THE USE OF GUIDING QUESTIONS TO IMPROVE STUDENT’S ABILITY IN WRITING NARRATIVE TEXT
(The Case of the Eleventh Grades Students of SMA Negeri 10 Semarang in the Academic Year of 2013/2014)

A FINAL PROJECT
Presented in Partial Fulfillment of the Requirements
To Obtain the Sarjana Pendidikan Degree
In English Language Department

DYAH ANDINI
182090160

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
COLLEGE OF LANGUAGE
SULTAN AGUNG ISLAMIC UNIVERSITY
SEMARANG
2014