## **BIBLIOGRAPHY**

- Airasian, peter. 2000. Educational Research. New Jersey: Prentice-Hall.inc.
- Anderson, N.J (1999). Exploring Second Language Reading: Issues and Strategies. Toronto: Heinle and Heinle Publisher.
- Anderson, R. C., & Freebody, P. (1981). Vocabulary knowledge. In J. T. Guthrie (Ed.), *Comprehension and teaching: Research reviews*. Newark, DE: International Reading Association.
- Arikunto, S.(2010). *Prosedur Penelitian : Suatu Pendekatan Praktis (Ed.Rev)*. Jakarta : Rineka Cipta.
- Brown, H.D. (2001). Teaching by principles: An interactive approach to language pedagogy (2nd ed.)
- Brown (1990). Strategies for Developing Reading Skill. Retrieved February 28th 2013 from the world wide web at <a href="http://www.nclrc.org/essensials/reading/stratread.htm">http://www.nclrc.org/essensials/reading/stratread.htm</a>
- \_\_\_\_\_\_\_, Faith A. Vocabulary Knowledge and Comprehension in Second Language Text Processing: Reciprocal Relationship?. Asian EFL Journal Vol 51, April 2011.
- \_\_\_\_\_\_, H.D. (2001). Teaching by Principles: An Interactive Approach to Language Pedagogy (2nd ed.). New York: Addison-Wesley Longman.
- Brown, C. And Hatch, E. M. (1995). Vocabulary Semantics And Language Education: Cambridge Teaching Library. Camridge: Cambridge University Press.
- Beck, I. L., McKeown, M. G., and Kucan, L. (2002). *Bringing Words to Life: Robust Vocabulary Instruction*. New York: Guilford.
- Chall, J. S. (1983). Stages of reading development. New York: McGraw-Hill.
- Cameron, Lynne. (2001). *Teaching Languages to Young Learners*. Cambridge: Cambridge University Press.
- Carrel, P. Devine, J and Eskey, D.(1984). *Interactive Approach in Second Language Reading. Cambridge*: Cambridge University Press.

- Chen, Kuang Yu. *The Impact of EFL Students' Vocabulary Breath of Knowledge on Literal Reading*. Asian EFL Journal Vol. 51, April 2011. Print
- Coles, Boby. Factor That Affect Reading Comprehension. Retrieved May 15th 2013 from The World Wide Web at (http://www.helium.com).
- Davis, F. B. (1944). Fundamental Factors of Comprehension in Reading. Psychometrika, 9, 185–197.
- Dubin, F. Eskey, D.E. and grabbe, W.(1986). *Teaching Second Language Reading for Academic Purpose*. California: Edison-Wesley Publising Company.
- Dudley-Evans, T., & St. John, M.J. (1998). Developments in English for specific purposes: A multi-disciplinary approach. Cambridge, UK: Cambridge University Press.
- Echevarria, J., & Graves, A. (2003). Sheltered content instruction: Teaching Englishlanguage learners with diverse abilities (2nd ed.). Boston: Allyn & Bacon.
- Finnochiaro, mary.1974, English as a Second Language from Theory to Practice.

  New York: Regent Publishing Company Inc. New York: Peactice-Hall Press.
- Fisher, Doug, and Frey Nancy.(2011). Report of Background knowledge: The Overlooked Factor in Reading Comprehension. The MC Graw Hill Companies.
- Gay, L. R. And Peter Araisian. 2000. Educational Research: Competencies for Analysis and Application Sixth Edition. New York: Practice-Hall, Inc.
- Gatehouse Key Issues in English for Specific Purposes. retrieved on May 15th 2013 from The World Wide Web at (ESP)Itlj.org/articles/gatehouse-ESP.html
- Grabe, W. 1991. Current Development in Second Language Reading Research. TESOL quarterly 25 (3): 375-406.
- Grabe, W. and Stoller, F.L. (2001) Reading for academic purposes: Guidelines for the ESL/EFL teacher. In M. Celce-Murcia (ed.), Teaching English as a Second or Foreign Language (3 ed.) (pp. 187-203). Boston: Heinle & Heinle.
- Krashen, S., & Terrell, T. (1983). *The natural approach: Language acquisition in the classroom.* Englewood Cliffs, NJ: Alemany Press.
- Harmer, J. (2007). How to Teach English. Malaysia: Pearson Longman.

- Hill, Walter R. 1978. Secondary School Reading Process Program Procedure. Boston: Allyn and Bacon.
- Pohl, A. (2002). Test your professional English: Medical.
- Hsuch-chao, Marcella. Hu, and Nation, Paul.(2001). *Unknown Vocabulary Density and Reading Comprehension*. LALS, Victoria University of Wellington, New Zealand. Journal Reading in A Forign Language.13(J)
- Hutchinson, Tom, Waters, Alan. *English for Specific Purposes: A Learner Centred Approach*. Cambridge: Cambridge University Press, 1986
- Lehr M.A., Fran. *A focuss on Vocabulary*. Retrieved May 15th 2013 from The World Wide Web at from (http://www.prel.org/products/re\_ES0419.html)
- Kendra R. Tannenbaum, Joseph K. Torgesen, and Richard K. Wagner. (2006). Scientific Studies of Reading: Relationships Between word knowledge and Reading Comprehension in Third-Grade Children Department of Psychology and Florida Center for Reading ResearchFlorida State University. California: Lawrence Erlbaum Associates, Inc.
- Medlin, Maura.(2009). English For Specific Purposes (Esp): Nursing in The U.S. Hospital. the Faculty of California State University: Chico
- Mohan, B.A (1990). Language and Content. Reading, M.A: Addison, Wisley.
- Nation, Paul (2001) *Learning vocabulary in another language*. Cambridge: Cambridge University Press.
- (2006) How Large a Vocabulary Is Needed For Reading and Listening? *The Canadian Modern Language Review/La Revue canadienne des langues vivantes*, 63, 1 September.
- National Institute of Child Health and Human Development. (2000). Report of the National Reading Panel: Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups (NIH Publication No. 00-4754). Washington, DC: U.S. Government Printing Office.
- Nettina, S.M. (2006). *The Lippincott Manual of Nursing Practice* (8<sup>th</sup> ed). Philade Lippincott, Williams and Wilkins
- Nunan, D. (1991). Language Teaching Methodology: A Textbook for Teacher. Sydney: Pretice Hall international.

- O'Farrell, S. L., & Morrison, G. M. (2003). A factor analysis exploring school bonding and related constructs. among upper elementary students. The California School Psychologist, 8, 53-72.
- Pohl, A. (2002). *Test your professional English: Medical*. Harlow, Essex, UK: Pearson Education Limited.
- Richard, G. J., Hanner, M. A. (1995). *Language Processing Test–Revised*. East Moline, IL: LinguiSystems, Inc.
- Richard, J.C, Rodgers, T.S. (2001). Approaches and Methods in Language Teaching (2<sup>nd</sup> ed). New York: Cambridge University Press.
- Saputri, Barkah. 2001. Factors Affecting Reading Comprehension. Retrieved May 15th 2013 from The World Wide Web at (http://socyberty.com/education/factors-affecting-the-reading-comprehension/#ixzzIzXRcA4HV)
- Snow, C.E. 2002. Reading for Understanding: Toward a Research and Development Program in Reading Comprehension. In RAND. Retrieved May 15th 2013 from The World Wide Web at (http://www.rand.org/pubs/monorgaph\_reports/MR1465.html/)
- Sobul, D. (1995). Specially designed academic instruction in English (SDAIE).

  Retrieved from www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content\_storage\_
  010000019b/80/14/5a/5a.pdf
- Spearritt, D. (1972). Identification of Sub-Skills of Reading Comprehension by Maximum Likelihood Factor Analysis. Reading Research Quarterly, 8, 92–111.
- Stanovich, K. E., and Cunningham, A. E. (1992). Studying the consequences of literacy within a literate society: The cognitive correlates of print exposure. Memory and Cognition, 20, 51–68.
- Susanti, Yeni.(2010). Comparative Study of Students' Vocabulary Achivement Learnt Through Thematic Picture and Explanation Tecnique in SMP N 22 Bandar LampungLingistika. Vol 1 no 1: Jurnal Pendidikan Bahasa Inggris
- Wilkins, Da. (1976). Notional Syllabuses: A Taxonomy and Its Relevance To Foreign Language Curriculum Development. Oxford: Oxford University Press.

- Wolf, M., Miller, L., & Donnelly, K. (2000). Retrieval, Automaticity, Vocabulary Elaboration, Orthography (RAVE-O): A comprehensive, fluency-based reading intervention program. *Journal of Learning Disabilities*, *33*, 322–324.
- Zahra, Akbari. Tahririn, N.H.(2009). Vocabulary Learning Strategies in An ESP Context: The Case of Para/ Medical English in Iran. The Asian EFL Journal Quarterly March 2009 Vol 11, Issue 1,21-42.
- \_*Vocabulary and Reading*. Retrieved on February 2nd 2013 from The World Wide Web at <a href="https://www.Cambridge.org">www.Cambridge.org</a>.