

## **ABSTRACT**

Dwi Afrizal Frianto. 182090157, Final Project” *The Effectiveness of Using Authentic Materials to Improve Students’ Ability in Writing Procedure Text (A Case of the Tenth Grade Students of SMA Mardisiswa Semarang in Academic Year 2013/2014)*”. A final project, English Language Education Study Program, College of Languages Sultan Agung of Islamic University. Hartono, S.S.,M.Pd as the first advisor and Prof. Dr. Warsono, M.A as the second advisor

This final project is about the use of *Authentic Materials* to improve students’ ability in writing *Procedure text*. The objective of this study is to find out whether using authentic materials is effective to improve students’ ability in writing *procedure text*.

The population of this study was the tenth grade students of SMA Mardisiswa Semarang academic year 2013/2014 with a total number of 100 students. *Quasi experimental groups design* was used in this study. Two classes were taken as the samples. The data were collected using writing test. There were, *try-out, pre-test* and *post-test*.

The result of this study shows that the *pretest* average of experimental class was 60.00 and that of the control class was 59.76. After giving treatment for four meetings the *posttest* average of experimental class was 78. 60 and that of the control class was 66.88. The result of the analysis showed that there was a significant difference. It was supported by t-test result, the significant difference in the result of *posttest* between control and experimental class was  $0.013 < 0.05$ . It means that the use of *authentic materials* in teaching writing *Procedure text* was better than that of the conventional method. The result of *the pretest* and *posttest* in the experimental class was *sig. (2-tailed)*  $0.000 < 0.05$ . Finally, it could be concluded that  $H_1$  was accepted. So, the use of *Authentic Materials* is effective to improve students’ ability in writing *Procedure text*.

**Keywords: Authentic Materials, Writing Ability, Procedure Text**

## INTI SARI

Dwi Afrizal Frianto. 182090157, Final Project” *The Effectiveness of Using Authentic Materials to Improve Students’ Ability in Writing Procedure Text (A Case of the Tenth Grade Students of SMA Mardisiswa Semarang in Academic Year 2013/2014)*”. A final project, English Language Education Study Program, College of Languages of Islamic Sultan Agung University. Hartono., S.S., M.Pd sebagai pembimbing pertama dan Prof. Dr. Warsono, M.A sebagai pembimbing kedua.

Penelitian ini adalah tentang penggunaan *Authentic Materials* untuk meningkatkan kemampuan siswa dalam menulis *Procedure text*. Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan *Authentic Materials* dapat membantu siswa meningkatkan kemampuan mereka dalam menulis *Procedure text*.

Populasi dalam penelitian ini adalah kelas X SMA Mardisiswa Semarang tahun ajaran 2013/2014 dengan jumlah sebanyak 100 siswa. *Quasi Experimental groups design* digunakan dalam penelitian ini. 2 kelas digunakan sebagai sampel. Data dikumpulkan melalui tes tertulis. Yaitu *try-out, pre-test, dan post-test*.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas percobaan adalah 60.00 dan di kelas kontrol 59.76. setelah diberikan perlakuan selama enam pertemuan nilai rata-rata *post-test* dikelas percobaan adalah 78.60 dan di kelas control 66.88. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* antara *pre-test* dan *postest* dikelas percobaan bahwa *sig(2-tailed)*  $0.000 < 0.05$ . Berarti bahwa penggunaan *authentic materials* lebih baik daripada metode biasanya. Dan juga hasil perbandingan *post-test* antara kelas percobaan dan kelas kontrol bahwa *sig(2-tailed)*  $0.013 < 0.05$ . Dapat disimpulkan bahwa  $H_1$  dapat diterima. Sehingga, penggunaan *authentic materials* efektif untuk meningkatkan kemampuan siswa dalam menulis *Procedure text*.

**Kata kunci: Authentic Materials, kemampuan menulis, Procedure text**