, meaning that there is an influence of Cooperative Integrated Reading and Composition (CIRC) method on the Reading and Writing Skills of second grade Students of SD N Prampelan Demak.*

**Keywords** : *Cooperative Integrated Reading and Composition (CIRC), Reading Skills, Writing Skills*