

ABSTRAK

Dicha Bahrn Niam, 2020, Pelaksanaan Pengembangan *General Life Skill* Berbasis Nilai-Nilai Islam Di SMP Askhabul Kahfi Semarang, Program Magister Pendidikan Agama Islam, Universitas Islam Sultan Agung

Pendidikan harus mengupayakan terjadinya transfer ilmu pengetahuan (*transfer of knowledge*) dan transfer nilai (*transfer of value*) secara berimbang. Namun pada kenyataannya secara umum justru pendidikan saat ini lebih menekankan pada aspek pengetahuan (kognitif). Kecakapan hidup yang bersifat khusus kurang diperhatikan, terkhusus kecakapan hidup yang bersifat generik (*general life skill*). Penelitian ini bertujuan untuk mengkaji pelaksanaan pengembangan *general life skill* berbasis nilai-nilai Islam di SMP Askhabul Kahfi Semarang.

Penelitian ini merupakan jenis penelitian penelitian lapangan (*field research*) menggunakan pendekatan kualitatif deskriptif. Teknik pengumpulan data menggunakan observasi, wawancara dan dokumentasi. Adapun teknik analisis data menggunakan beberapa tahapan triangulasi data yang meliputi : reduksi data, penyajian data, penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa perencanaan *general life skill* yang mencakup dua aspek *personal skill* dan *sosial skill* telah dilakukan dengan baik. Adapun pelaksanaan pengembangan *general life skill* yang terdiri *personal skill* : a. Penghayatan diri sebagai makhluk Tuhan (*abdullah*) sebagai manifestasi nilai akidah, meliputi : 1) Mengucapkan salam ketika berjumpa bapak/ibu guru dan teman, 2) Bersalaman ketika datang dan pulang sekolah, 3) Berdoa saat sebelum dan sesudah kegiatan pembelajaran, 4) Sholat lima waktu berjamaah, 5) Program tahfidz *al Qur'an*, 6) *Muhasabah Wa Tarbiyah*, b. Kemandirian yang terdiri 1. Sekolah berbasis pondok pesantren, 2. Organisasi ISPA (Ikatan Santri Pelajar Askhabul Kahfi). Sedangkan aspek *sosial skill* sebagai manifestasi nilai akhlak meliputi : berkomunikasi, bekerjasama, dan empati yang telah diterapkan dengan pendekatan saintifik dan religius dalam kegiatan pembelajaran. Evaluasi pelaksanaan pengembangan *general life skill* termaktub dalam Rencana Pelaksanaan Pembelajaran (RPP) maupun dalam kegiatan ekstrakurikuler, kokurikuler dan intrakurikuler yang terintegrasi. Guru mampu mengatasi kendala yang dihadapi dengan solusi monitoring secara terprogram dengan istilah *muhasabah wa tarbiyah*.

Kata kunci : *pelaksanaan, general life skill, nilai-nilai Islam*

ABSTRACT

Dicha Bahrn Niam 2020. The Implementation of General Life Skill Development Based on Islamic Values. Thesis. Islamic Education. Master. Sultan Agung Islamic Univesity

Education have to strive the transfer of knowledge and transfer of value in balanced. In fact, education currently tend to emphasis on the cognitive aspect. Life skills are not given enough attention, especially general life skills. The objective of this research is to examine the implementation of general life skills development based on Islamic values in Askhabul Kahfi Junior High School Semarang.

This study is field research using a descriptive qualitative approach. The instrument of collecting data was taken from interview and documentation. The data analysis technique uses several data stages which include: data reduction, data presentation, and withdrawal of conclusion.

Based on the result of this research showed that general life planning which includes two aspects of personal skills and social skills has been done well. The implementation of general life skills development which consists of personal skills: a. Self-appreciation as God creature (abdullah) as a manifestation of faith value, including: 1) Greetings when meeting teachers and friends 2) Doing handshake when coming and going home from school, 3) Praying before and after learning activities, 4) Doing prayer five times in congregation, 5) Tahfidz al Qur'an program, 6) Muhasabah Wa Tarbiyah, b. Independence which consists of 1. Education based Islamic boarding school, 2. ISPA organization (Askhabul Kahfi Student Santri Association). Meanwhile, the social aspects of skills as a manifestation of moral values include: communication, teamwork, and empathy which have been applied with scientific and religious approaches in learning activities. Evaluation of the implementation of general life skills development is contained in the Lesson Plan (RPP) and in integrated extracurricular, co-curricular and intracurricular activities. Teachers are able to solve problems by monitoring in the term of muhasabah wa tarbiyah.

Keywords: Implementation, General Life Skills, Islamic values