

ABSTRACT

Susilowati, Yatin. 12080128 “*The Effectiveness of Using Javanese Folktale to Improve Reading Comprehension of Narrative Text (A case of the eight grade students of MTs NU Demak in the Academic Year 2013/2014)*”. A final project, English Language Education Study Program, College of Language Sultan Agung Islamic University. The first Advisor: Prof. Dr. Warsono, M.A and the second advisor: Drs. Liliek Soepriatmadji, M.Pd.

Key Words: Javanese Folktale, reading comprehension, experimental research.

The objectives of this study are to explain how teaching reading comprehension using Javanese folktale can improve students’ comprehension of texts and to find out the significant difference in reading achievement between the student who are taught using Javanese folktale materials and those who are taught using short story. The participants of the study are the students of VIII B and students VIII C at MTs NU Demak. Each class consists of 40 and 39 students.

In this study, the writer used quasi-experimental research design. Two intact group, which had already been organized into two groups, were experimental group and control group. Both groups were treated differently. At the first meeting, both groups were given a pre-test with the same test. Then, the treatment was given to the experimental group. At the end of the treatment both group were given a post-test.

The analysis of the data showed that the students’ achievement on the pre-test was 65.1 for control group and 62.6 for experimental group. However, in the post-test they showed the different mean scores. The mean score of the control group was 65.5 and that of the experimental group was 80.2.

Based on the result, it could be seen that the treatment gave a significant improvement in the students’ ability in reading comprehension and also significant difference in reading achievement. Based on the observation, Javanese folktale could motivate the students to read the material. Beside that, it also helps the students to understand the material and improve their vocabularies.

THE EFFECTIVENES OF USING JAVANESE FOLKTALE TO IMPROVE READING COMPREHENSION NARRATIVE TEXT

A case of the eight grade students of MTs NU Demak in the Academic Year 2013/2014

By Yatin Susilowati

INTISARI

Tujuan dalam penelitian ini adalah untuk menjelaskan bagaimana mengajar pemahaman membaca dengan menggunakan media dongeng cerita rakyat dapat menambah kemampuan siswa dalam memahami suatu bacaan dan untuk menemukan perbedaan yang signifikan antara siswa yang belajar menggunakan media dongeng cerita rakyat dan siswa belajar menggunakan cerita pendek. Penelitian ini dilakukan di kelas VIII B dan kelas VIII C di MTs NU Demak. Kedua kelas tersebut masing-masing berisi 40 dan 39 siswa.

Dalam penelitian ini penulis menggunakan desain eksperimen semu. Terdiri dari dua grup yaitu grup eksperimen dan control. Kedua grup diberi perlakuan yang berbeda. Di awal pertemuan, kedua grup diberikan tes yang sama. Kemudian diberikan perlakuan dengan menggunakan media dongeng cerita rakyat pada grup eksperimen dan grup kontrol. Di akhir pertemuan kedua grup di berikan tes yang sama.

Hasil analisa menunjukkan bahwa untuk tes awal, control grup mendapatkan nilai rata-rata 65.1 dan 62.6 untuk grup eksperimen. Sedangkan dalam tes akhir terdapat perbedaan nilai rata-rata. Untuk grup kontrol mendapatkan nilai rata-rata 65.5 sedangkan grup eksperimen 80.2.

Berdasarkan hasilnya, dapat dilihat bahwa dengan menggunakan metode konvensional dapat menambah kemampuan siswa dalam membaca dan juga terdapat perbedaan yang signifikan dalam hasil pencapaian mereka. Hasil observasi juga menunjukan dongeng cerita rakyat dapat memotivasi siswa untuk membaca. Selain itu juga menolong siswa dalam memahami bacaan dan tentunya menambah kosakata mereka.

Kata Kunci: Cerita rakyat, pemahaman membaca, penelitian eksperimen.