

ABSTRAK

Indah Yunianti. 2019. “Pengaruh *Negatif penggunaan Smartphone* Terhadap Prestasi Siswa kelas V di SDN Genuksari 02 Kabupaten Semarang”. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas Islam Sultan Agung Semarang. Pembimbing I Yulina Ismiyanti, S.Pd., M.Pd. Pembimbing II Muhammad Affandi, S.Pd., M.Pd. Oktober. 2019.

Penelitian ini bertujuan untuk mengetahui adakah pengaruh negative penggunaan smartphone terhadap prestasi siswa di SDN Genuksari 02 Kabupaten Semarang. Jenis penelitian ini adalah penelitian kuantitatif dalam bentuk *expost de facto*. Teknik pengumpulan data yang digunakan dalam penelitian ini berupa dokumentasi dan angket. Teknik analisis data yang digunakan berupa uji validitas, uji reliabilitas, uji Normalitas dan uji Hipotesis. Berdasarkan hasil penelitian diketahui bahwa ada pengaruh antara pengaruh negative penggunaan smartphone terhadap prestasi Siswa kelas V di SD N Genuksari 02. Variable negative penggunaan smartphone berpengaruh terhadap prestasi siswa sebesar 37 % sehingga masih ada faktor lain sebesar 63 % yang berpengaruh terhadap prestasi siswa. Setiap penambahan negative penggunaan smartphone sebesar 1 kali akan meningkatkan prestasi siswa sebesar 1.296. negative penggunaan smartphone di SD Negeri Genuksari 02 diperoleh hasil nilai minimum 30, maksimum 41, median 36, rata-rata/mean 36 dan nilai standar deviasi 2,51. Terdapat pengaruh negative penggunaan smartphone terhadap prestasi siswa pada SD Negeri Genuksari 02 ($p=0,041$).

Kata kunci: Pengaruh negative penggunaan Smartphone, prestasi sisw

ABSTRACT

Indah Yunianti. 2019. "*The Negative Effect of Using a Smartphone on the Achievements of Grade V Students at SDN Genuksari 02 Semarang Regency*". *Essay. Primary School Teacher Education Study Program, Faculty of Education, Sultan Agung Islamic University, Semarang.* Advisor I Yulina Ismiyanti, S.Pd., M.Pd. Advisor II Muhammad Affandi, S.Pd., M.Pd. October. 2019.

The problem in this study is whether there is a negative influence on smartphone performance on student achievement in Genuksari 02 Elementary School in Semarang Regency 2018/2019 academic year. This study aims to determine whether there is a negative influence on the use of smartphones on student achievement at SDN Genuksari 02 Semarang Regency. This type of research is quantitative research in the form of post-facto ex post. Data collection techniques used in this study in the form of documentation and questionnaires. The data analysis technique used is validity test, reliability test, normality test and hypothesis test. Based on the results of the study note that there is an influence between the negative influence of smartphone usage on grade V students' achievement in SD N Genuksari 02. The negative variable of smartphone usage has an effect on student achievement by 37% so that there are still other factors at 63% that affect student achievement. Every negative addition of using a smartphone 1 time will increase student presatsi by 1,296. negative smartphone use in SD Negeri Genuksari 02 results obtained a minimum value of 30, a maximum of 41, a median of 36, an average / mean of 36 and a standard deviation of 2.51. There is a negative influence on the use of smartphones on student achievement at SD Genuksari 02 ($p = 0.041$).

Keywords: *Negative effect of smartphone usage, student achievement.*