

ABSTRACT

Eva Falasifa. 182090168 *“An Error Analysis of Past Tense in Recount Text Produced by the Eighth Graders of SMP Islam Comal in the Academic Year 2013-2014”*. A Final Project, English Language Education Study Program, College of Languages Sultan Agung Islamic University. The advisor: Kurniawan Yudhi Nugroho, S.Pd, M.Pd.

Key words: *Grammar, Simple Past Tense, recount text and Junior High School.*

This a descriptive method attempted to find out the ability of students of SMP Islam Comal in using simple past tense in recount text. The population was the eighth grade students of SMP Islam Comal Pemalang in the academic year 2013/2014 consisting of two class. Total population was 79 students, 39 students in VIII A selected as a try out class, and 40 students VIII B selected as sample.

Based on the data analysis result, it was found that the students' achievement of using regular and irregular verb in simple past tense was satisfactory. The mean of students' score was 83.8. It indicated that the percentage of correct answers was 84%. It means that level of students' achievement got into grade C which is average. In the case of regular and irregular verb, it showed that 47% of students produced error of the adding *-ing* form of verb 31% of students produced error by adding “-ed” and 22% of students produced error by adding to. It means that the dominant errors mostly students produced were adding “to-“, “-ing”, and “-ed”. It can be concluded that some of students were still confused in identifying regular and irregular verbs. Based on the results, it is suggested that teachers should find better ways to explain to students about the simple past tense, including patterns and how to use them in recount text.

INTISARI

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Kata kunci : Grammar, Simple Past Tense, Teks Recount dan Siswa SMP.

Penelitian ini adalah deskriptif untuk menemukan kemampuan siswa SMP Islam Comal dalam menggunakan simple past tense di teks recount. Populasi adalah siswa kelas VIII SMP Islam Comal Pemalang pada tahun ajaran akademik 2013/2014 yang terdiri dari dua kelas. Jumlah total populasi adalah 79 siswa, 39 dari siswa kelas VIII A yang terpilih sebagai try out dan 40 siswa dari kelas VIII B yang terpilih sebagai sampel.

Berdasarkan perhitungan analisis kesalahan, studi ini menggunakan tes “fill in the blank” dalam mengumpulkan data. Ditemukan bahwa kemampuan siswa dalam menggunakan reguler dan irreguler memuaskan. Dibuktikan dari nilai rata-rata siswa adalah 83.8. Hal ini dapat diindikasikan bahwa presentase dari jawaban yang benar sebanyak 84%. Dari presentase tersebut menunjukkan bahwa level dari kemampuan siswa berada di peringkat C yang berarti rata-rata. Pada hasil tes kemampuan menunjukkan sebanyak 47% siswa melakukan kesalahan dengan menambahkan awalan “-ing“, 31% siswa menambahkan akhiran “-ed”, dan 22% siswa menambahkan imbuhan “-to”. Hal ini menunjukkan bahwa kesalahan yang sering dilakukan oleh siswa yaitu dengan menambahkan “ing-“, “ed”, dan “-to”. Berdasarkan hasil di atas, disarankan kepada guru bahwa seharusnya memberikan cara penjelasan yang terbaik kepada siswa tentang simple past tense termasuk pola dan bagaimana menggunakannya dalam teks recount.